

OXFORD



2nd edition

Oxford Discover



Lesley Koustaff
Susan Rivers

Workbook

2

Oxford Discover

2nd edition

2

Workbook

Lesley Koustaff
Susan Rivers

1 How are animals different from one another?

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Student's Writing Resource164

BIG QUESTION 1

How are animals different from one another?

Write the names of three different animals.
What color are they?

Animal	Color

What is your favorite animal? Why?

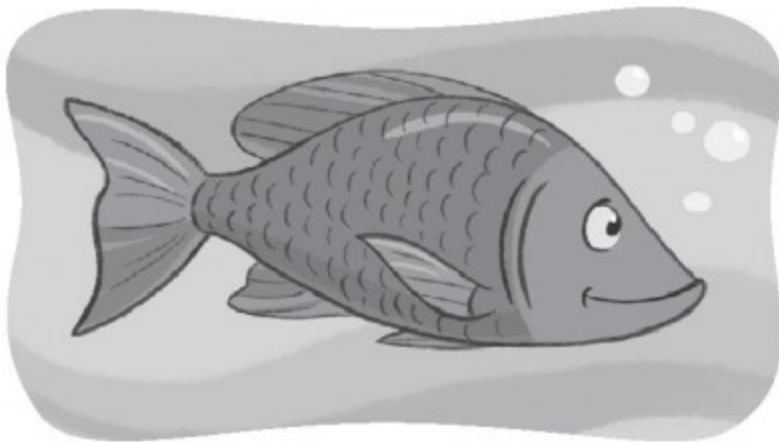
UNIT 1

Get Ready

Words

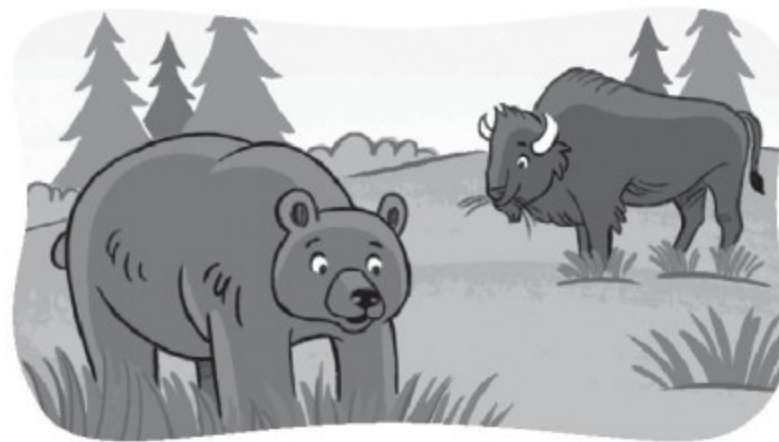
A Circle two words for each picture.

1



scales
gills
feathers

2



mammal
scales
fur

3



eggs
mammal
wings

4



amphibians
wings
skin

B Write the correct words.

1



gills

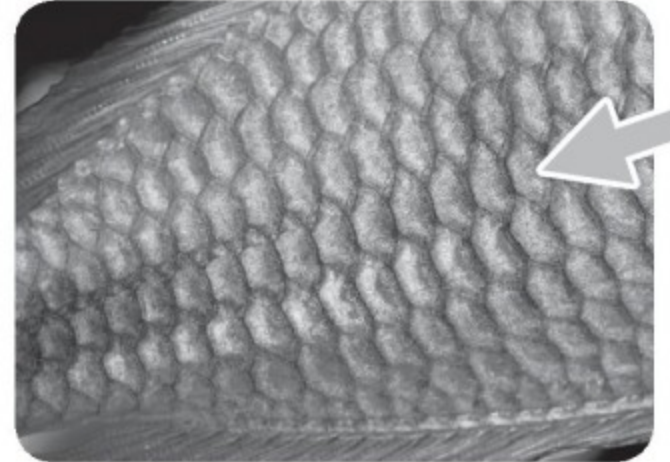
2



3



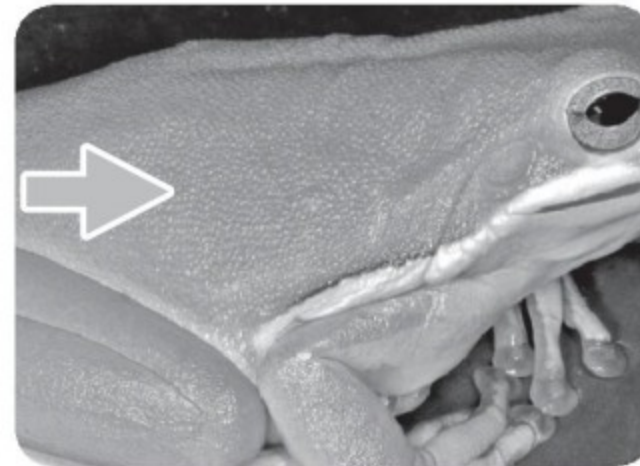
4



5



6



C Circle the odd one out.

1 feathers

gills

scales

2 gills

fur

amphibian

3 wings

scales

feathers

4 eggs

mammal

fur

D Complete the chart.

wings fur gills feathers ~~scales~~

Fish	Mammal	Bird
1 scales	3	4
2		5

A Read the text quickly. Answer the questions.

Where do lions live? Where do whales live?

Lions and Whales

In some ways lions and whales are the same, and in some ways they're different.

Lions live on land. They have fur on their bodies to keep them warm. They have four legs and can run fast. Whales live in the ocean. They have skin on their bodies. They don't have legs. They have fins to help them swim.

Think How are lions different from whales?



Lions and whales are both mammals. They have tails and big teeth. They catch and eat other animals. Their babies are born alive, and they drink milk from their mothers.

Think How are lions the same as whales?

Comprehension

A What part of the text do you like? Check (✓).

The lions ☐ The whales ☐ Their babies ☐

B Read the text again. What is the same? What is different?
Check (✓) the correct column.

	Same	Different
1 Where they live		✓
2 What covers their bodies		
3 What they eat		
4 How they move		
5 The animal group		
6 The number of legs they have		
7 What their babies drink		

C Circle *True* or *False*.

1 Lions live in the ocean.

True

False

2 Fur keeps a lion cool.

True

False

3 Whales can run.

True

False

4 Whales can swim.

True

False

5 Lions and whales are amphibians.

True

False

6 Lion and whale babies stay with their mothers.

True

False

D About You Which animal do you think is more interesting, the lion or the whale? Why?

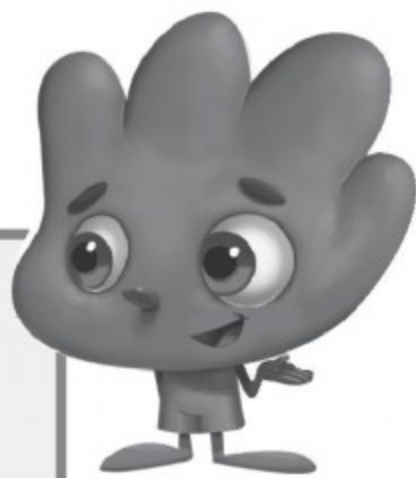
Grammar in Use

A Study the grammar.

**Learn Grammar**

Pronouns

I	me	it	it
you	you	you	you
he	him	we	us
she	her	they	them



B Match the beginnings of the sentences to the ends.

1

Look at ... ●

● **a** her.

2

Look at ... ●

● **b** us.

3

Look at ... ●

● **c** them.

4

Look at ... ●

● **d** it.

5

Look at ... ●

● **e** him.

6

Look at ... ●

● **f** me.

C Match the people and animals to the pronouns.

- | | | | |
|-----------------------|---|------------|----------|
| 1 my brother | ● | ● a she ● | ● f him |
| 2 the lion | ● | ● b they ● | ● g us |
| 3 my cousin and I | ● | ● c he ● | ● h it |
| 4 the cat and the dog | ● | ● d we ● | ● i them |
| 5 Ana | ● | ● e it ● | ● j her |
-

D Circle the correct words.

- Birds have wings. Wings help **us** / **them** fly.
- My father is playing the drums. Listen to **him** / **her**.
- The goldfish has gills. They help **them** / **it** breathe.
- I am dancing. Look at **you** / **me**.
- We can't bake a pie. Please teach **us** / **you**.
- We're friends. You like me, and I like **me** / **you**.

E Circle the words and write.

- Do you know Leonardo DiCaprio?
Yes, / **No**, I **know** / **don't know** him.
- Do you help your mother?
Yes, / **No**, I **help** / **don't help** _____.
- Do you like cats?
Yes, / **No**, I **like** / **don't like** _____.
- Do you like math?
Yes, / **No**, I **like** / **don't like** _____.
- Does Leonardo DiCaprio know you and your friend?
Yes, / **No**, he **knows** / **doesn't know** _____.

Words

A Match the words to the pictures.

1 ears

2 mouth

3 legs

4 body

5 eyes

6 head

a



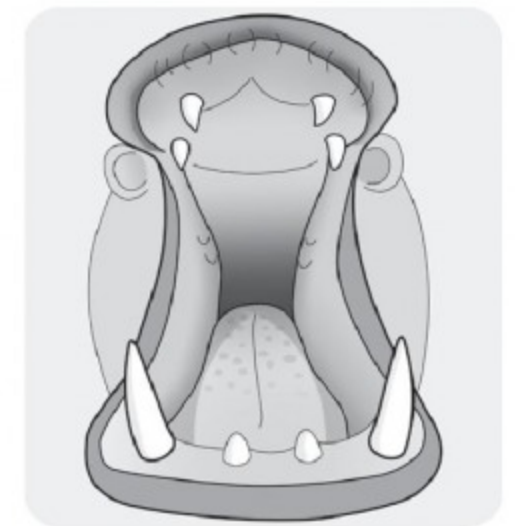
b



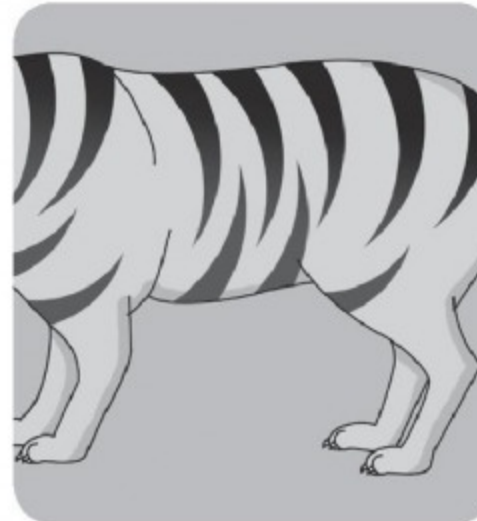
d



f



e



c



B Complete the sentences.

1 I have one mouth. I use it to talk, eat, and drink.

2 I have two _____. They help me run fast.

3 I see with my _____. I can open and close them.

4 I listen to music with my _____. I have two.

5 In the sunshine, I wear a hat on my _____.

6 In winter, I wear a coat to keep my _____ warm.

Word Study

A Circle the compound word and write it.

- 1 The starfish doesn't have scales. starfish
- 2 My backpack is red and blue. _____
- 3 The orangutan lives in a rainforest. _____
- 4 A bluebird has feathers to keep it warm. _____
- 5 Look at the butterfly on that flower. _____
- 6 Look at that big, yellow sunflower! _____

Writing

A Read about Mark's favorite animal group.

Fish is my favorite animal group. They live in water. They have gills to help them breathe. They have fins and tails to help them swim. They lay eggs in the water.

B Answer the questions.

What's your favorite animal group? _____

Where do they live? _____

What things do they have? _____

What do they do? _____

C Now write about your favorite animal group.

Words

A Circle the correct word for each picture.

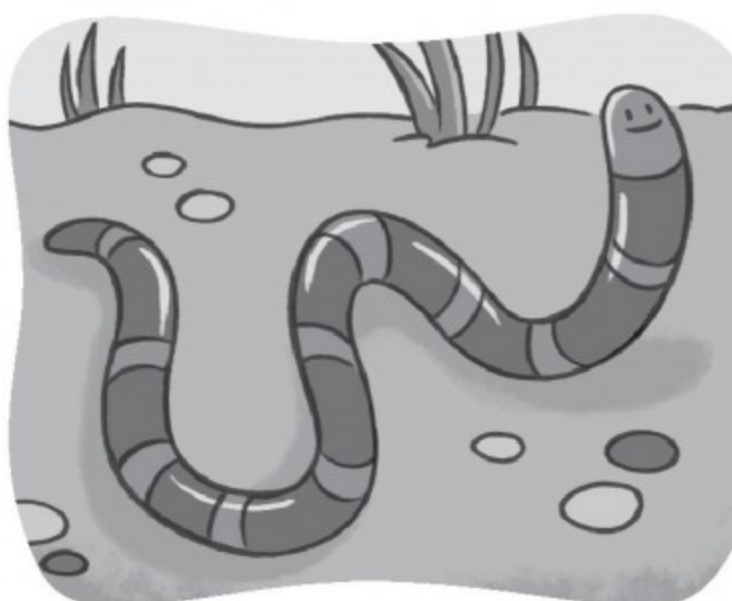
1



peck

escape

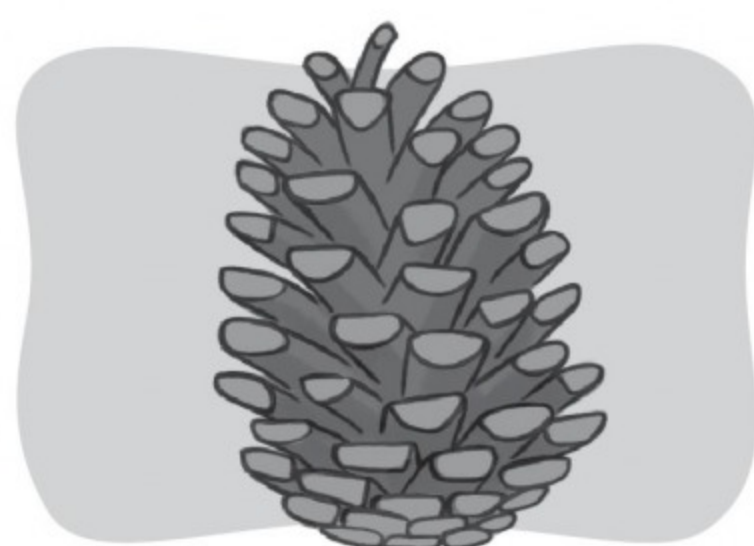
2



fish

worm

3



squawk

pinecone

4



berries

peck

5



escape

fight

6



hunt

fight

B Complete the chart.

creep berries fight ~~worm~~ squawk

Things Animals Eat

1 worm

2 _____

Things Animals Do

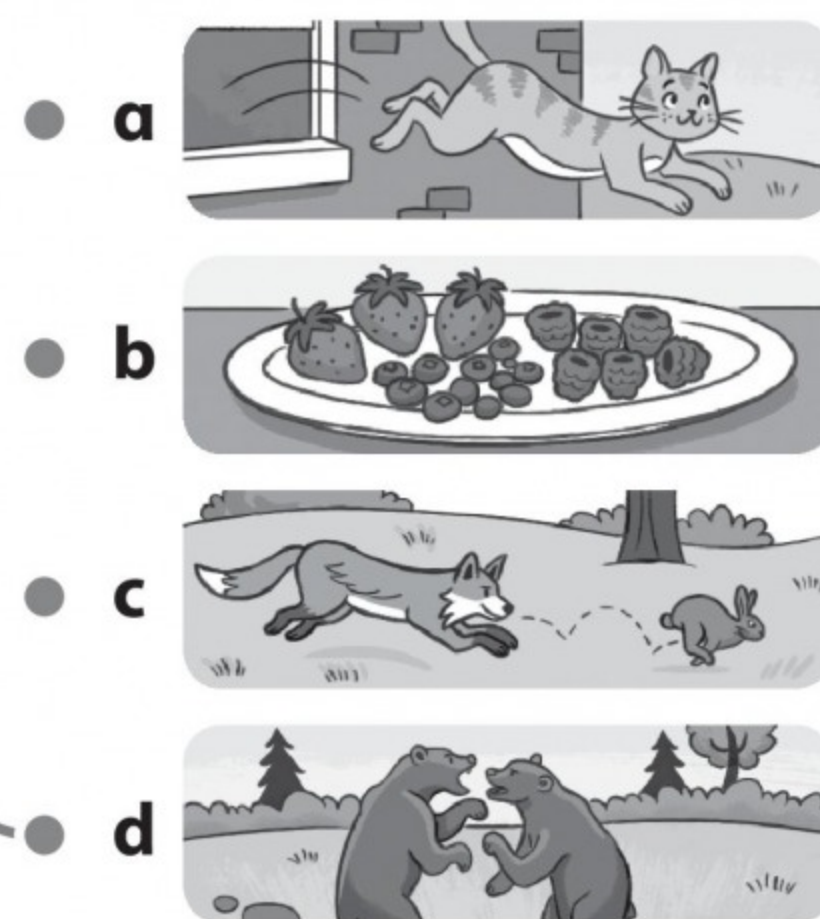
3 _____

4 _____

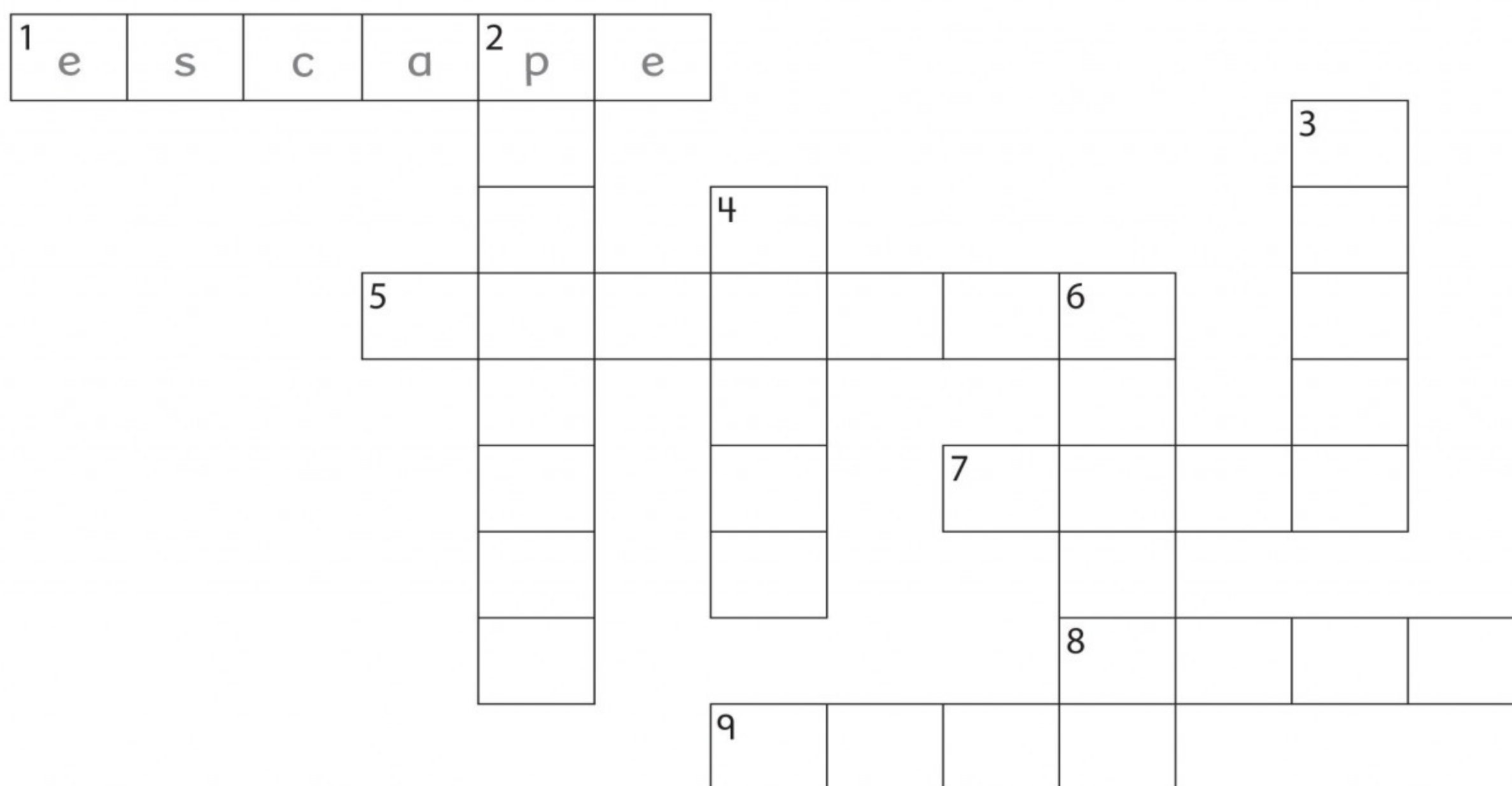
5 _____

C What's next? Read and match.

- | | | | | |
|-----------------|---------|----------|--------|---|
| 1 fight | peck | fight | peck | ● |
| 2 worm | berries | pinecone | worm | ● |
| 3 hunt | creep | hunt | creep | ● |
| 4 escape | escape | squawk | squawk | ● |



D Read the clues. Complete the crossword.



Across →

- 1** To get away from a place
- 5** Small, red fruits
- 7** Animals do this to catch food.
- 8** A long, thin animal without legs
- 9** Birds do this with their food.

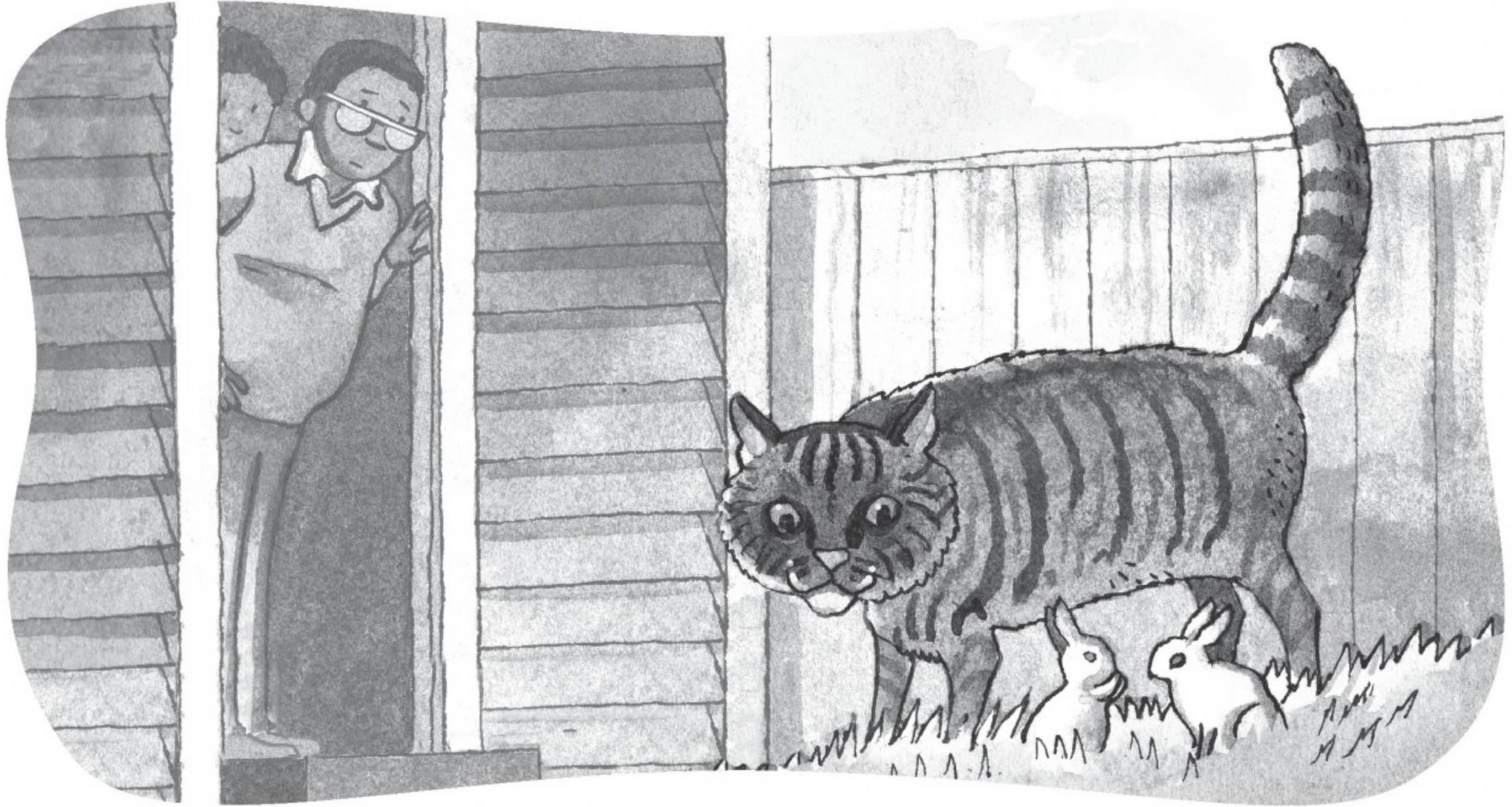
Down ↓

- 2** It grows on pine trees.
- 3** Brothers and sisters sometimes do this.
- 4** Cats can do this very quietly.
- 6** Birds can make this funny sound loudly.

A Read the text quickly. Answer the question.

What animals does the cat see?

Unusual Friends



The Smiths have a big cat, Molly. Molly is loud and playful, but always friendly and gentle. One cold day, Molly sees two small, quiet rabbits in the yard. They're cold and alone.

Molly carries the rabbits to the door and meows. They're scared. The Smiths come out. They make a big and warm cage for the rabbits to sleep in. The rabbits are happy. They're gentle, and Molly likes them.

Sometimes they play with Molly in the yard, and they never fight.

Think How is Molly different from the rabbits?

Think How is Molly the same as the rabbits?

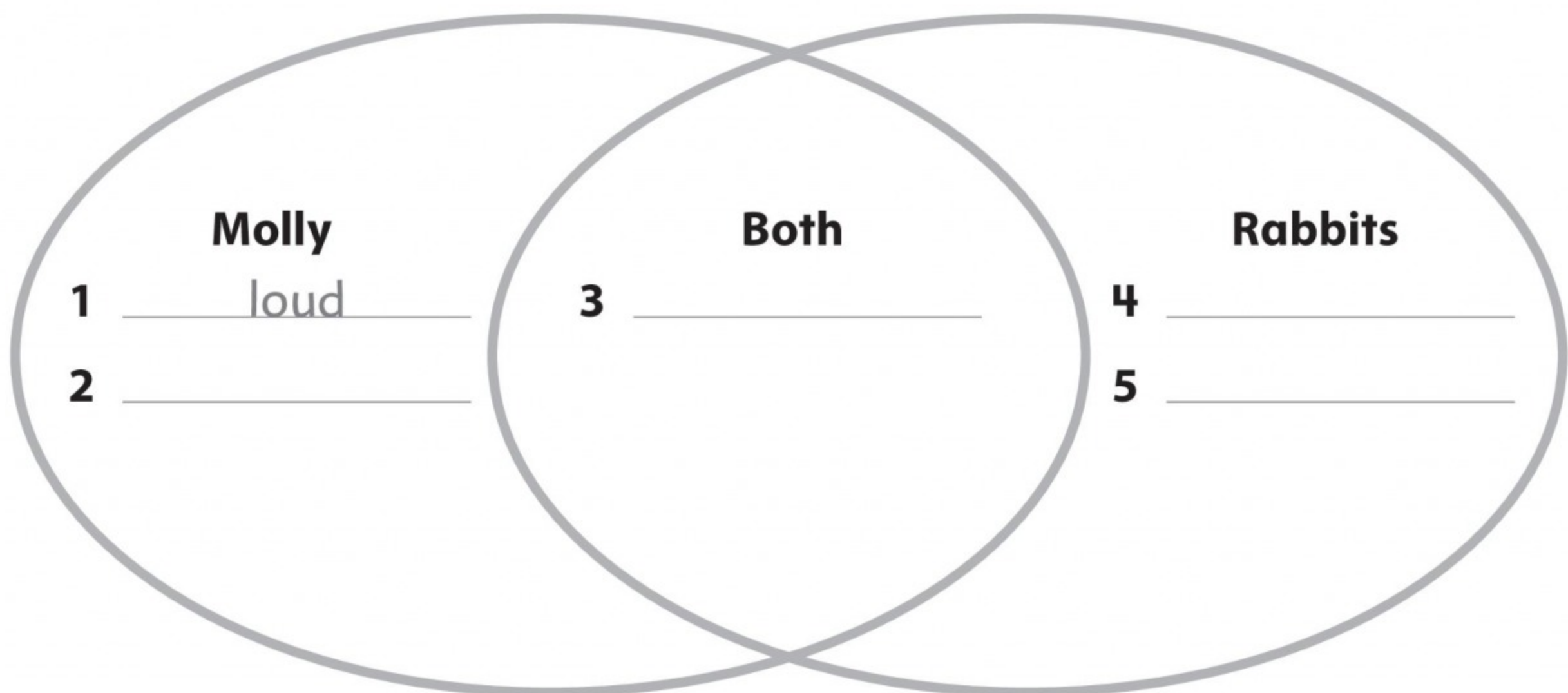
Comprehension

A What part of the story do you like? Check (✓).

Molly ☐ The rabbits ☐ The Smiths ☐

B Compare and contrast Molly and the rabbits. Write the words in the Venn diagram.

~~loud~~ gentle small quiet big



C Circle *True* or *False*.

1 Molly is a friendly bird.

True

False

2 The rabbits are lonely at the Smiths' house.

True

False

3 Molly and the rabbits are friends at the end of the story.

True

False

D About You Answer the questions.

1 Do you have a pet? If you do, what is it?

2 What pet would you like? Why?

Grammar in Use

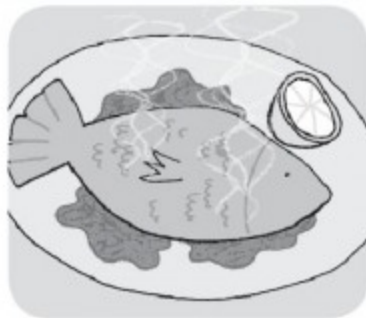
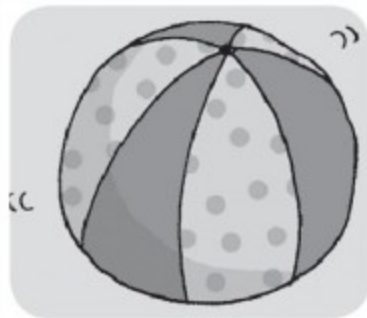
A Study the grammar.

Learn Grammar

Adverbs of Frequency

I You We They	always usually sometimes	fight.
He She It	hardly ever never	fights.

B Look at the chart and read the sentences. Write *T* (True) or *F* (False).

					
		Drinks Milk	Eats Fish	Plays Ball	Goes to the Park
Jim		✓ ✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓ ✓	✓
Amy		✓ ✓ ✓	X	✓	✓ ✓ ✓
Roy		X	X	✓ ✓ ✓	✓ ✓
Rosie		✓ ✓	✓ ✓ ✓ ✓	X	✓
always ✓ ✓ ✓ ✓		usually ✓ ✓ ✓	sometimes ✓ ✓	hardly ever ✓	never X

1 Jim sometimes drinks milk. F

3 Roy never eats fish.

2 Amy never goes to the park.

4 Rosie usually plays ball.

C Look at the chart again. Circle the correct words.

- 1 Rosie **usually** / **sometimes** drinks milk.
- 2 Amy **always** / **never** eats fish.
- 3 Roy **sometimes** / **hardly ever** goes to the park.
- 4 Jim **always** / **usually** plays ball.
- 5 Rosie **never** / **hardly ever** goes to the park.
- 6 Amy **usually** / **always** drinks milk.

D Now complete the sentences.

- 1 Jim hardly ever goes to the park.
- 2 Roy _____ drinks milk.
- 3 Amy _____ plays ball.
- 4 Rosie _____ eats fish.
- 5 Amy and Roy _____ eat fish.
- 6 Jim _____ eats fish.
- 7 Roy _____ plays ball.
- 8 Jim _____ drinks milk.
- 9 Amy _____ goes to the park.
- 10 Rosie _____ plays ball.

E Complete the sentences.

- 1 I _____ drink milk.
- 2 I _____ eat fish.
- 3 I _____ play ball.
- 4 I _____ go to the park.
- 5 I _____ play in the yard.
- 6 I _____ fight with my friends.
- 7 I _____ clean my room.
- 8 I _____ help my mom.

Words

A Look and number the pictures.

1 calm

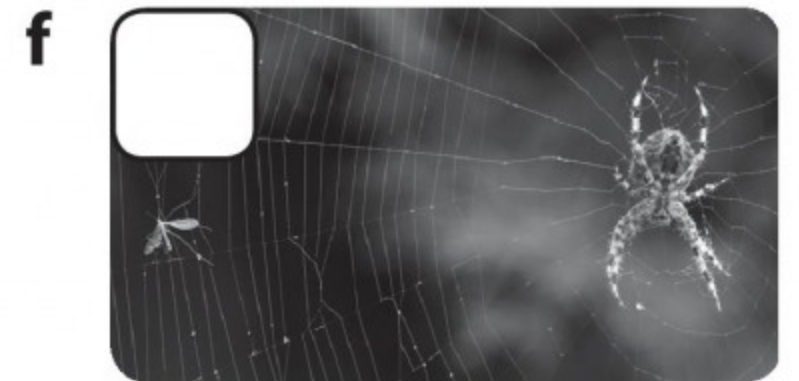
3 gentle

5 strong

2 fierce

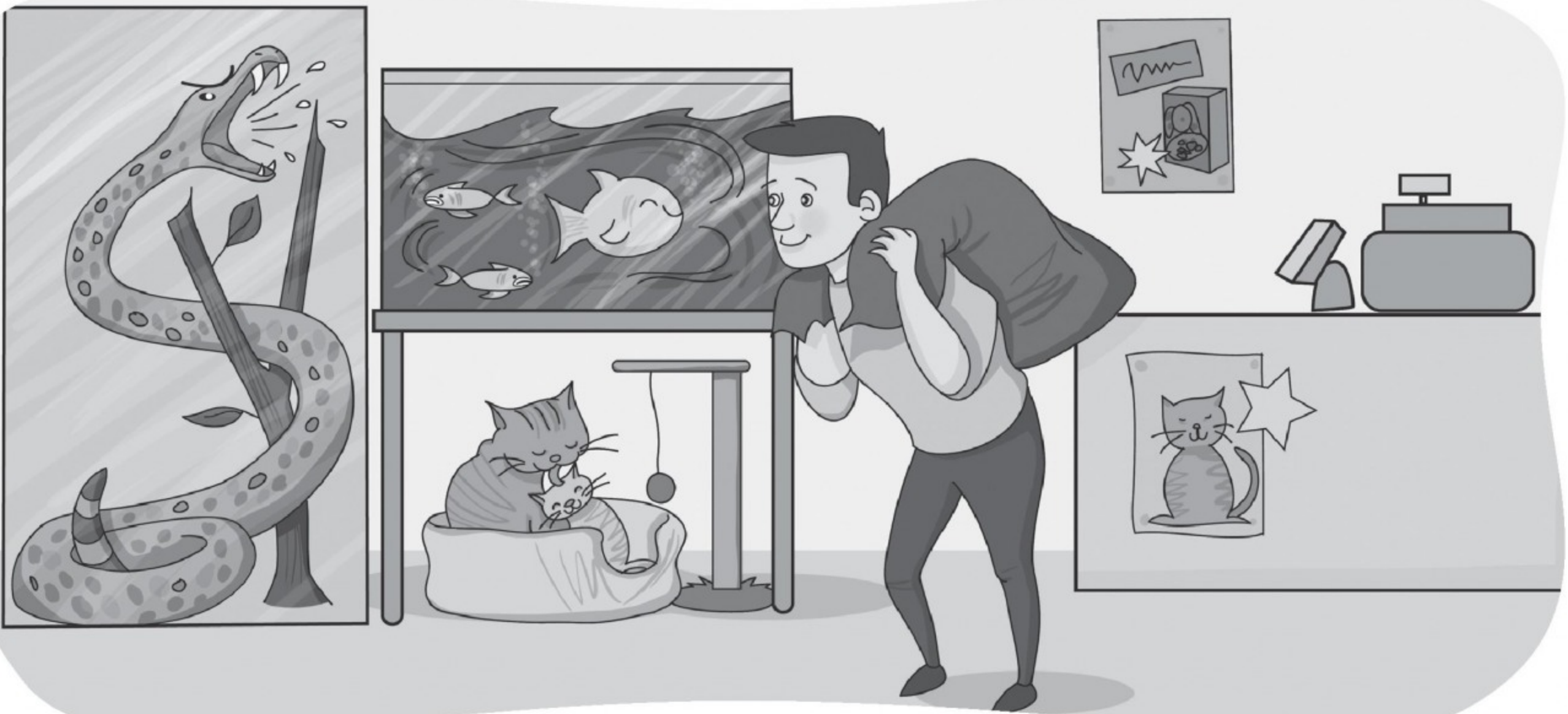
4 patient

6 smart



B Look at the picture. Complete the sentences.

~~calm~~ fierce gentle strong



1 The goldfish is calm.

3 The cat is _____.

2 The man is _____.

4 The snake is _____.

Word Study

A Match the sentences to the pronouns. Then rewrite the sentences.

1 Fur keeps the squirrels warm.

2 My mother is giving me a cookie.

3 You like Clara and me.

4 Wings help the honeybee fly.

5 Your brother is very strong.

6 We like Emily.

● **a** he _____

● **b** they _____

● **c** her _____

● **d** them Fur keeps them warm.

● **e** she _____

● **f** us _____

Writing

A Read about Coco the cat.

My friend has a cat. Her name is Coco. Coco is very calm. She never runs around. She's very smart, too. She watches TV! Coco isn't fierce. She never fights with other cats.



B Answer the questions about an animal you know.

What animal is it? _____

Does it have a name? _____

Is it smart / calm / noisy? _____

What does it always / never do? _____

C Now write about that animal.

BIG QUESTION 1

How are animals different from one another?

Look back through Units 1 and 2:

Which reading text did you enjoy more? Why?

Write three words you learned.

Complete the sentences.

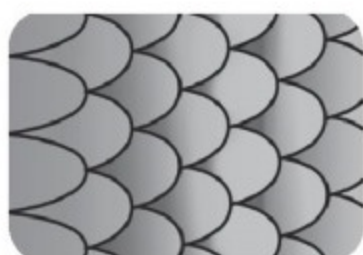
_____ is my favorite animal group.

_____ and _____ are my favorite animals in this group.

Review

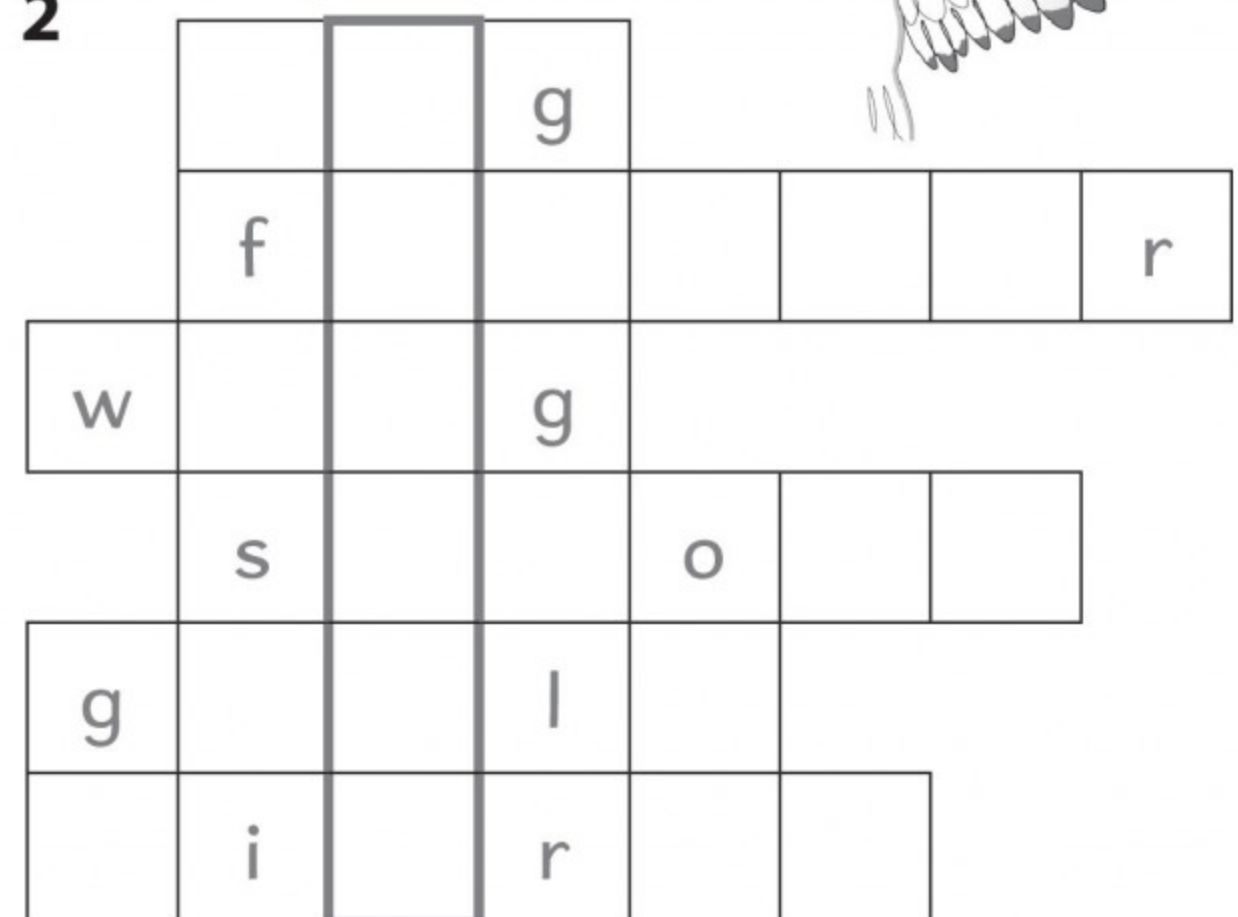
A Complete the puzzles. Find and write the mystery words.

1



The mystery word is: _____.

2



The mystery word is: _____.

B Find and circle six words.

yizgillspkeberriescrtaescafewqouiheadvxerwquietdrofightxolp

C Write the sentences.

1 keeps / fur / warm / them / .

Fur keeps them warm.

2 fight / and / Leo / never / Lily / .

3 with / plays / sometimes / ball / Billy / us / .

4 us / the teacher / books / gives / .

5 hardly ever / that / squawks / bird / .

6 him / you / like / .

D Circle the pronouns and underline the compound words.

1 He is buying a goldfish for her.

2 They are building a snowman with us.

3 We are playing a game in her bedroom.

4 My mother is reading a storybook to me.

5 Give him the football.

6 Bea is baking gingerbread cookies for you.

How do things change?

UNIT 3

What happens when you take an ice cube out of your freezer?

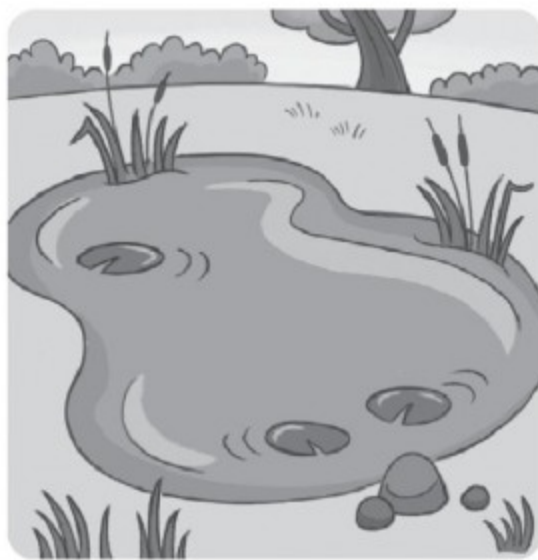
Why?

Get Ready

Words

A Check (✓) the correct picture.

1 flow



☐ a



☒ b

2 gas



☐ a



☐ b

3 melt



☐ a



☐ b

4 freeze



☐ a



☐ b

B Look at the picture. Write the words.

~~liquid~~ steam melt ice heat solid



C Match the beginnings of the sentences to the ends.

- | | | |
|-------------|---|---------------|
| 1 A drum is | ● | ● a a liquid. |
| 2 Soda is | ● | ● b freeze. |
| 3 Air is | ● | ● c melt. |
| 4 Water can | ● | ● d a solid. |
| 5 Snow can | ● | ● e a gas. |

D Complete the sentences.

- 1 I make something hot. I heat it.
- 2 We make _____ by heating water.
- 3 Steam is a _____.
- 4 I _____ water. It is now ice.

A Read the text quickly. Answer the question.

What happens to water in hot springs?

Hot Springs



Hot springs are small lakes with hot water. In some hot springs, hot rocks on the ground of the spring heat the water. In others, the water heats up under the ground.

When the water is very hot, some of it changes to steam. The water was a liquid, and now it's steam, a gas.

When hot steam meets warm air, we can't see a lot of steam. When hot steam meets very cold air, we can see a lot of steam.

Be careful in hot springs! The hot water and hot steam can be dangerous.

Think What's the cause of the hot water?
What's the effect of the hot water?

Comprehension

A What part of the text do you like? Check (✓).

The lakes ☐ The hot rocks ☐ The steam ☐

B Read the causes and effects. Circle *True* or *False*. Correct the false statements.

Causes	Effects
1 The water is very hot.	Some of it changes to steam. True False _____
2 Hot steam meets warm air.	We can see a lot of steam. True False _____
3 Hot steam meets very cold air.	We can't see a lot of steam. True False _____

C Answer the questions.

1 How does water in hot springs get hot? Name two ways.

a Hot rocks on the ground of the spring heat the water.

b _____

2 What is a solid at a hot spring? _____

3 What is a liquid at a hot spring? _____

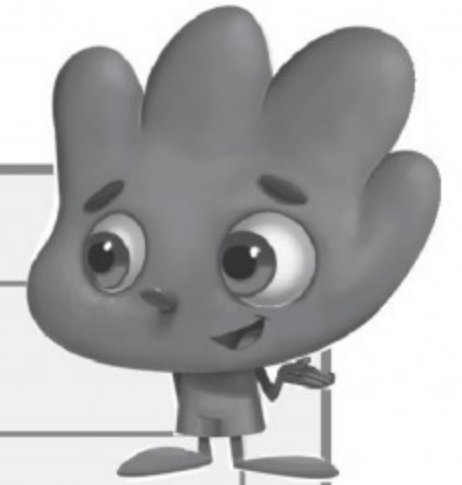
D About You Answer the questions.

1 When do you see steam in your house?

2 What causes the steam in your house?

Grammar in Use

A Study the grammar.



Learn Grammar

Simple Past of Verb *To Be*

Now			Then		
I	am am not	hot.	I	was wasn't	hot.
He She It	is isn't		He She It		
You We They	are aren't		You We They		

B Circle the correct words.

- The water was / **were** very hot.
- The feathers **was** / **were** soft.
- The boy **wasn't** / **weren't** happy.
- My friends **was** / **were** in the classroom.
- My sister and I **wasn't** / **weren't** scared.
- The snowman **was** / **were** a solid.

C Change the underlined word. Write *was*, *wasn't*, *were*, or *weren't*.

- I am very happy. _____ was _____
- It isn't a cold day. _____
- Lucy is at my house. _____
- Lucy and I are good friends. _____
- Her brothers aren't here. _____
- They are at the playground. _____

D Look at the pictures. Write true sentences using *was*, *wasn't*, *were*, or *weren't*.

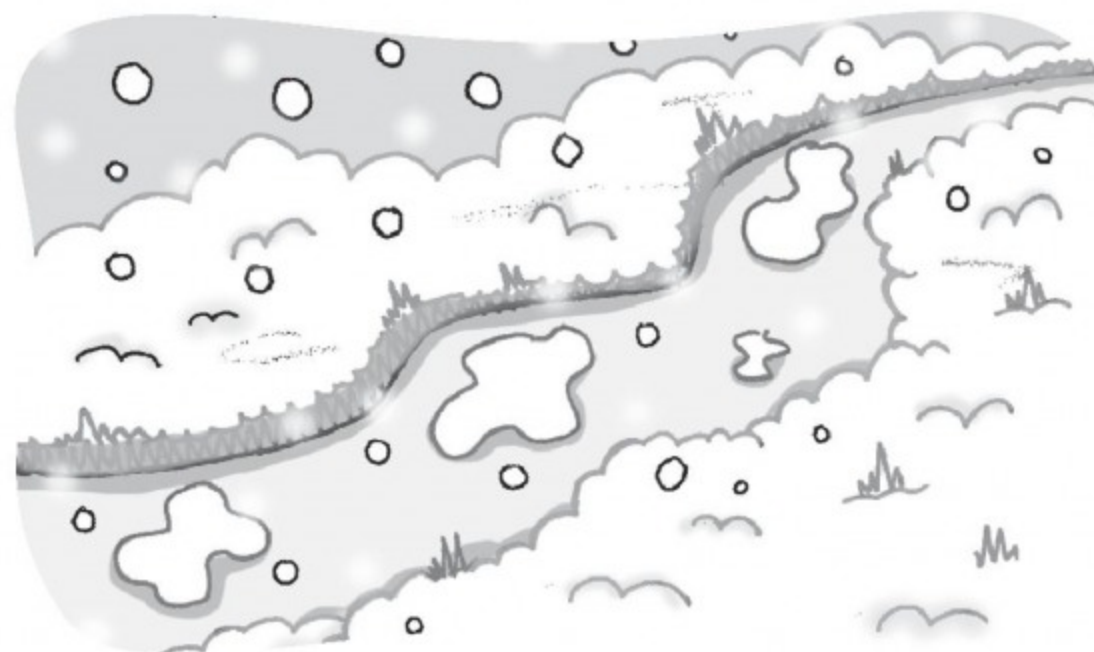
1



Kevin / in the park

Kevin wasn't in the park.

2



The water / very cold

3



Debbie and Ann / sad

4



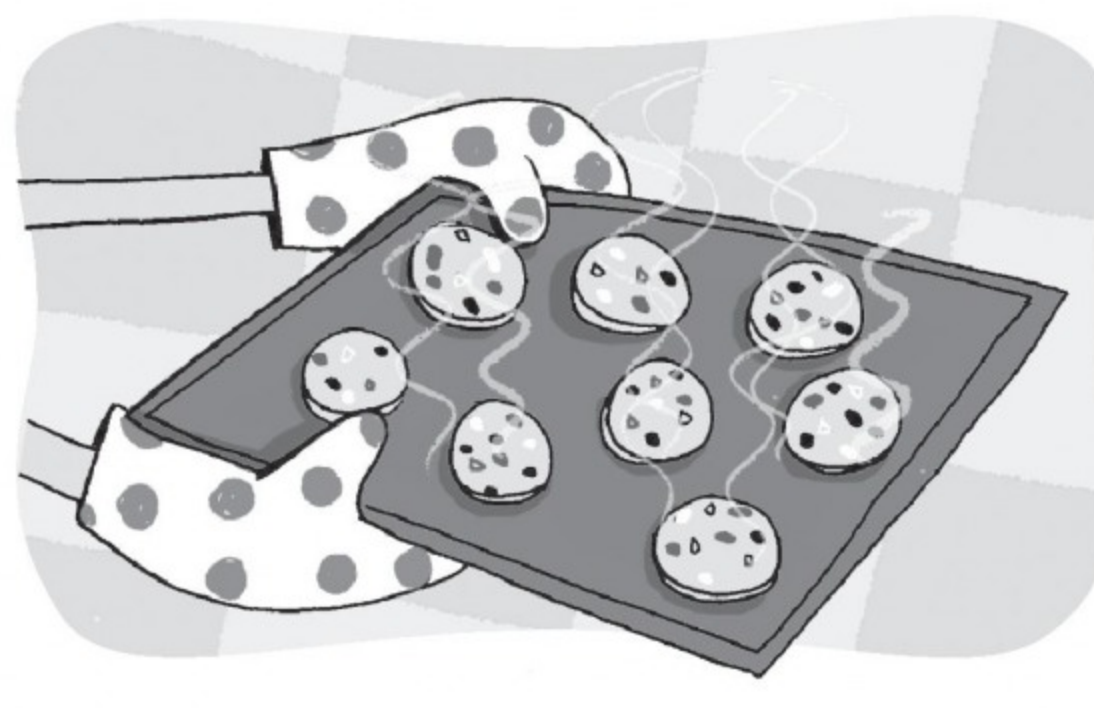
The sneakers / new

5



The music / loud

6



The cookies / hot

E Complete the sentences about yesterday.

1 I _____ happy.

4 My parents _____ at home.

2 I _____ in the park.

5 My friends _____ sad.

3 I _____ in the classroom.

6 My friends _____ in the park.

Words

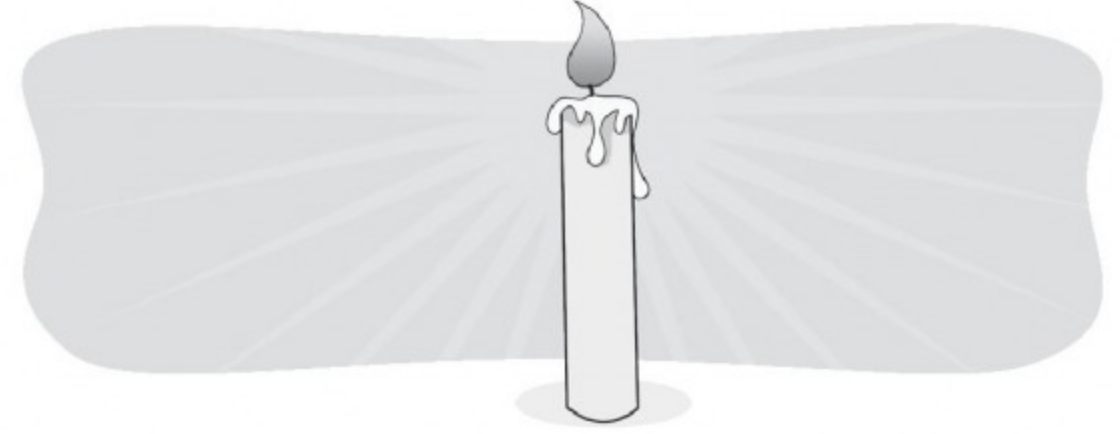
A Circle the correct words.

1



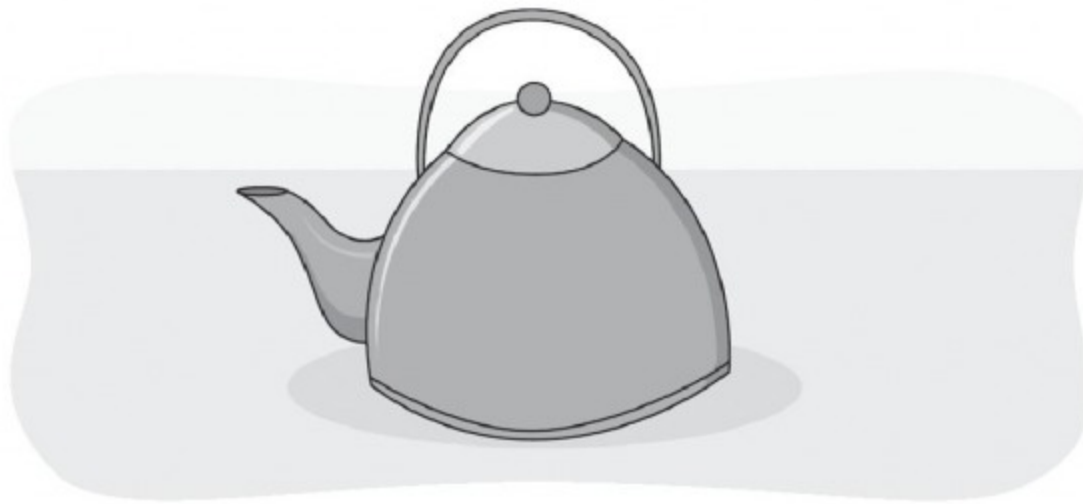
popcorn / balloon

2



candle / icicle

3



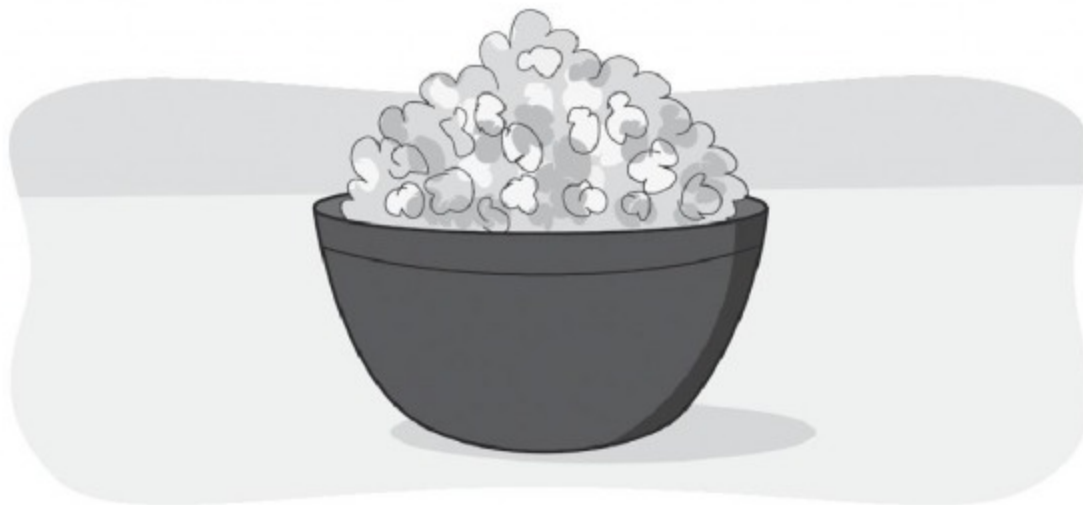
candle / kettle

4



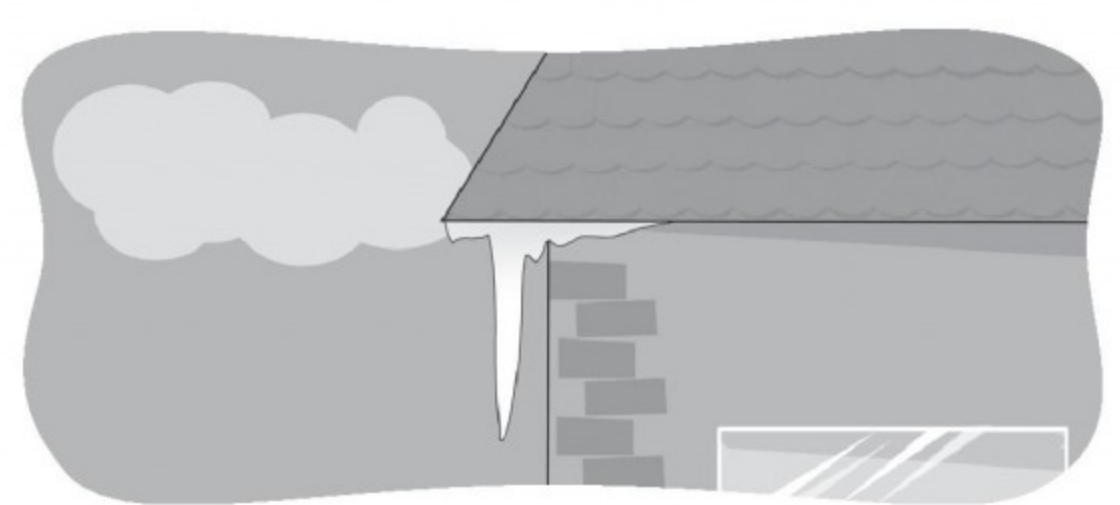
icicle / ice pop

5



ice pop / popcorn

6



icicle / kettle

B Complete the chart with words from **A**.

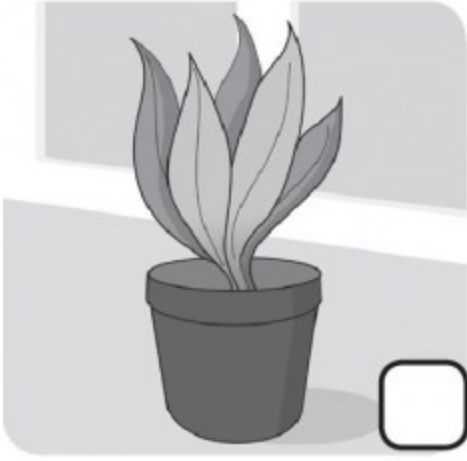
Things We Eat	Things We Don't Eat
1 _____	3 <u>balloon</u>
2 _____	4 _____
	5 _____
	6 _____

Word Study

A Read the sentence and check (✓) the correct picture.

1 I plant a tree in the spring.

a



b



2 The boys play in the snow.

a

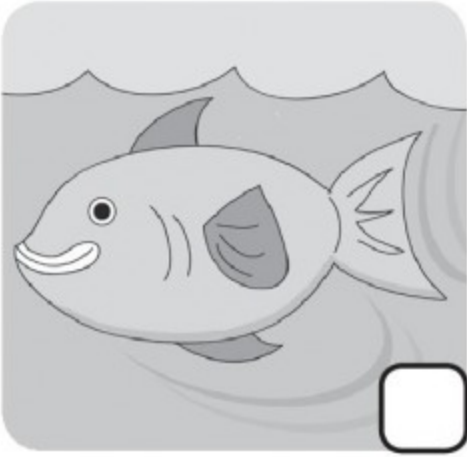


b

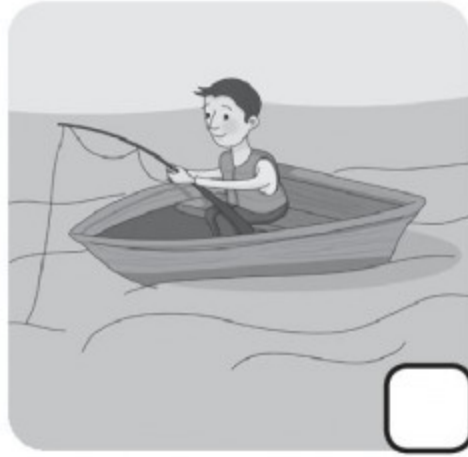


3 Look at the big fish.

a

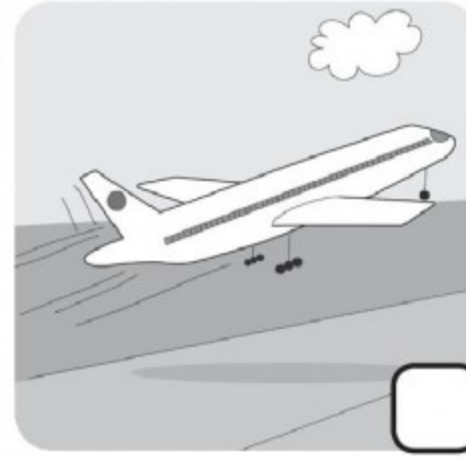


b

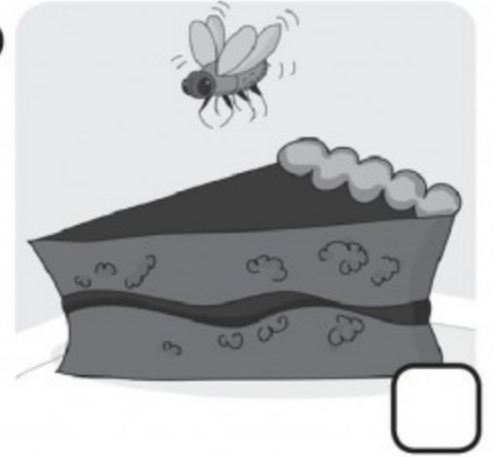


4 Oh, no! Is that a fly?

a



b



Writing

A Read about a thing that can change state.

It's an ice pop. First it was an orange. Oranges are solids. Then it was juice. Juice is a liquid. We freeze it. Now it's an ice pop. It's a solid.

B Choose a thing that can change state and answer the questions about it.

What is it? _____

Is it a liquid / solid / gas? _____

What do you do to it? _____

What is it now? _____

C Now write about that thing.

Words

A Circle the correct words.

1



open / closed

2



mixture / plastic bags

3



sugar / salt

4



cream / salt

5



closed / open

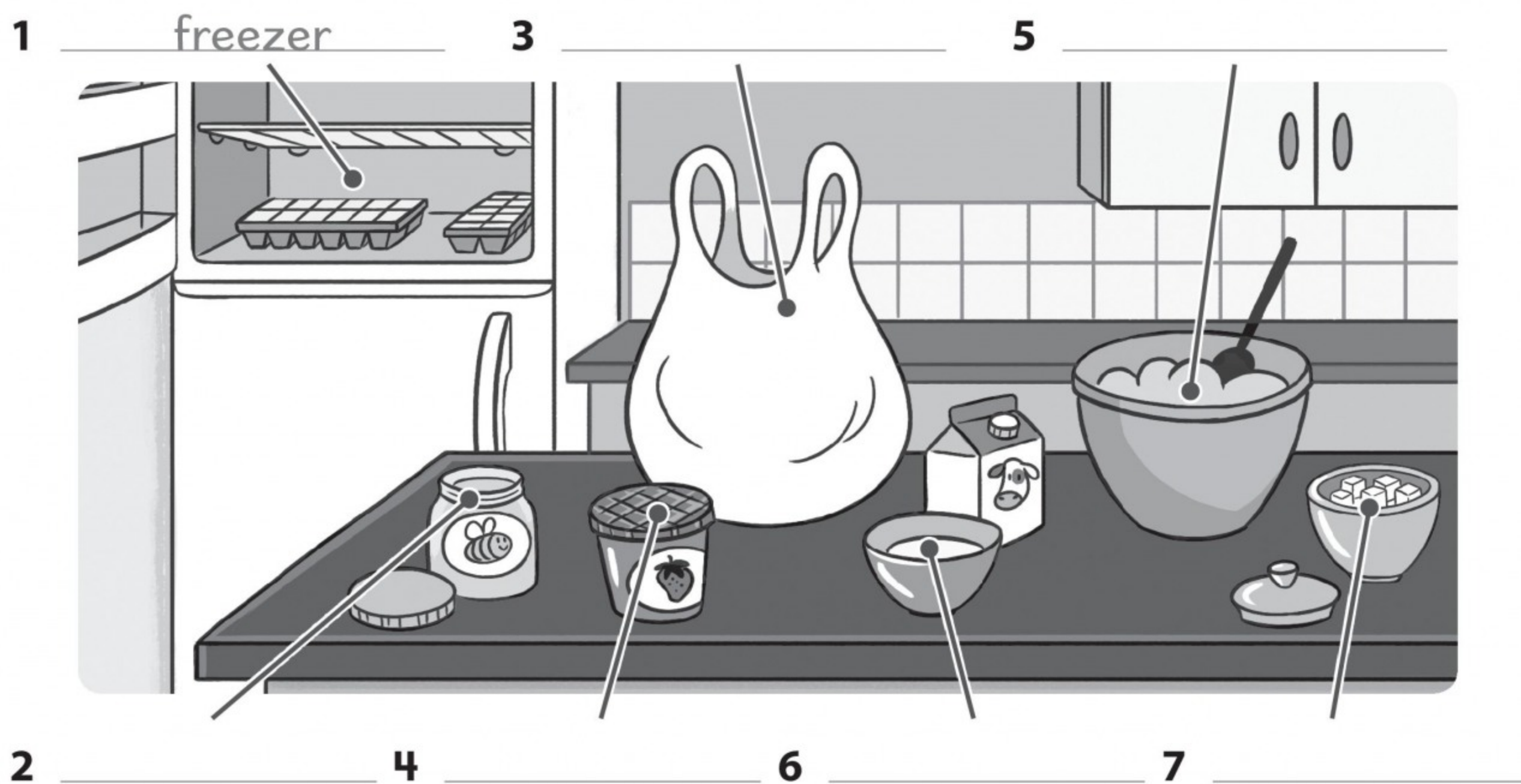
6



pour / freeze

B Look at the picture. Write the words.

cream mixture open ~~freezer~~ sugar closed plastic bag



C Circle *True* or *False*.

- 1 Sugar is a liquid.
- 2 I can pour plastic bags.
- 3 Plastic bags can be containers.
- 4 A door can be open or closed.
- 5 We heat things in a freezer.
- 6 A mixture has only one thing in it.

True

False

True

False

True

False

True

False

True

False

True

False

D Complete the sentences.

- 1 I pour milk into a cup.
- 2 _____, _____, and _____ are all white.
- 3 Hot chocolate is a _____ of milk, sugar, and chocolate.
- 4 My mouth and eyes can be _____ or _____.
- 5 Water changes from a liquid to a solid in the _____.

A Read the text quickly. Answer the question.

Two children make ice pops. Why?



It's summer. David and Lesley play ball in the park. They run a lot, and they're hot, so they go home.

Think They run a lot.
They're hot.
Which is the cause?
Which is the effect?

"Can we have some cold soda, Mom?" say David and Lesley.
"No, kids," says Mom. "Soda isn't healthy. But I have an idea. Let's make ice pops!" she says.

"Get some juice, and add some fruit and a little sugar. Mix it all together, pour the mixture into plastic cups, and put them in the freezer." "OK, Mom," they say.

Think They make ice pops. Soda is unhealthy.
Which is the cause?
Which is the effect?

David and Lesley eat the cold ice pops. "Were they good?" asks Mom. "Yes, they were delicious!" they say. They're happy.

Comprehension

A What part of the story do you like? Check (✓).

They get hot. ☐ They want soda. ☐ The ice pops ☐

B Read the causes. Write the effects.

Causes	Effects
1 The children play ball in the park.	a <u>They run a lot.</u>
2 The children are hot.	b _____
3 Their mother says soda isn't healthy.	c _____
4 The children eat the ice pops.	d _____

C Read the story again and answer the questions.

1 Is it a cold day?

No, it isn't.

2 How many things are in the ice pop mixture?

3 How does the mixture change in the freezer?

4 Was their mother's idea a good idea? Why? / Why not?

D About You Answer the questions.

1 What do you eat or drink when you are hot?

2 What kind of ice pops would you like to make?

Grammar in Use

A Study the grammar.



Learn Grammar

Simple Past of Verb *To Be*

Was	he she it	cold?
Were	you	
Were	you they	

Yes,	he she it	was.
	I	were.
	we they	

No,	he she it	wasn't.
	I	weren't.
	we they	

What	was	it?
How		
Where		

It	was	an ice pop.
		great.
		in the freezer.

What	were	they?
How		
Where		

They	were	ice pops.
		great.
		in the freezer.



B Circle the correct words.

- 1 **Was** / **Were** it a liquid? No, it **wasn't** / **weren't**.
- 2 **Was** / **Were** you at the museum? Yes, I **was** / **were**.
- 3 **Was** / **Were** the freezer door open? Yes, it **was** / **were**.
- 4 **Was** / **Were** you in the library? No, we **wasn't** / **weren't**.
- 5 **Was** / **Were** Mandy and Kevin scared? Yes, they **was** / **were**.
- 6 Where **was** / **were** your mother? She **was** / **were** at the department store.
- 7 **Was** / **Were** Terry at home? No, she **wasn't** / **weren't**.

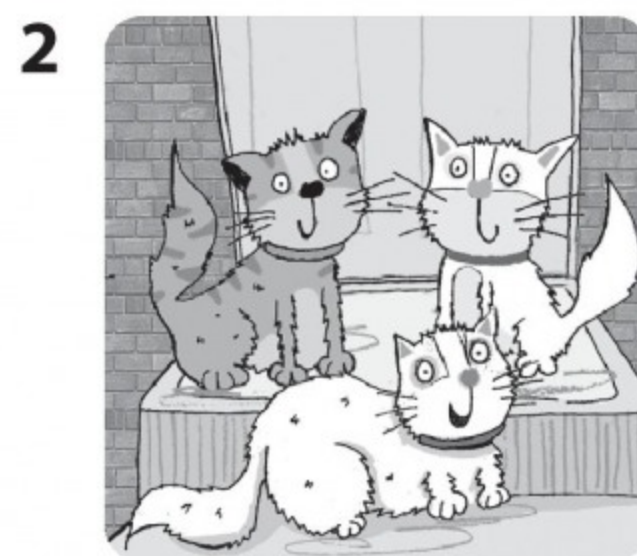
C Match the questions to the answers.

- | | | |
|--------------------------------------|---|---|
| 1 Where was Linda? | ● | ● a Yes, we were. |
| 2 Was Jenny at the supermarket? | ● | ● b It was awful. |
| 3 Were they friends? | ● | ● c She was at the supermarket. |
| 4 How was the soup? | ● | ● d No, she wasn't. |
| 5 Were you and Clare at home? | ● | ● e Cream, sugar, and eggs. |
| 6 What was in the ice cream mixture? | ● | ● f No, they weren't. They were brothers. |

D Look at the pictures. Answer the questions.



Were the girls in the park?
Yes, they were.



Were the animals fierce?



Was the parade noisy?



Was the party boring?

E Write the answers.

- | | |
|--------------------------------------|--------------------------------------|
| 1 Where were you yesterday?
_____ | 4 Were you happy yesterday?
_____ |
| 2 Where were your parents?
_____ | 5 Was your friend sad?
_____ |
| 3 Where was your friend?
_____ | 6 Were your parents tired?
_____ |

Words

A Match the words to the pictures.

1 vegetables

2 coffee

3 salad

4 tea

5 fruit

6 pasta

a



b



c



d



e



f



B Complete the sentences.

1 Carrots, potatoes, and onions are vegetables.

2 People can use black or green leaves and hot water to make _____.

3 A mixture of vegetables is a _____. We don't cook the vegetables.

4 A lot of people drink _____ with cream and sugar.

5 Oranges, apples, mangoes, and peaches are _____.

6 We cook _____ in very hot water so it gets soft. It's usually light yellow or light brown.

Word Study

A Complete the sentences with the short forms.

- 1 The doors were open. They weren't closed.
- 2 Mary and her sister are happy. They _____ sad.
- 3 Ice is a solid. It _____ a gas.
- 4 The salad was cold. It _____ hot.

Writing

A Read about Jimmy's favorite food mixture.

My favorite food mixture is soup. My mother puts chicken, onions, carrots, and potatoes in a big pot. She puts in water and salt. She cooks it. We eat the soup. It's great!



B Answer the questions about your favorite food or drink mixture.

What's your favorite mixture? _____

What things are in the mixture? _____

What do you do to the mixture? _____

Do you eat or drink it? _____

How is it? _____

C Now write about your favorite food mixture.

How do things change?

Look back through Units 3 and 4:

Which reading text was more interesting? Why?

Write a question to ask for more information about the reading text you chose.

Complete the sentences.

My favorite hot food is _____.

My favorite cold food is _____.

Review

A Check (✓) the things we can eat or drink.

1 ☒ cream

3 ☐ ice pop

5 ☐ balloon

7 ☐ pasta

2 ☐ gas

4 ☐ coffee

6 ☐ sugar

8 ☐ kettle

B Complete the sentences.

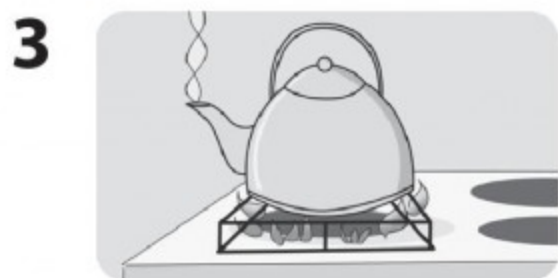
~~flow~~ melt freeze pour mixture heat



Liquids can flow, but solids can't.



When we _____ liquids, they change to solids.



When we _____ water, some of it can change to steam.



We can _____ a liquid, but not a solid or a gas.



Soup is a _____ of liquids and solids.



Ice pops _____ when we don't put them in the freezer.

C Circle the correct words.

- 1 The ice pops **wasn't** / **weren't** in the freezer.
- 2 **Was** / **Were** you at the library?
- 3 His cousins **was** / **were** very happy.
- 4 It **was** / **were** a solid, but now it's a liquid.
- 5 The guitar **wasn't** / **weren't** loud.
- 6 Where **was** / **were** Wendy and Andy?
- 7 **Was** / **Were** your mother at the supermarket?
- 8 How **was** / **were** the cookies?

D Complete the sentences. Write *was*, *were*, *wasn't*, or *weren't*.

- 1 Were the girls in the restaurant?
No, they _____. They _____ in the movie theater.
- 2 How _____ the pasta? It _____ awful.
- 3 _____ Kevin happy? Yes, he _____.
- 4 Where _____ the ice pops?
They _____ in the freezer.
- 5 _____ you at the beach?
No, I _____. I _____ at the park.
- 6 It's a liquid now. What _____ it?
It _____ a solid: ice cream.

E Circle the short forms. Then underline the words that can be nouns and verbs.

- 1 There wasn't a lot of snow on the tree.
- 2 The plant isn't very big.
- 3 There weren't any fish in the pond.
- 4 The fly isn't brown. It's black.

BIG QUESTION 3

How are things different now from long ago?

Write three things that are different now from long ago.

Now	Long Ago

Look at the Now column. Which one is your favorite? Why?

UNIT 5

Get Ready

Words

A Number the words.

<u> 3 </u> travel	<u> </u> news	<u> </u> text message
<u> </u> radio	<u> </u> e-mail	<u> </u> communication

1



2



3



4



5



6



B Write the words. Then match the words to the pictures.

1 omcnmciuntoia
communication

2 ne/ntrte
 I _____

3 rlin/pae
 a _____

4 /doai
 r _____

5 ttere/
 l _____

● a



● b



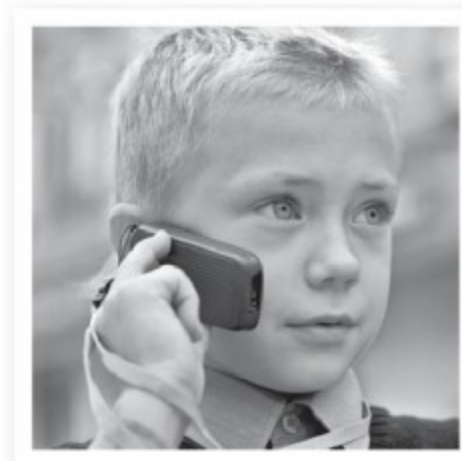
● c



● d



● e



C Circle the correct words.

1 Sam sometimes listens to music on the radio / news.

2 Her friend likes to play games on **e-mail** / **the Internet**.

3 **Travel** / **Communication** by airplane is fun.

4 My teacher sends us **text messages** / **Internet** about our homework.

D Read the clues. Write the words.

1 This flies in the sky. airplane

2 We write this with a pen or a pencil. _____

3 This is like a letter, but we send it on a computer. _____

4 This message on a phone usually has only a few words. _____

5 We can listen to the news on this. We can't see pictures on it. _____

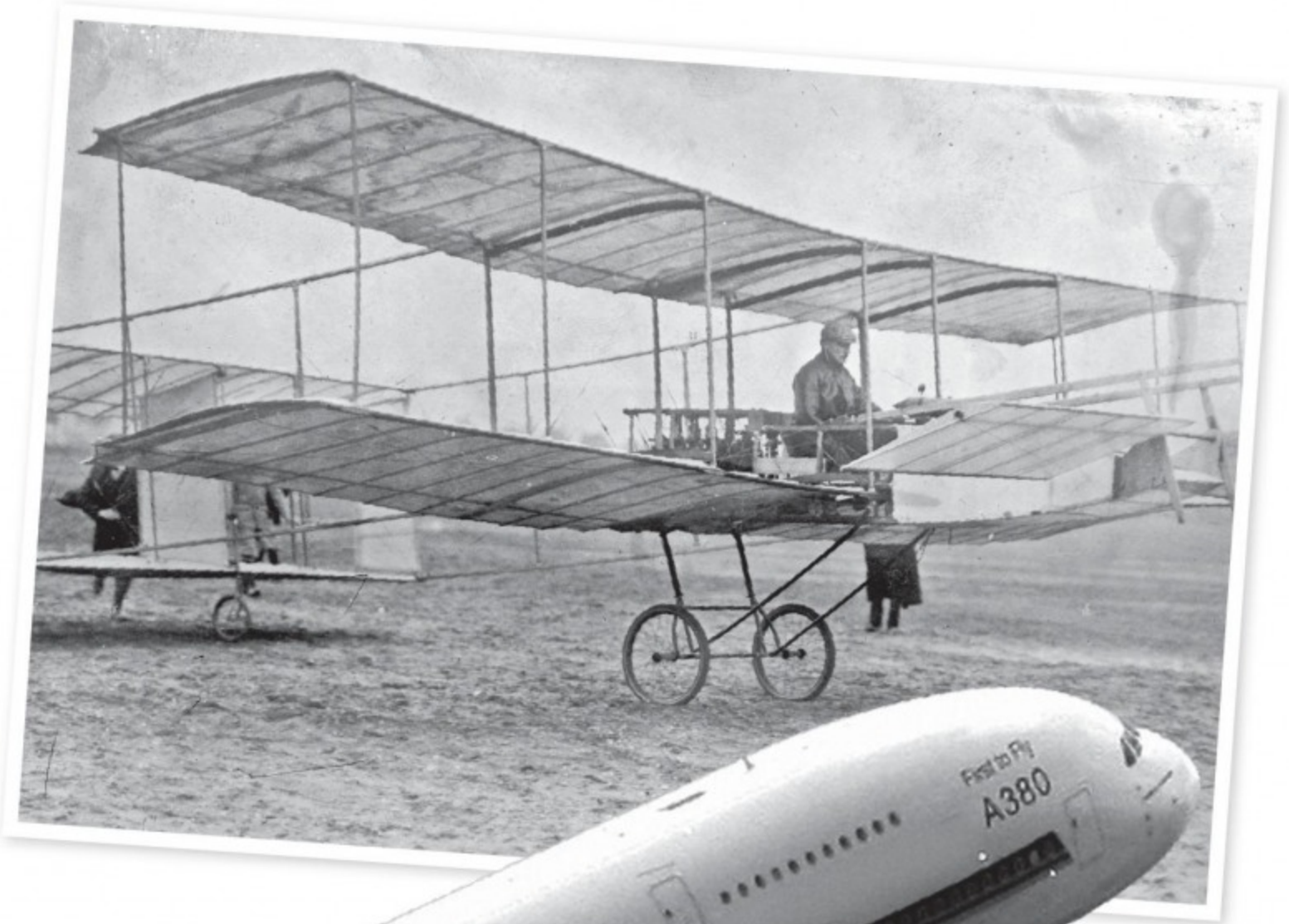
A Read the text quickly. Answer the question.

Were airplanes long ago safe?

Airplanes Then and Now

Airplanes now are very different from airplanes long ago.

Airplanes long ago were very small, so not many people traveled by plane. Now airplanes are very big, and they carry a lot of people. The first airplanes were dangerous, but airplanes today are very safe.



The first airplanes were also slow and didn't fly very far. Airplanes now are very fast and can fly to places far away. They carry people, letters, food, and other things to many places around the world.

Think What's the main idea? Find one detail of the main idea.

Comprehension

A What part of the text do you like? Check (✓).

The first airplanes ☐ Airplanes today ☐ Airplanes carry things. ☐

B Write the main idea of the text and three details.

Airplanes were very small.

	Main Idea	

C Circle *True* or *False*.

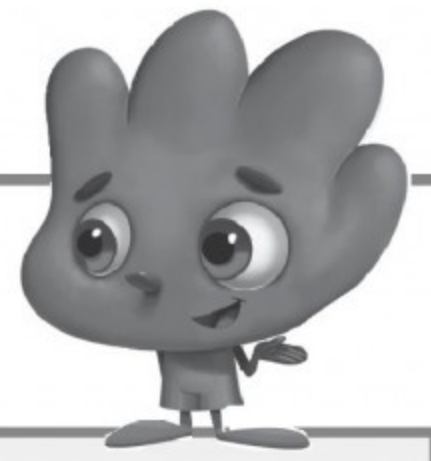
- | | | |
|--|------|--------------|
| 1 Airplanes long ago carried a lot of people. | True | False |
| 2 Long ago, it was safe to travel by plane. | True | False |
| 3 Today, travel by airplane from one city to another city is fast. | True | False |
| 4 Long ago, people traveled around the world by airplane. | True | False |

D About You Answer the questions.

1 Where would you like to go by plane?

2 How do you like to travel? Why?

Grammar in Use



A Study the grammar.

Learn Grammar

Simple Past of Regular Verbs

Now		
I You We They	travel don't travel	by car.
He She It	travels doesn't travel	

Then		
I You He She It We They	traveled didn't travel	by car.

B Circle the correct words.

1



My grandmother
mail / **mailed**
letters to her
friends a long
time ago.

2



Mary **watched** /
didn't watch
the news on TV.

3



They **travel** /
traveled to
Italy by ship
long ago.

4



We **listened** /
didn't listen
to the radio.

5



Tim and Kate
didn't walk /
walked to
school.

6



I **cleaned** /
didn't clean
my room.

C Complete the sentences with the past tense.

walk talk watch ~~mail~~ send listen travel

A long time ago, people mailed₁ letters to communicate. They didn't
 ₂ e-mails. They didn't ₃ by car. They ₄ or traveled
 by horse and cart. People didn't ₅ the news on TV. They ₆
 to the radio, and they sometimes ₇ to each other to get news.

D Use the words to make sentences in the past tense.

1 My friend and I / not use / e-mail.

My friend and I didn't use e-mail.

2 My sister / talk / to her friend / on the phone.

3 Olivia / not watch / TV / with her brother.

4 We / play / a game / in the park.

**E What did you do yesterday? Check (✓) or cross (X).
 Then write true sentences.**

1 walk to school	___	I _____.
2 play a game	___	_____.
3 clean my room	___	_____.
4 watch TV	___	_____.
5 use e-mail	___	_____.
6 listen to music	___	_____.

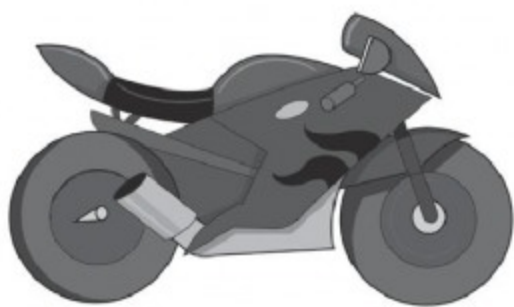
Words

A Complete the chart.

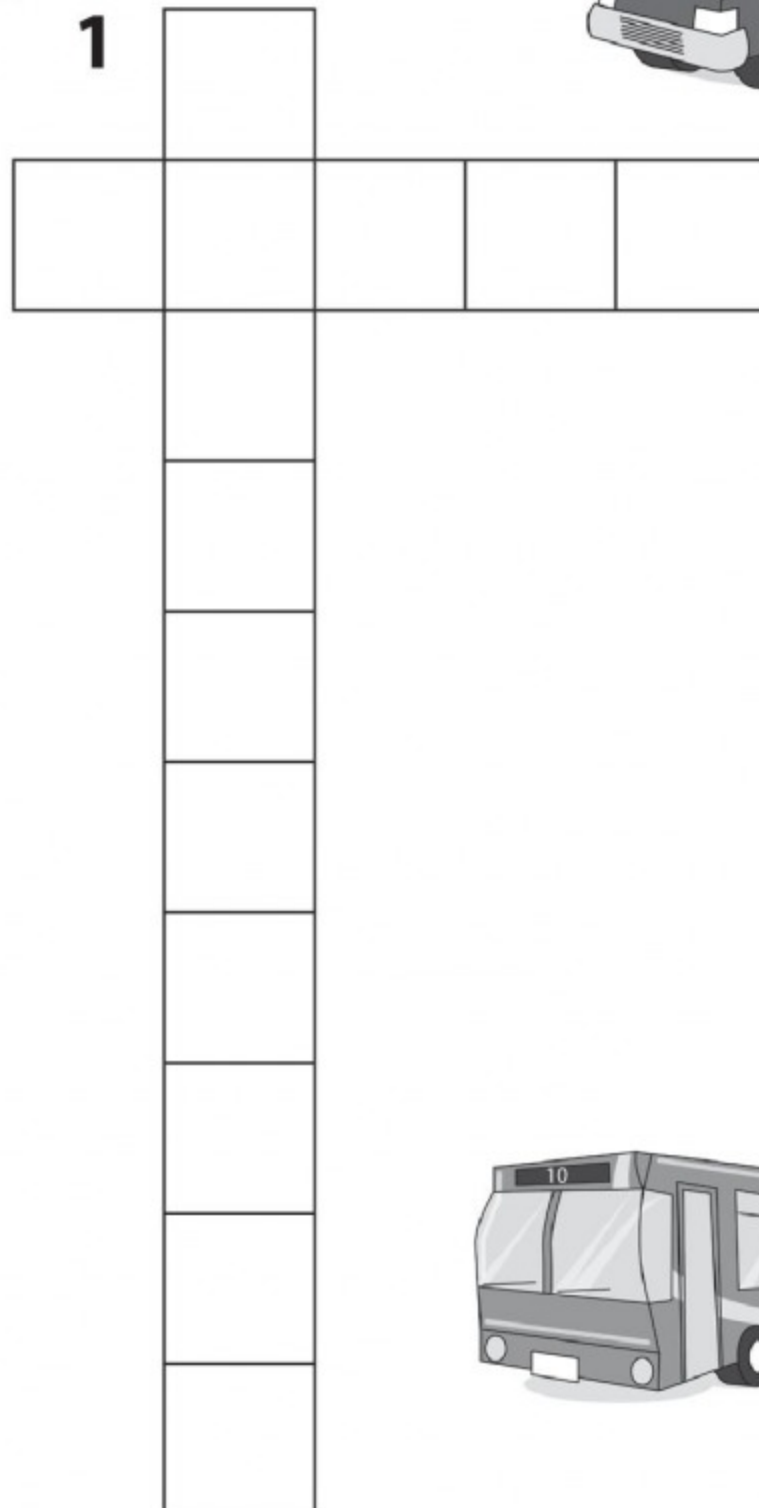
~~cable car~~ horse truck boat bus motorcycle

It Has Wheels.	It Doesn't Have Wheels.
1 <u>cable car</u>	5 _____
2 _____	6 _____
3 _____	
4 _____	

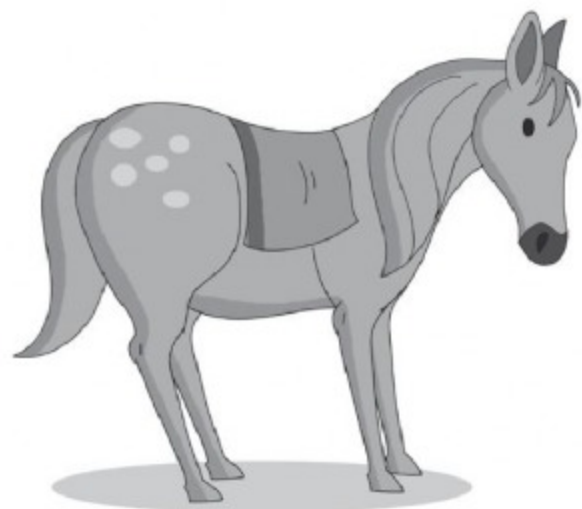
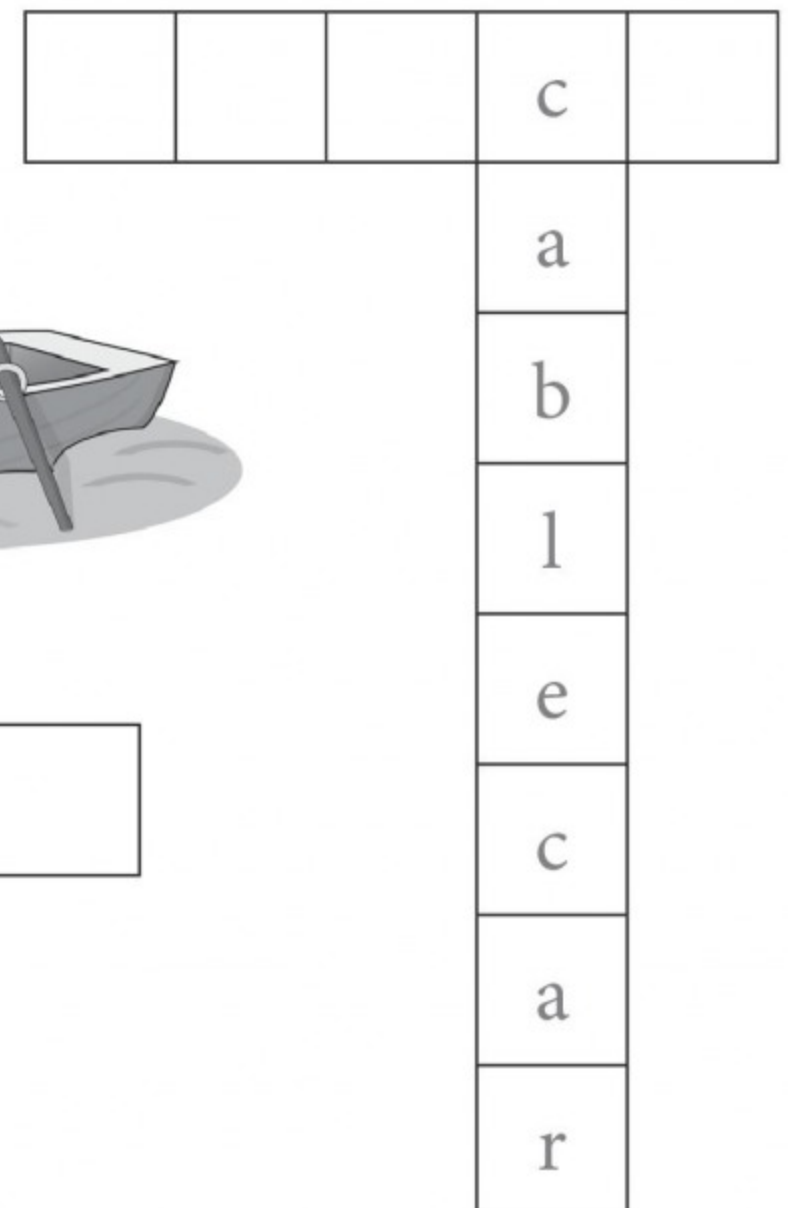
B Look at the pictures. Complete the puzzles with the words from **A**.



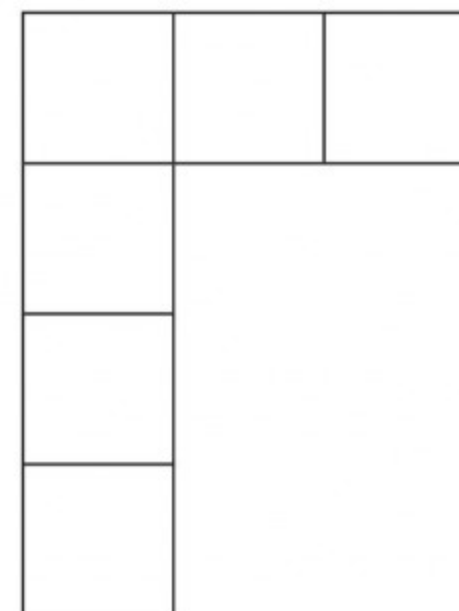
1



2



3



Word Study

A Write the words in alphabetical order.

bicycle ~~bake~~ bench body bus bird beach beetle

1 bake

5 _____

2 _____

6 _____

3 _____

7 _____

4 _____

8 _____

Writing

A Read about communication long ago and now.

Long ago, people mailed letters to each other. Letters traveled very slowly, and communication was slow. Now people talk or text on the phone and send e-mails. Communication is very fast.



B Think about something that was different in the past.

Answer the questions about it.

What did people do long ago? _____

How was it then? _____

What do they do now? _____

How is it now? _____

C Now write about it.

Words

A Circle the action words.

arrive

ask

check

clerk

crowded

enter

poor

sick

visit

B Write words from **A** under the correct picture.

1



sick

2



3



4



5



6



C Match the beginnings of the sentences to the ends.

- | | | |
|--|---|----------------------------|
| 1 A lot of people were on the boat. It was | ● | ● a poor. |
| 2 He works in a supermarket. He's a | ● | ● b sick. |
| 3 My body is hot and I'm tired. I'm | ● | ● c visits them. |
| 4 He didn't have a lot of money. He was | ● | ● d crowded. |
| 5 He mailed a letter to his friend. It | ● | ● e clerk. |
| 6 Her grandparents live in Boston. She often | ● | ● f arrived a month later. |

D Circle the odd one out.

- 1 **clerk:** department store movie theater park drugstore
- 2 **visit:** friends berries cousins grandparents
- 3 **crowded:** drugstore boat cable car horse
- 4 **ask:** doctor police officer radio teacher

E Complete the text with the correct words.

crowded ask ~~visit~~ walk checks arrive

It's Sunday. My parents visit₁ my sister, Maggie, in London. She has a new apartment. They travel to London by train. The train is crowded₂. A man on the train checks₃ their tickets. They arrive₄ in London in the afternoon. They ask₅ a police officer where the apartment is, then they walk₆ to it. They see my sister, and they're happy.



A Read the story quickly. Answer the question.

Why did Wendy's great grandma go to New York?

My Grandma's Grandparents

"How did your grandparents meet, Grandma?" asks Wendy.

"My Grandpa Charles and Grandma Betty were neighbors and then classmates," says Grandma.

"In New York?" asks Wendy.

"Oh, no, Wendy. They lived in England," says Grandma. "When Grandpa Charles was 20, he traveled to New York, but Grandma Betty stayed in England. They mailed letters to each other, but the letters arrived one month later! Grandma Betty missed Grandpa Charles, so she traveled from England by ship, and she arrived in New York after seven days. The trip was awful."

"Wow! Now people often fly between England and New York, and they get there on the same day!" says Wendy.



Comprehension

A What part of the story do you like? Check (✓).

New York ☐ England ☐ The ship ☐

B Put the events in the correct order. Write the numbers.

___ Grandpa Charles traveled to New York.

___ Grandma Betty arrived in New York.

1 Grandpa Charles and Grandma Betty lived in England.

___ Grandma Betty traveled to New York by ship.

C Read the questions. Check (✓) the correct answers.

1 Grandpa Charles and Grandma Betty were ...

a ☒ neighbors.

b ☐ friends.

2 When they were children, Grandpa Charles and Grandma Betty lived in ...

a ☐ New York.

b ☐ England.

3 Grandma Betty ...

a ☐ mailed letters to Grandpa Charles.

b ☐ used the radio to talk to Grandpa Charles.

D About You Answer the questions.

1 How did your grandparents communicate with friends far away?

2 How do you communicate with friends far away?

Grammar in Use

A Study the grammar.



Learn Grammar

Simple Past of Regular Verbs



Did	you	walk?	Yes,	I	did.
	he			he	
	she		No,	she	didn't.
	it			it	
	you			we	
	they			they	

Where	did	you	live?	I	lived in New York.
What		he	do?	He	played ball.
How		she	travel?	She	traveled by ship.
	it	It			
	you	We			
		they		They	

B Match the questions to the answers.

- 1 What did Billy do?

2 What did you do?

3 Did Maya travel to Italy?

4 How did Annie travel?

5 Did Mark watch TV?

6 What did you play?

7 Where did José and Pete walk to?

8 Did Malik and Pete live in Chicago?
- ●

●

●

●

●

●

●
- **a** She traveled by bus.

● **b** He baked cookies.

● **c** We played basketball.

● **d** No, he didn't. He played a game.

● **e** They walked to the playground.

● **f** Yes, they did.

● **g** I cleaned my room.

● **h** Yes, she did.

C Look at the pictures. Answer the questions.

1



Did Lucy and Bill walk home?

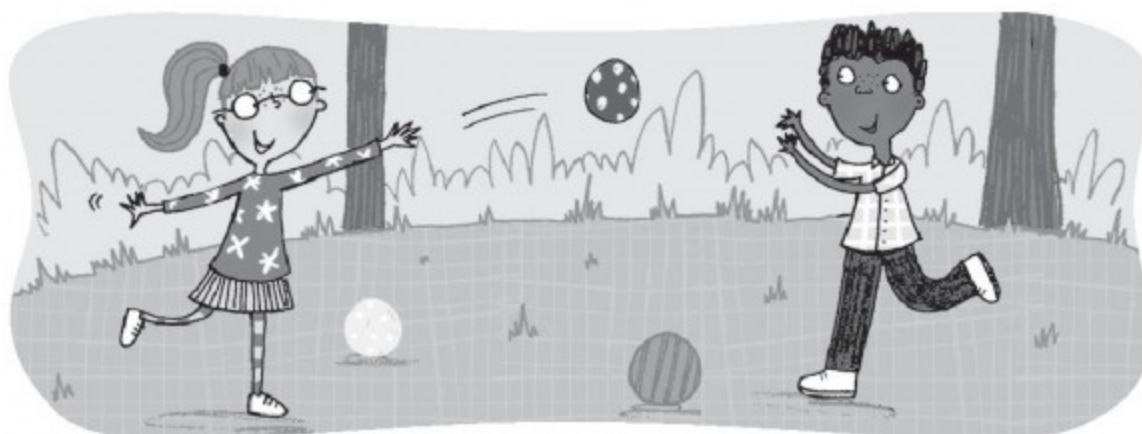
Yes, they did.

2



Did Jenny watch TV?

3



What did they do?

4



Did Jack talk to his mother?

5



Where did her grandmother live?

6



What did she cook?

D Write about what you did yesterday.

1 Did you visit your aunt yesterday?

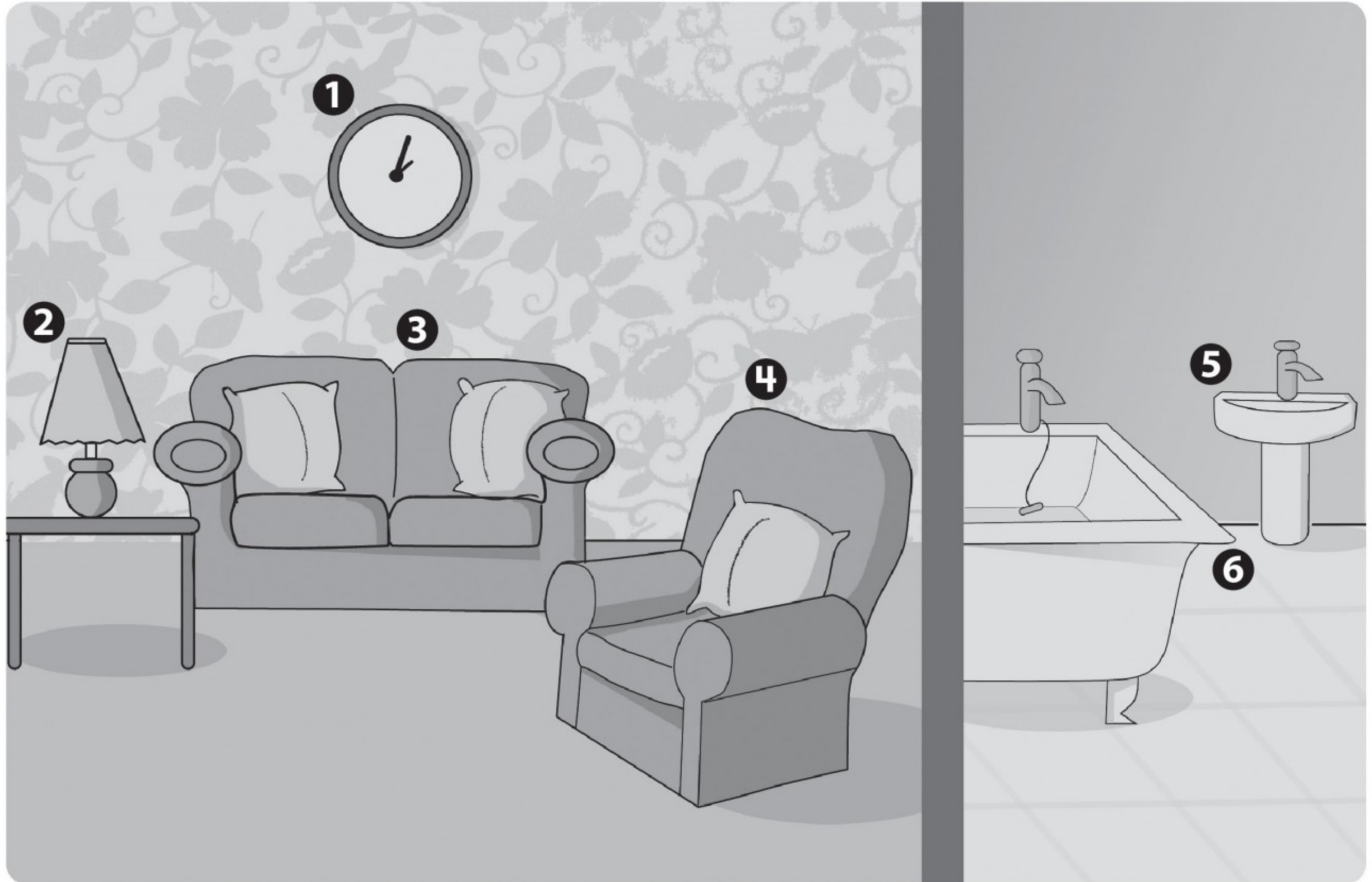
2 Where did you walk to?

3 What game or sport did you play?

4 What TV program did you watch?

Words

A Look at the picture. Number the words.



<u>5</u> sink	___ chair	___ lamp	___ clock	___ bathtub	___ couch
---------------	-----------	----------	-----------	-------------	-----------

B Complete the chart.

Things We Sit On or In	Things We Don't Sit On or In
1 _____	4 _____ sink _____
2 _____	5 _____
3 _____	6 _____

Writing Study

A Check (✓) the verbs in the past tense.

1 ☒ asked

3 ☐ mailed

5 ☐ talk

2 ☐ travel

4 ☐ cooked

6 ☐ clean

B Write the past tense of the verbs.

1 listen listened

4 watch _____

7 walk _____

2 mail _____

5 print _____

8 visit _____

3 check _____

6 enter _____

9 bake _____

Writing

A Read about how people traveled long ago and how they travel now.

Some people traveled from New York to New Jersey by horse long ago. Sometimes it was hot or cold outside. It was difficult in the rain and snow. It was slow, too. Now people travel by car. It's easy and fast.

B Think about traveling to a place 100 years ago and traveling to that place now. Answer the questions.

How did people travel long ago? _____

How was the trip long ago? _____

How do people travel now? _____

How is the trip now? _____

C Now write about traveling to that place long ago and now.

BIG QUESTION 3

**How are
things
different now
from long
ago?**

Look back through Units 5 and 6:

Write one thing you learned from the reading texts.

I learned that _____
_____.

Write three words you like from Units 5 and 6.

_____, _____, _____.

Complete the sentences.

My favorite way to travel is by _____.

People long ago _____.

Now we _____.

Review**A Circle the odd one out.**

1 poor crowded trip

2 boat truck bus

3 lamp sink clock

4 news e-mail text message

5 sink bathtub clerk

6 ask check Internet

7 enter arrive couch

8 couch radio chair

B Find and circle six words. Then write them.

t	r	u	c	k	g	h	z
r	a	r	r	i	v	e	t
a	f	h	b	a	q	z	t
v	s	c	o	u	c	h	l
e	i	p	u	r	j	k	e
l	n	r	c	m	e	y	z
g	k	x	d	i	o	r	h
w	b	a	t	h	t	u	b

1 truck

2 _____

3 _____

4 _____

5 _____

6 _____

C Look at the pictures. Write *T* (*True*) or *F* (*False*).

She traveled to New York by ship. F

A black and white illustration of a woman with short dark hair, smiling and holding a tray of cookies. She is standing in a kitchen with shelves in the background holding various cooking items like a spatula, a pan, a bowl, and a pot.

She didn't bake an apple pie. ____

A black and white illustration of a woman with long hair, looking at a smartphone. The phone screen shows a text message conversation with two bubbles: one saying "Hello! What are you up to?" and the other saying "I'm at work, but I'll be home soon." Below the bubbles is a "SEND" button. The woman is holding a tablet or another phone in her other hand.

She mailed a letter to her friend. ____

A black and white illustration of a boy walking on a checkered path towards a fenced area. The fence is made of vertical bars, and a sign above it says "PARK". The background shows stylized bushes or trees.

He didn't walk to school. ____

D Look at the chart. Write the questions and answers.

	Walk to the Park	Bake a Cake	Travel by Ship	Watch a Movie
Stevie	✓	✗	✗	✓
Rosie	✗	✓	✓	✗

1 Stevie / travel by ship? Did Stevie travel by ship? No, he didn't.

2 Where / Stevie / walk to? _____

3 Rosie / watch a movie? _____

4 What / Stevie / watch? _____

5 What / Rosie / bake? _____

6 Stevie / bake a cake? _____

When do we use subtraction?

What happens if you have ten sweets and your friend takes two? Write the problem and answer.

What other things do you learn in math class?

We learn about _____

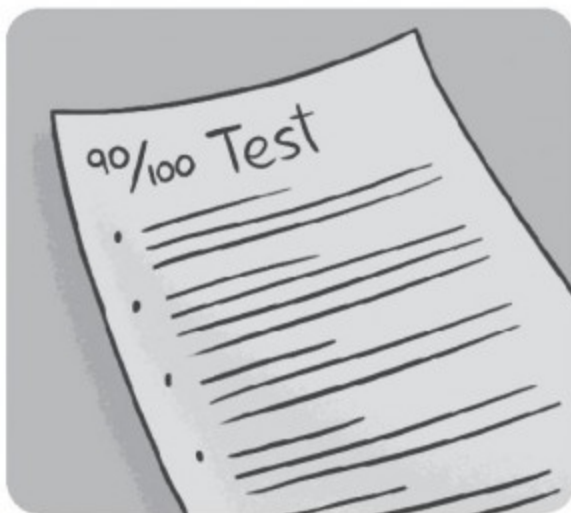
UNIT 7

Get Ready

Words

A Circle the correct word for each picture.

1



take away

test score

row

2



left

row

take away

3



column

left

test score

4

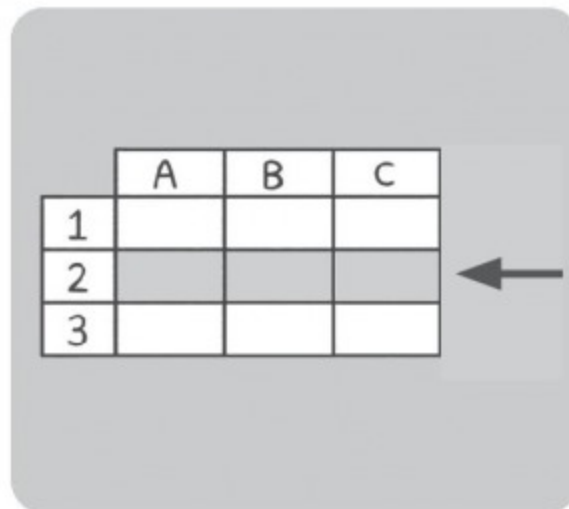
$$64 - 30 = 34$$

subtraction

left

column

5

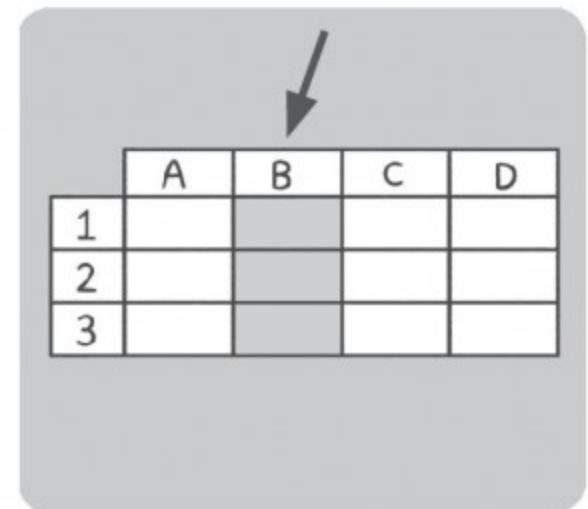


subtraction

column

row

6



take away

column

minus sign

single-digit number

double-digit number

minus sign

~~row~~

column

1

row

75

9 = 66

2

3

74

- 62

= 22

-4-

-5

1 Twenty-six is

2 When we subtract,

3 All subtraction problems

4 I have seven apples. I eat

four apples. I have

- **a** have a minus sign

- **b** three apples left.

- **c** we take things away.

- **d** a double-digit number.

	1	2	3	4	5	6	7
A	64	-	6	=	58		92
B						-	49
C						=	43

1 A2 is a minus sign.

2 A1 to A5 is a _____ problem in a _____.

3 A7 to C7 is a _____ problem in a _____.

4 A2 tells me to _____ 6 from 64.

5 C7 tells me that 43 are _____.

6 A3 is a _____ number.

7 B7 is a _____ number.

A Read the text quickly. Answer the question.

How much time does Kabir have left?

Things We Subtract

¹ We use subtraction every day. When we buy things, we subtract to find out how much money we have left. Look at this example. Rosa had ten dollars. She bought a book for four dollars. She takes away four from ten and finds out she has six dollars left.

² We can subtract time, too. For example, Kabir's class starts in forty-five minutes. He can walk to class in thirty minutes. He subtracts thirty from forty-five and finds out he has fifteen minutes left. Hurry up, Kabir!

Think Reread this part slowly. Do you understand it?



³ You try this one. Ms. Zerilli is baking a pie. She put the pie in the oven ten minutes ago. It needs to bake for fifty minutes. How much time does the pie still need to bake?

Comprehension

A What part of the text do you like? Check (✓).

Rosa ☐ Kabir ☐ Ms. Zerilli ☐

B Look at the word problems in paragraphs 1–3. Write the number problems.

Paragraph 1

$$10 - 4 = 6$$

Paragraph 2

Paragraph 3

C Circle *True* or *False*. Correct the false statements.

1 When we buy things, we subtract to find out how much money we can have.

True **False**

We subtract to find out how much money we have left.

2 Kabir needs to hurry because he has fifteen minutes to get to class.

True **False**

3 Ms. Zerilli's pie still needs to bake for ten minutes.

True **False**

D **About You** Answer the questions.

1 What do you use more, addition or subtraction?

2 When do you use subtraction at school?

Grammar in Use

A Study the grammar.


Learn Grammar

Simple Past of Irregular Verbs

I You He She It We They	ate	an apple.
	didn't eat	



B Write the past tense.

- | | | |
|---------------------|------------------|-----------------|
| 1 buy <u>bought</u> | 4 drink _____ | 7 fly _____ |
| 2 have _____ | 5 eat _____ | 8 sell _____ |
| 3 go _____ | 6 see _____ | 9 give _____ |

C Match the beginnings of the sentences to the ends.

1		Lisa didn't ...	•	a buy new sneakers.
2	Malik ...		•	b ate three cookies.
3		Leela ...	•	c eat a sandwich.
4	Ian didn't ...		•	d bought a new jacket.

D Read the sentences about yesterday. Circle the correct words.

- 1 My mother and father **drink** / **drank** coffee.
- 2 I didn't **see** / **saw** you in the park.
- 3 The girls **have** / **had** cookies and fruit in their backpacks.
- 4 Jack and Betsy didn't **go** / **went** to school.

E Complete the subtraction problems with the past tense.
Then solve the problems.

go fly eat sell ~~buy~~

- 1 Thomas had twenty-five dollars. He bought a pin for five dollars.
How many dollars were left? twenty
- 2 Yoko had thirty-two cookies. She _____ six.
How many cookies were left? _____
- 3 The man had forty-eight balloons. He _____ thirty-three.
How many balloons were left? _____
- 4 Joe saw fifty-one birds in a tree. Forty-six birds _____ away.
How many birds were left? _____
- 5 Eighteen boys played ball on the playground. Ten _____ home.
How many boys were left? _____

F What did you do yesterday? Check (✓) or cross (X).
Then write sentences.

1 Eat pasta	___	I _____.
2 Buy a new T-shirt	___	_____
3 Drink soda	___	_____
4 See my teacher	___	_____

Words

A Match the words to the pictures.

1 dirty

• a



2 hungry

• b



3 clean

• c



4 thirsty

• d



B Complete the sentences.

1 Billy wants a sandwich and fruit. He's very hungry.

2 It's late, and Judy wants to go to bed. She's .

3 Johnny washed his car. It's .

4 Lisa wants cold water. She's .

Word Study

A Circle the word with a different number of syllables.

- | | | | | |
|---|---------|-----------|---------|-----------|
| 1 | double | crowded | thirsty | full |
| 2 | score | row | number | take |
| 3 | hungry | twenty | many | Internet |
| 4 | thirsty | dirty | check | mixture |
| 5 | gills | amphibian | skin | fur |
| 6 | sleepy | hungry | thirsty | dangerous |

Writing

A Read the subtraction problem.

There were twenty-five icicles on the house.
The sun came out and melted nineteen icicles.
How many icicles were left?



B Think about an interesting subtraction problem and answer the questions.

How many things were there? _____

What happened to the things? _____

How many things were left? _____

C Now write the subtraction problem in words.

Words

A Draw a line and join the action words in order.

let go	pasta	dirty	baker	visit
jar	hide	column	dig up	hungry
bored	thirsty	steal	mixture	greedy

What letter do the lines form? Write the letter: _____

B Look at the pictures. Write the words.

let go steal ~~dig up~~ hide jar greedy bored baker cook



dig up



C Match the sentences to the words.

- | | | |
|---|---|-------------------|
| 1 Someone who makes bread, cakes, and cookies | ● | ● a bored |
| 2 You have a lot of things, but you want more things. | ● | ● b baker |
| 3 Someone who makes food in restaurants and hotels | ● | ● c jar |
| 4 We can put things in this. | ● | ● d cook |
| 5 You don't have interesting things to do. | ● | ● e greedy |

D Circle the correct answers, then write the words to complete the sentences.

- 1 The farmer digs up the potatoes with his hands.
- a** visits
 - b** hides
 - c** digs up
- 2 My mom puts some sugar into an empty _____.
- a** cream
 - b** chair
 - c** jar
- 3 A _____ makes pasta, salad, soup, and other things to eat.
- a** doctor
 - b** cook
 - c** baker
- 4 It's a rainy day. Rosie can't play outside. She's _____.
- a** greedy
 - b** bored
 - c** fierce
- 5 It isn't good to _____ things from other people.
- a** ask
 - b** check
 - c** steal

A Read the story quickly. Answer the question.

What does Sammy Squirrel dig up?

Sammy's Missing Acorns

It was fall. "Get ready for winter!" said Sammy Squirrel to his lazy cousin. "You work too hard!" said Lazy Larry. "No, I don't," said Sammy, and he ran off to dig up more acorns.

When he got back home, he said, "Now I have 100 acorns. I have enough for winter." Sammy counted the acorns and saw that ten were missing! The next day, another twenty acorns were missing, and the next day, another fifteen acorns were missing!

Sammy ran to Lazy Larry's house. "Someone stole my acorns! I'm not happy!" "Really?" said Larry, "That's awful!" Sammy looked around Lazy Larry's house and saw acorns all over. He counted 45 acorns! Who stole Sammy's acorns? Larry did! Sammy wasn't happy. Larry apologized and returned 45 acorns to Sammy.



Comprehension

A What part of the story do you like? Check (✓).

Sammy Squirrel ☐ Lazy Larry ☐ The end of the story ☐

B Number the sentences in the correct order. Then write *B* (beginning) for one sentence, *M* (middle) for four sentences, and *E* (end) for one sentence.

___ Sammy saw acorns all over Lazy Larry's house. ___

___ Sammy wasn't happy with Larry. ___

___ There were acorns missing from Sammy's house. ___

___ Sammy ran off to dig up more acorns. ___

1 "Get ready for winter!" said Sammy Squirrel to Lazy Larry. B

___ Larry gave back the acorns. ___

C Answer the questions.

1 Do Sammy Squirrel and Lazy Larry live in the same house?

No, they don't.

2 How many acorns did Sammy Squirrel have for winter?

3 How does Lazy Larry get acorns?

4 Is Lazy Larry smart? Why? / Why not?

D About You Answer the questions.

1 What do you like to collect?

2 How do you keep these things safe?

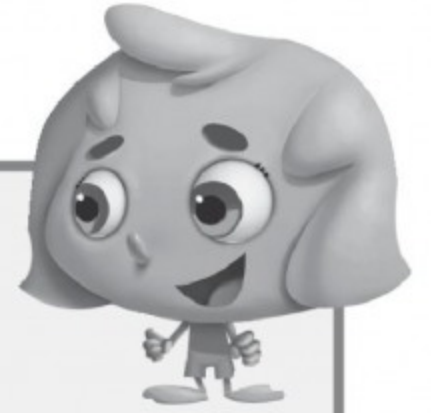
Grammar in Use

A Study the grammar.



Learn Grammar

Simple Past of Irregular Verbs



Did	you	eat an apple?
	he	
	she	
	it	
	you	
	they	

Yes,	I	did.
	he	
No,	she	didn't.
	it	
	we	
	they	

What	did	you	do?
		he	
Where		she	go?
		it	
How many		you	eat?
		they	

I	drank some water.
He	
She	
It	went to the park.
We	
They	ate three.

B Circle the correct words.

1 Did the boys **run** / **ran** to the playground?

Yes, / **No,** they did.

2 **What** / **Where** did Paul and Jack drink?

They **drink** / **drank** orange juice.

3 Did the dog **steal** / **stole** a sausage?

No, it **did** / **didn't**.

4 **How many** / **What** balloons did you buy?

We **buy** / **bought** fourteen balloons.

5 Did Emily **make** / **made** a sandwich?

Yes, / **No,** she didn't.

C Look at the pictures. Answer the questions.

1



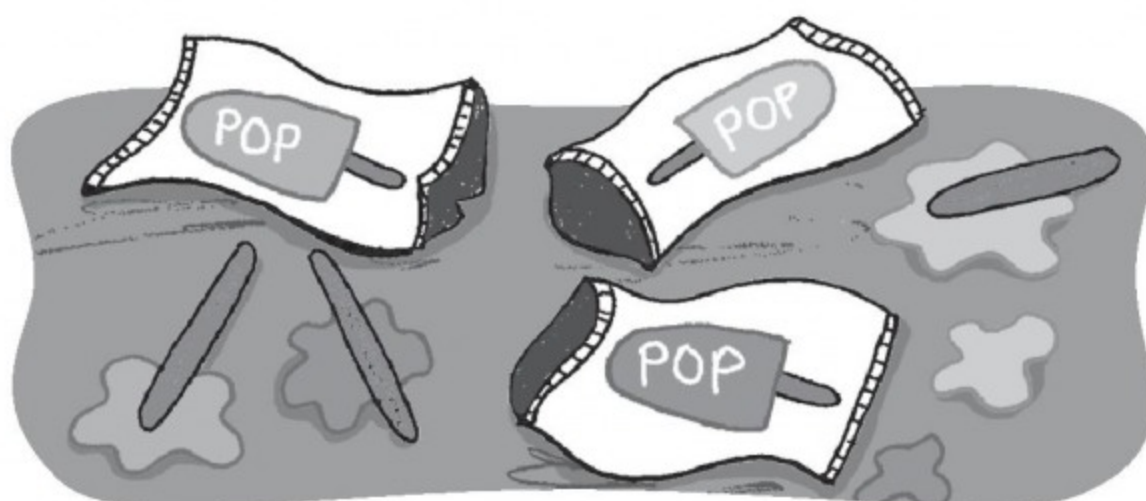
Where did Mark and his father go?
They went to the bakery.

2



Did Pedro have three kites?

3



How many ice pops did the girls eat?

4



Did the cook make pasta?

D Match the questions to the correct answers.

- 1 What did the monkey steal?
- 2 Did Aisha go to the candy store?
- 3 Did the rabbit dig up a carrot?
- 4 How many sausages did the dog eat?

- a It ate two.
- b It stole a banana.
- c Yes, it did.
- d No, she didn't.

E What did you do yesterday? Answer the questions.

1 What did you eat?

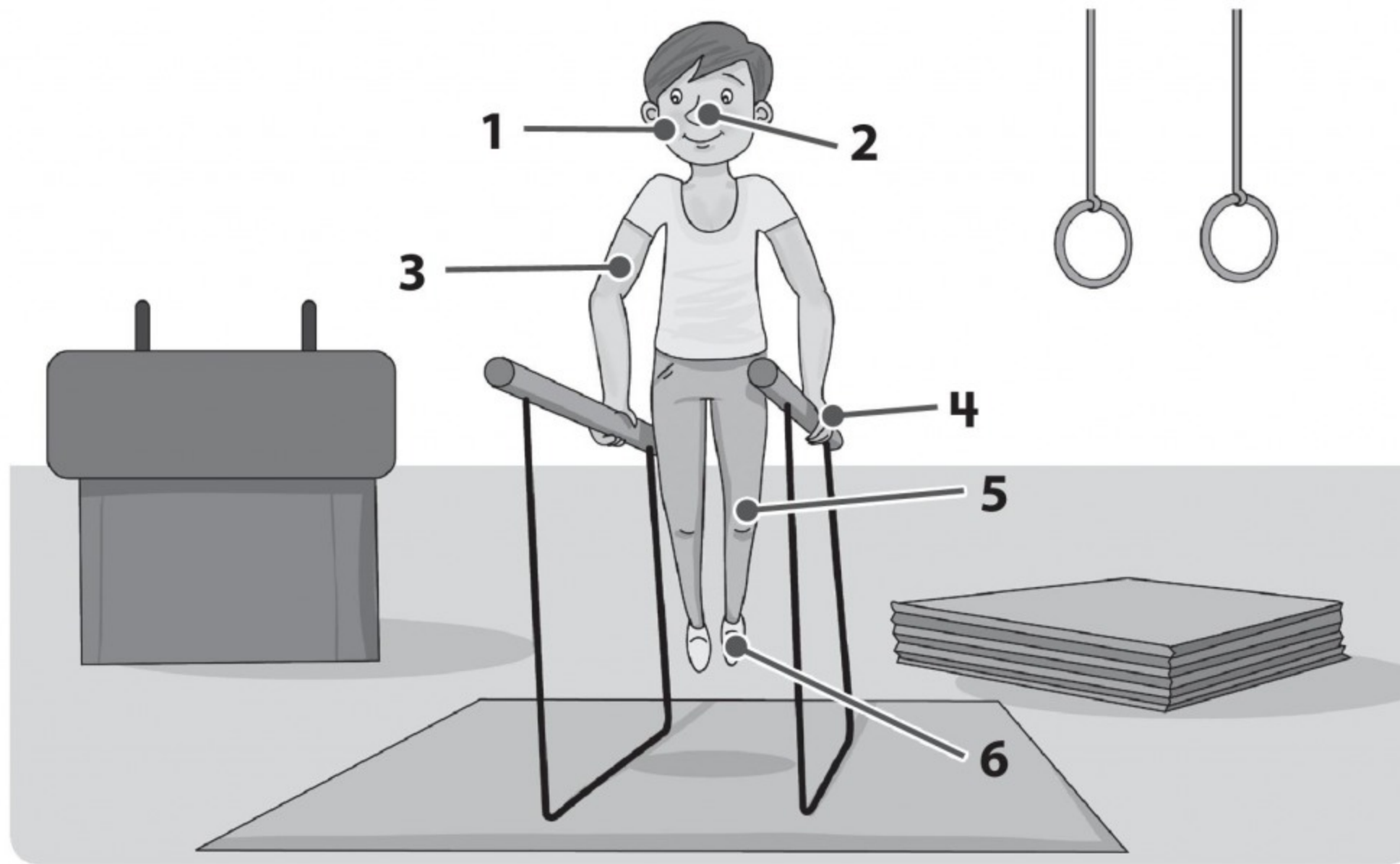
2 Did you make a sandwich?

3 How many friends did you see?

4 Did you drink milk?

Words

A Look at the picture. Number the words.



___ arm

___ knee

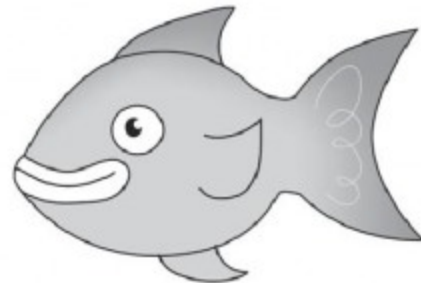
1 face

___ hand

___ foot

___ nose

B Read the sentences and write the letters.



a a monkey

b a goldfish

c a horse

d a spider

e ~~an eagle~~

1 This animal has two legs, two feet, and a face. It doesn't have arms or hands. What is it? e

2 This animal doesn't have legs, knees, arms, hands, or feet. What is it? ___

3 This animal doesn't have hands, arms, or a nose, but it has eight legs. What is it? ___

4 This animal has two arms, two hands, two legs, two feet, and a very cute face. What is it? ___

5 This animal has four legs, knees, and feet. It has a big face. It doesn't have arms or hands. What is it? ___

Writing Study

A Write the short forms.

1 cannot can't

2 should not _____

3 do not _____

4 does not _____

5 did not _____

6 is not _____

B Circle the possible short forms. Then write them.

1 The squirrel did not hide the acorns. didn't

2 You should not talk in the library. _____

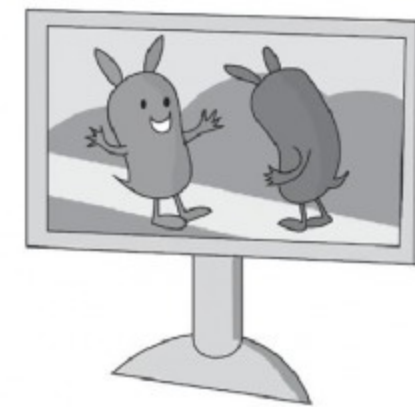
3 My sister does not want candy. _____

4 The monkey cannot swim. _____

Writing

A Read about three things Tony did last night.

I read a book. It was interesting. I watched TV with my brother and sister. Then I went to bed.



B Complete the chart about three things you did last night.

1	_____
2	_____
3	_____

C Now write about the things you did last night.

When do we use subtraction?

Look back through Units 7 and 8:

Which reading about subtraction did you enjoy more? Why?

Write one thing you enjoyed in Units 7 and 8.

Complete the sentences.

I used subtraction _____ times yesterday.

Yesterday, I used subtraction to _____.

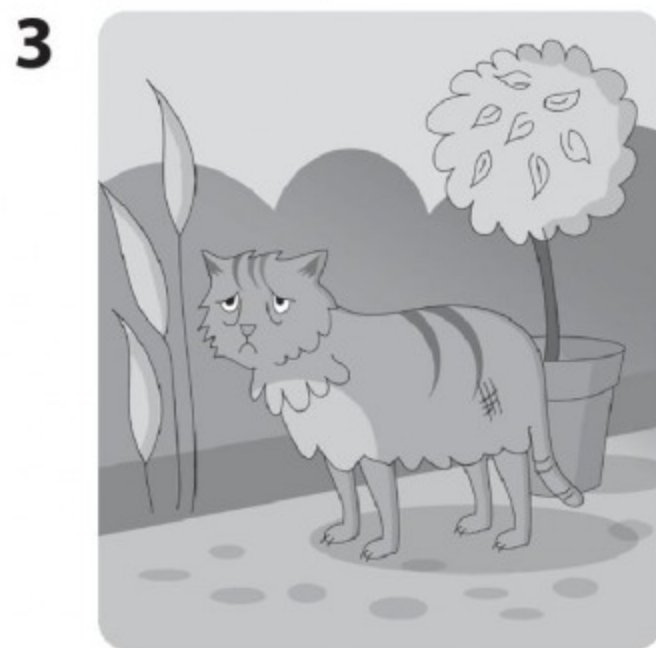
Review

A Complete the sentences.

tired greedy stole single-digit row
column dirty double-digit ~~subtraction~~

1 $9 - 5 = 4$ This is a subtraction problem. The numbers are in a _____ . Nine and five are _____ numbers.

2
$$\begin{array}{r} 58 \\ - 50 \\ \hline 8 \end{array}$$
 This problem is in a _____ . Fifty-eight and fifty are _____ numbers.



Look at the cat. It's _____ and _____.



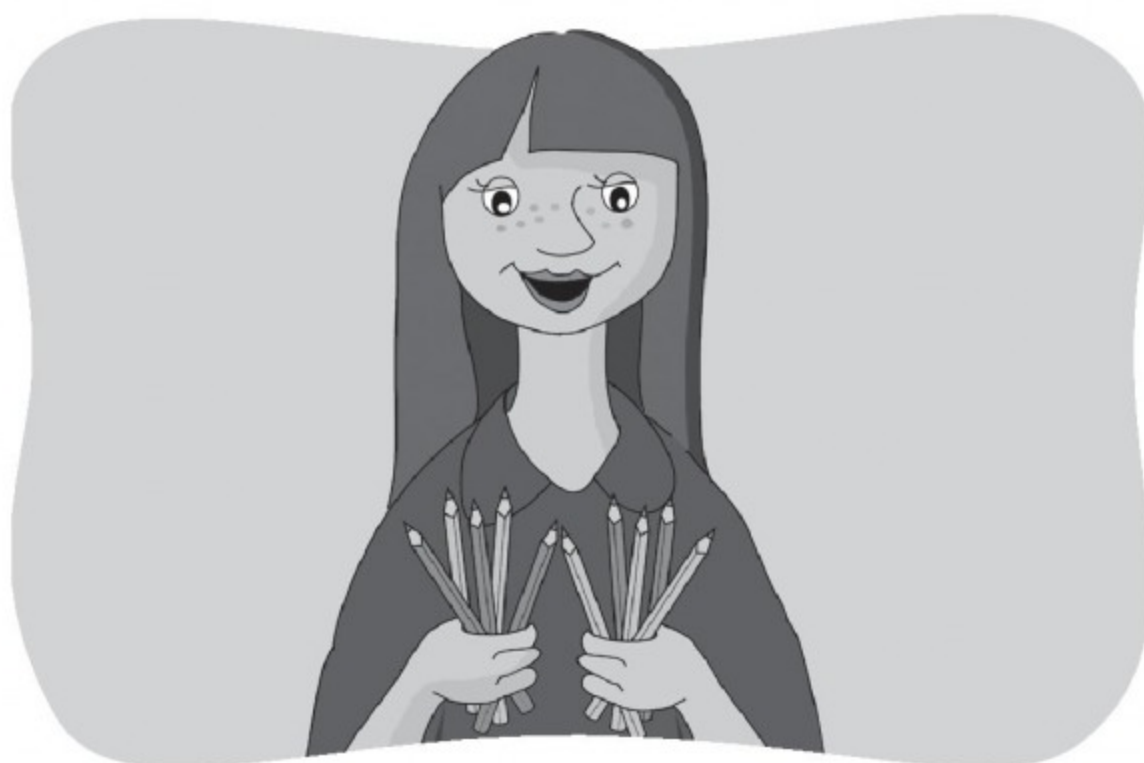
The _____ monkey _____ some fruit.

B Complete the sentences. Use the past tense.

- 1 Joe's mother had ten cookies. Joe ate five cookies.
(have, eat)
- 2 The baker _____ twelve apple pies. He _____ three.
(make, sell)
- 3 Thirteen monkeys _____ in a tree. Nine _____ away.
(hide, run)
- 4 Bobby _____ six birds. Two _____ away. (buy, fly)

C Write the questions. Then answer them.

1



ten / buy / did / Anna / pencils / ?

Did Anna buy ten pencils?

Yes, she did.

2



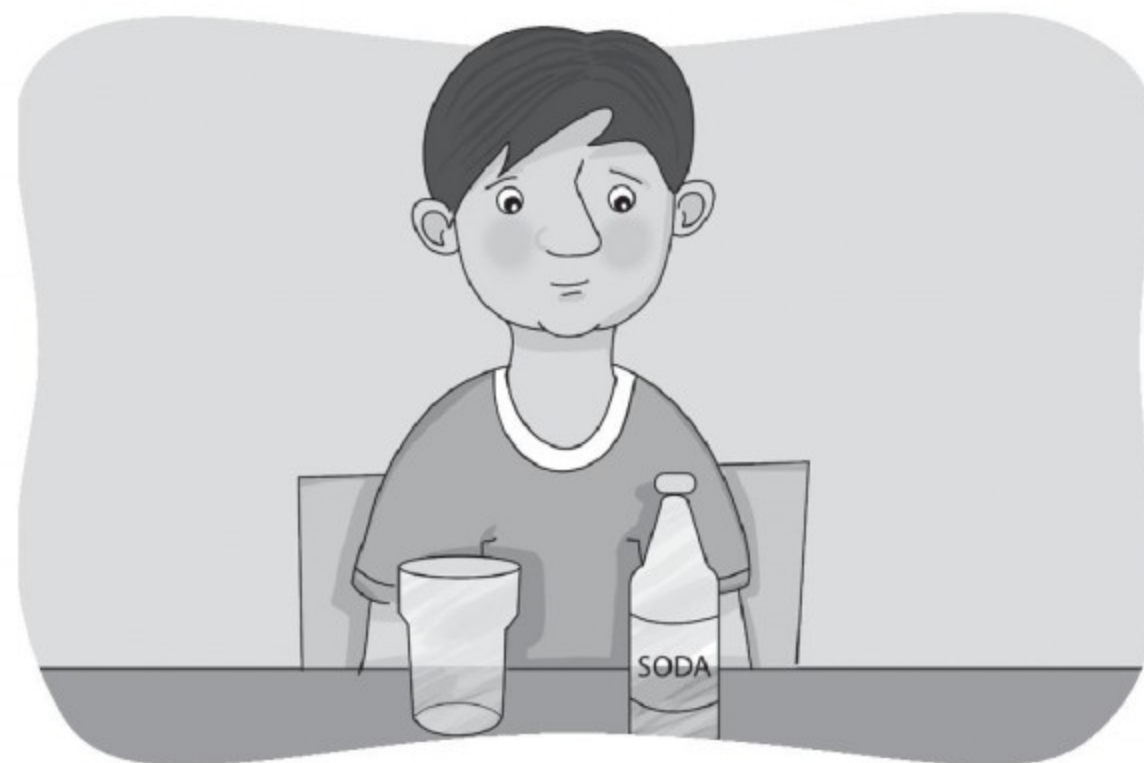
cook / did / soup / the / make / ?

3



eat / pies / you / how many / did / ?

4



did / what / drink / Andy / ?

BIG QUESTION 5

How do people get along with each other?

UNIT 9

Get Ready

Words

A Look at the pictures. Write the words.

~~take turns~~ litter lifeguard polite clean up librarian

1



take turns

2



3



4



5



6



B Complete the chart.

~~librarian~~ take turns clean up litter crossing guard principal lifeguard

People	Actions
1 <u>librarian</u>	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	

C Circle *True* or *False*.

- | | | |
|---|-------------|-------|
| 1 Crossing guards and traffic lights help keep us safe. | <u>True</u> | False |
| 2 It's polite to take turns with friends. | True | False |
| 3 It's good to litter. | True | False |
| 4 We should always clean up after we play. | True | False |
| 5 Lifeguards keep us safe at the beach. | True | False |
| 6 Principals don't make the school rules. | True | False |

D Change the underlined words to make the sentences correct.

- The crossing guard helps us find books in the library. librarian
- The children litter after they bake cookies. _____
- The principal works at a swimming pool and keeps us safe there. _____
- The librarian keeps children safe on the street. _____
- Jimmy and Susie don't fight on the playground because they clean up on the swing. _____
- The street is dirty. Students shouldn't take turns in the street. _____
- The lifeguard helps all the students and teachers in a school. _____

A Read the text quickly. Answer the question.

In a museum, who can we ask for help?

A VISIT TO A Museum

A museum is a great place where we can look at lots of interesting things. You can learn a lot and have fun, too. There are rules we should follow in a museum so everyone can enjoy their visit.



These are some of those rules:

- Be quiet. Don't shout or be too loud.
- Be thoughtful. Take turns so everyone can look at the things.
- Be safe. Don't run in the museum, and don't jump on things.
- Ask a guard when you need help.
- Don't touch things that aren't yours.
- Listen to your teacher.
- Keep the museum clean. Don't litter.
- Eat and drink only in the museum cafeteria.
- Clean up after you eat.

Think What should you do in a museum? What shouldn't you do in a museum?

Comprehension

A What part of the text do you like? Check (✓).

The things you can see ☐ The things you should do ☐
 The things you shouldn't do ☐

B What should and shouldn't you do in a museum? Write four things each.

Things We Should Do	Things We Shouldn't Do
1 <u>be quiet</u>	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____

C Circle the correct words.

- I walk in the museum. I ask a guard for help. I want to be safe / clean.
- I look at something. Then I move, and my friend looks at it.
I want to be **quiet** / **thoughtful**.
- My teacher says, "Sit down," and I sit down. I want to be **good** / **clean**.
- I am excited, but I don't shout. I want to be **quiet** / **clean**.
- My friend calls me. I don't run. I want to be **safe** / **dirty**.

D About You Answer the questions.

1 What is a famous museum where you live?

2 What do you think is an important rule at a museum?

Grammar in Use

A Study the grammar.



Learn Grammar Possessive Pronouns

This	is isn't	my your his her its our their	ball.	This ball	is isn't	mine. yours. his. hers. its ours. theirs.
------	-------------	--	-------	-----------	-------------	--

Is this ball	yours? his? hers? theirs?	Yes,	it	is.
		No,		isn't.

Whose ball is this?	It's mine. yours. his. hers. ours. theirs.
----------------------------	--



B Complete the chart.

I	my	mine
	your	
		his
she		
		its
	our	
they		

C Circle the correct words.

- 1 That book has her name on it. It's **his** / **hers**.
- 2 This jacket is **his** / **mine**. My grandmother gave it to me.
- 3 Those cookies are **ours** / **theirs**. They baked them yesterday.
- 4 He's a librarian. This desk is **his** / **hers**.
- 5 Are these sneakers **its** / **yours**?
- 6 That treehouse is **theirs** / **ours**. We built it together.

D Look at the pictures. Answer the questions.

1



Whose kitten is that?

It's hers. _____

2



Whose notebooks are those?

3



Whose doll is that?

4



Whose cap is this?

5



Whose cake is this?

Words

A Look and number the pictures.

1 crosswalk

3 swimming pool

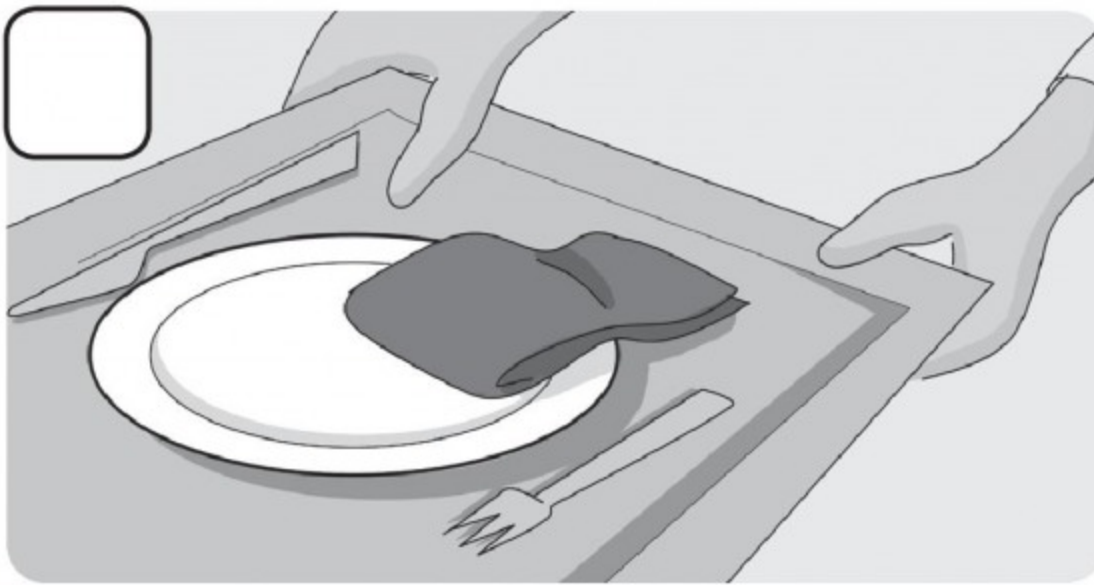
5 living room

2 classroom

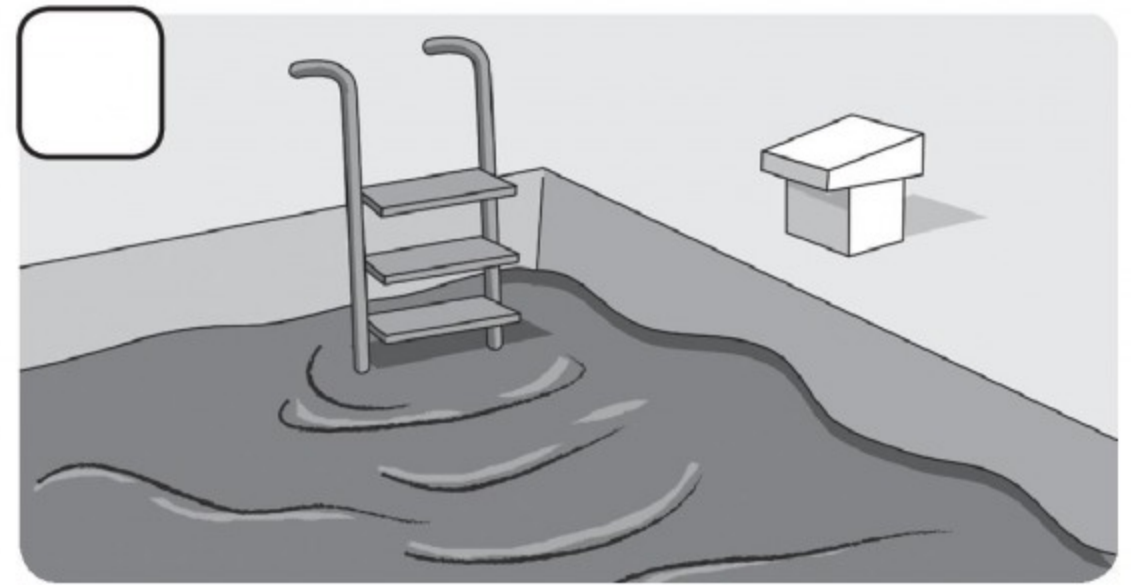
4 kitchen

6 cafeteria

a



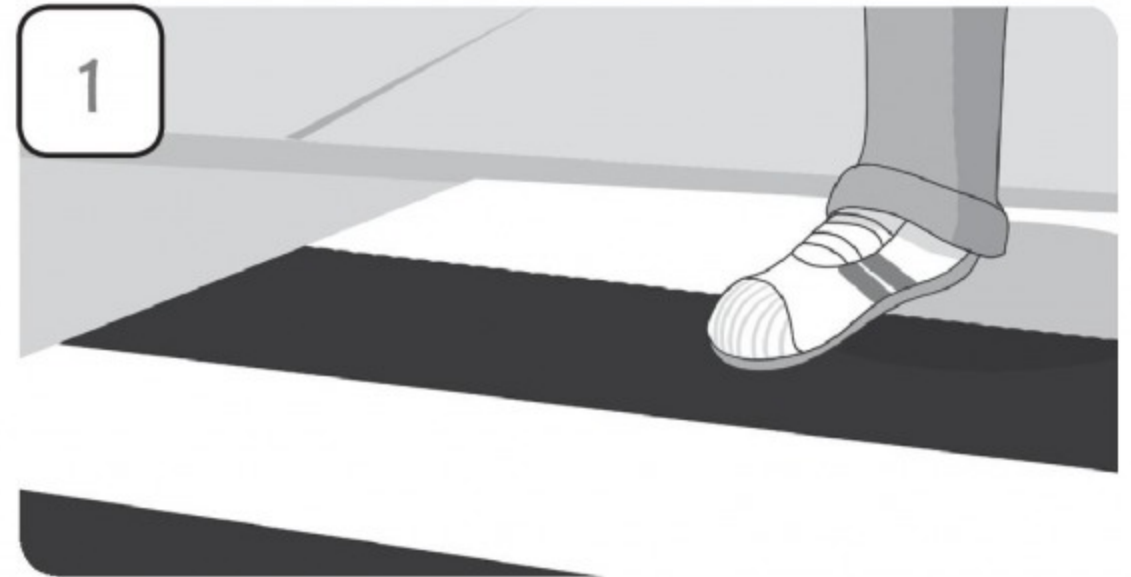
b



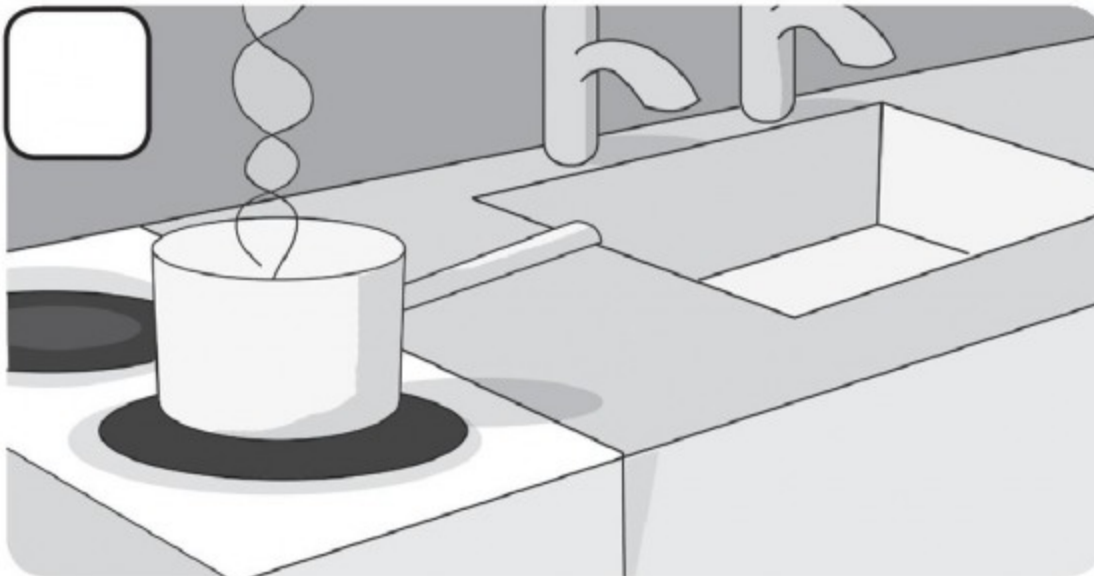
c



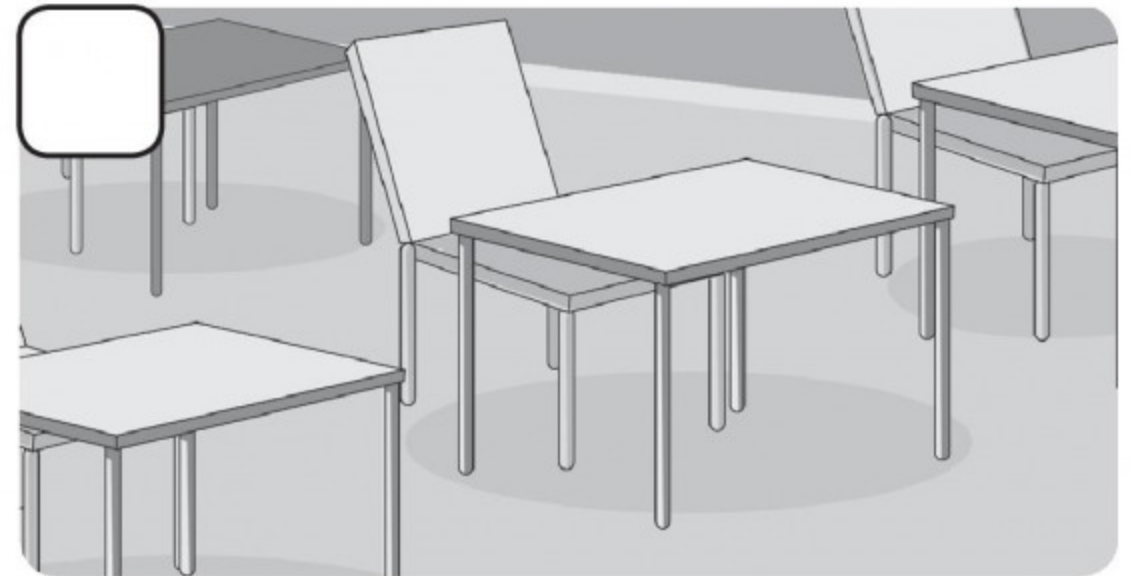
d



e



f



B Read the words. Write the places.

1 swim water lifeguard:

2 couch lamp watch TV:

3 street traffic lights crossing guard:

4 school food eat lunch:

5 chairs teacher desks:

6 food cook home:

swimming pool

Word Study

A Circle the correct words.

1



take **up** / **away**

2



stand **down** / **up**

3



clean **up** / **away**

4



fall
down / **away**

Writing

A Read about the rules at Kate's house.

My mother makes the rules at my house for my brother and me. We should clean our rooms every day. We should do our homework before we watch TV. We shouldn't go to bed late.

B Complete the chart about the rules at your house.

Who makes the rules?	_____
Rule 1	_____
Rule 2	_____
Rule 3	_____

C Now write about the rules at your house.

Words

A Look at the picture. Number the words.



6 wash

___ knock

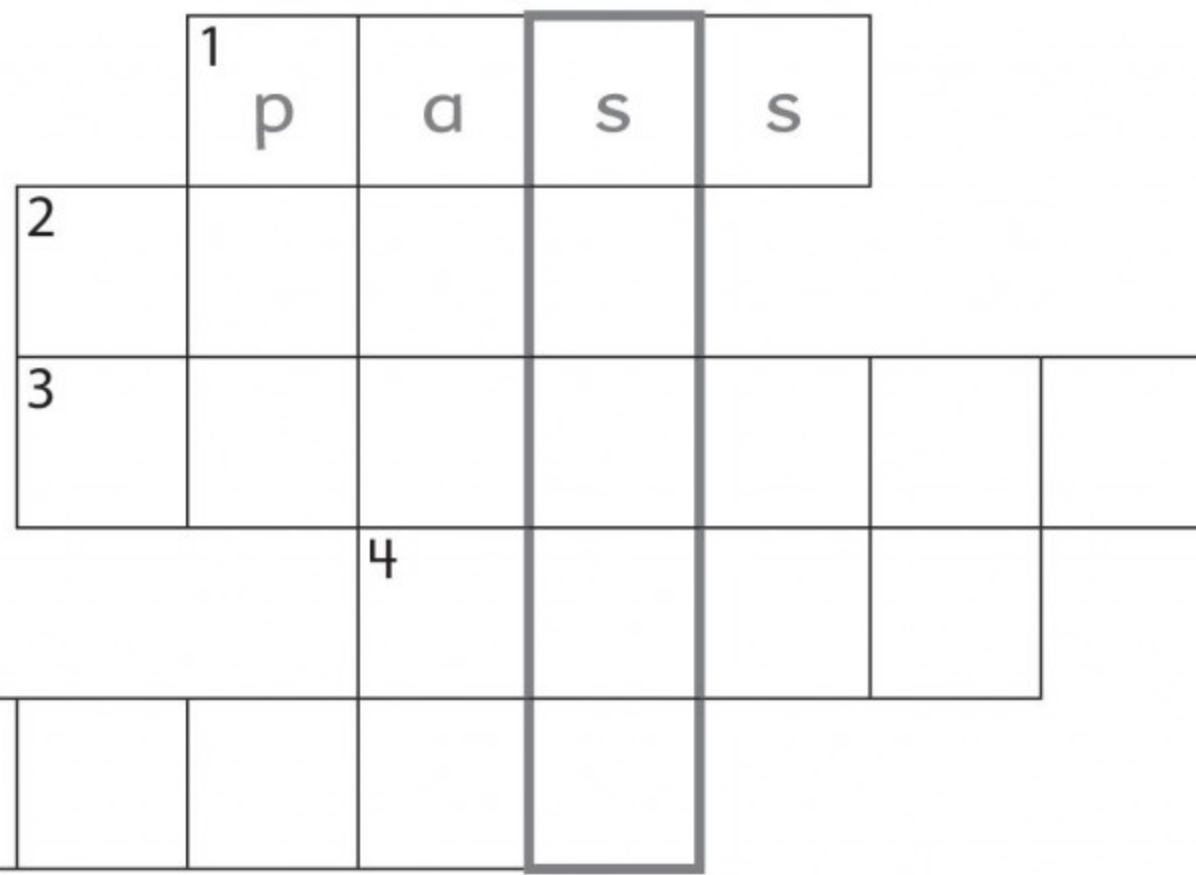
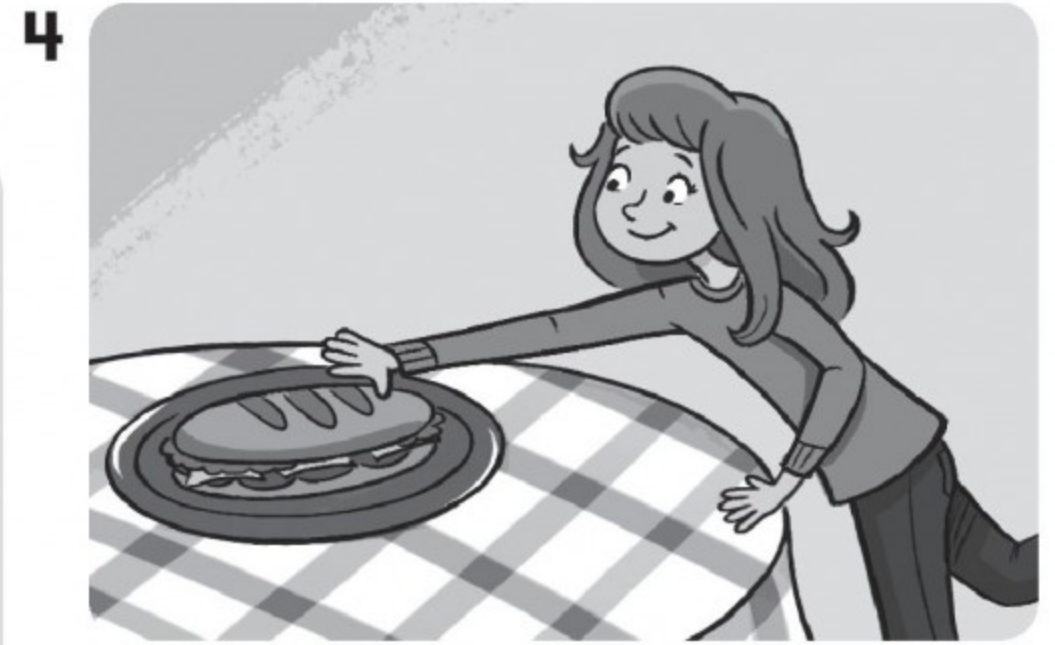
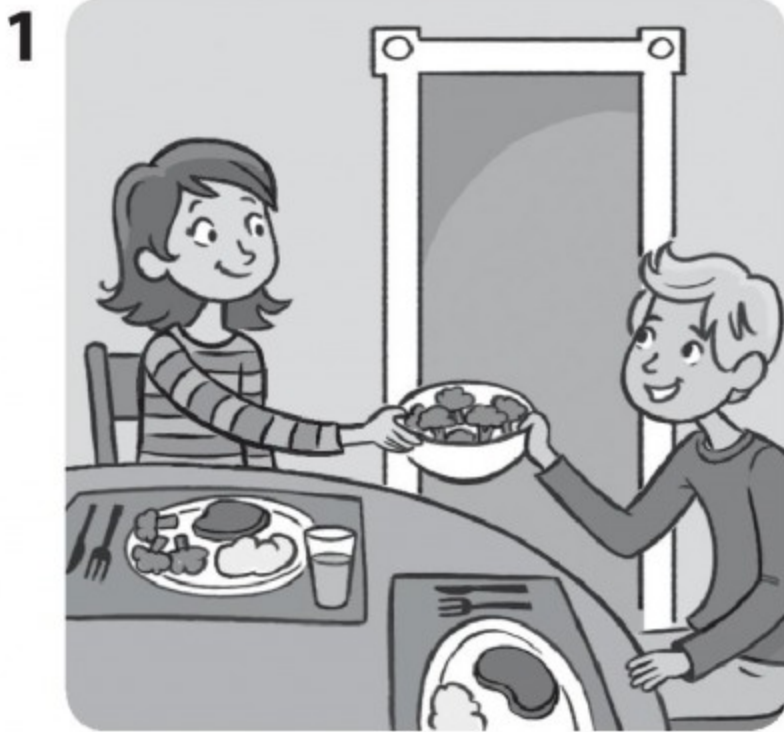
___ put away

___ grab

___ pass

___ share

B Complete the puzzle. Then find the mystery word and complete the sentence.



Remember! It's good to _____ things with your friends!

C Circle the correct answers. Then write the words to complete the sentences.

1 It's very _____ rude _____ to grab food at the table.

a nice

b rude

2 It's good to _____ your toys with your friends.

a share

b wash

3 It's _____ to take turns when we play on the swings.

a nice

b rude

4 You should always _____ your hands before you eat.

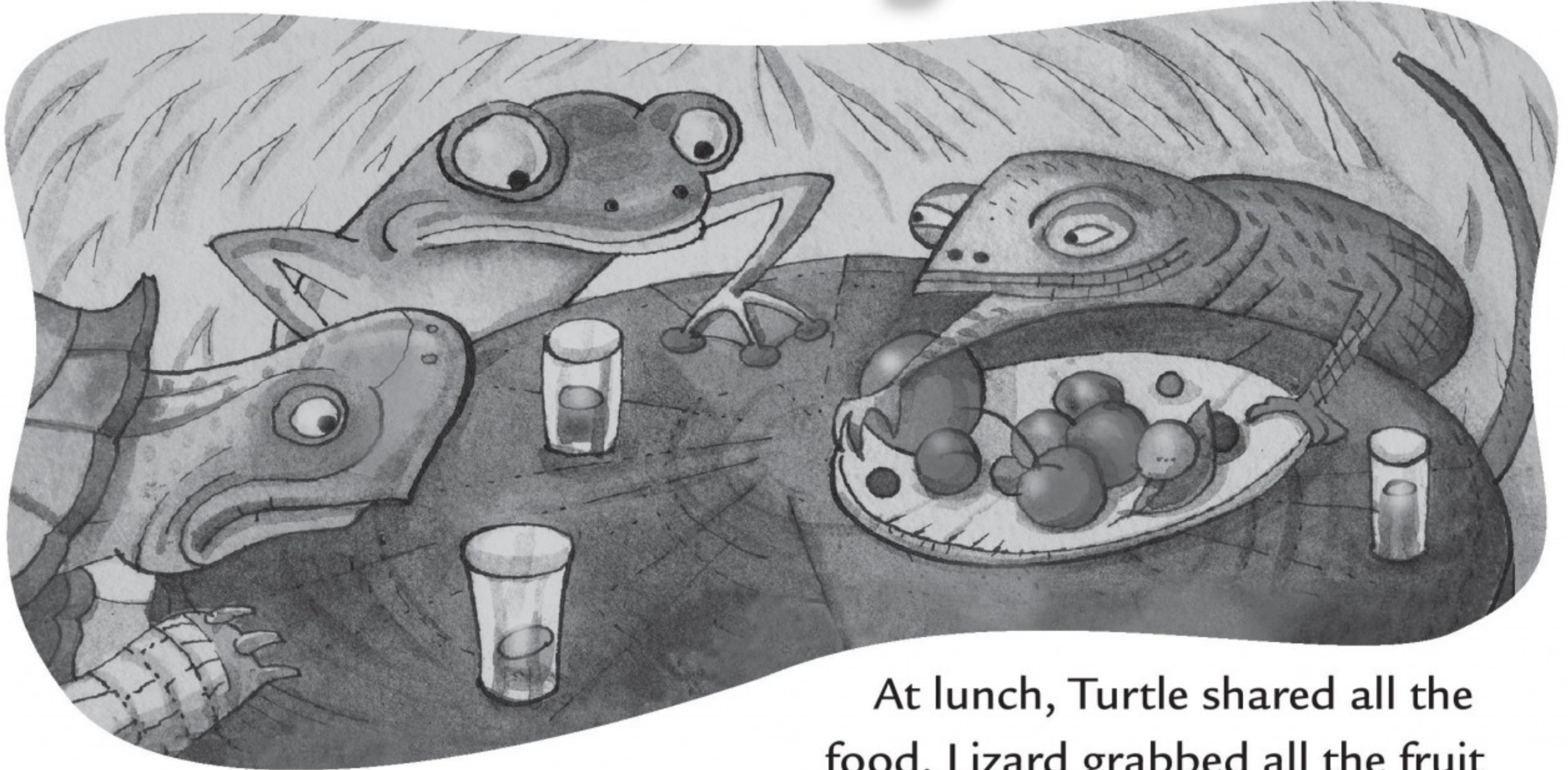
a put away

b wash

A Read the story quickly. Answer the question.

Who shared all the food at lunch?

Lunch at Frog's House



Frog invited Turtle and Lizard for lunch. Turtle knocked on the door and asked, "May I come in?" Lizard didn't knock or ask. He just opened the door and walked in. Turtle brought fruit for Frog. Lizard didn't bring anything. Turtle washed before he came to the table, but Lizard didn't.

Think Is Turtle polite?

At lunch, Turtle shared all the food. Lizard grabbed all the fruit and didn't share it. Turtle asked Frog to pass the food, but Lizard just grabbed his.

After lunch, Turtle helped Frog clean up, but Lizard went home early. He didn't say "Thank you" or "Goodbye."

Think Is Lizard thoughtful?

Turtle invited Frog for lunch the next day, but he didn't invite Lizard. Do you know why?

Comprehension

A What part of the story do you like? Check (✓).

Frog ☐ Turtle ☐ Lizard ☐

B Circle the correct theme of the story.

- 1 It's fun to have lunch with friends.
- 2 We should eat a lot of fruit.
- 3 We should always be polite and thoughtful.

C Circle *True* or *False*. Correct the false statements.

1 Turtle invited Frog and Lizard to lunch.

True **False** Frog invited Turtle and Lizard.

2 Lizard brought food to share.

True **False**

3 Turtle is thoughtful.

True **False**

4 Lizard left before Turtle.

True **False**

5 Turtle, Frog, and Lizard have lunch together the next day.

True **False**

D **About You** Answer the questions.

1 How are you kind to your friends?

2 How are your friends kind to you?

Grammar in Use

A Study the grammar.

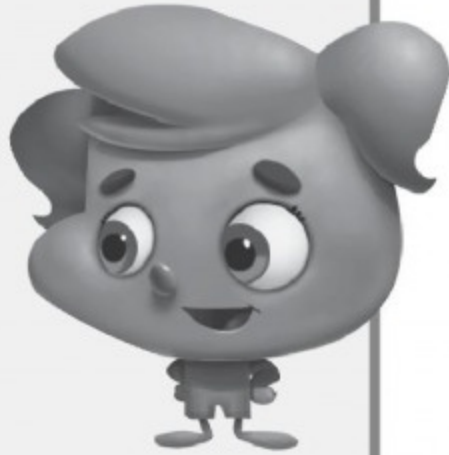
🔍

Learn Grammar

Can and May

May	I we	come in?	Yes, you	may.	No, you	may not.
------------	---------	-----------------	----------	-------------	---------	-----------------

Can	I	have a cookie?	Yes,	I	can.
	you		you	can't.	
he	he				
she	she				
it	it				
we	we				
they	they				



B Match the beginnings of the sentences to the ends.

- | | |
|---|--|
| <p>1 Can I have ●</p> <p>2 May we come ●</p> <p>3 May I use ●</p> <p>4 Can he bring ●</p> <p>5 May we play ●</p> <p>6 Can she come ●</p> <p>7 Can they show ●</p> <p>8 May I open ●</p> | <p>● a a game on the Internet?</p> <p>● b in?</p> <p>● c with us?</p> <p>● d some apple juice?</p> <p>● e your phone?</p> <p>● f the window?</p> <p>● g his dog?</p> <p>● h you their art project?</p> |
|---|--|
-

C Look at the pictures. Write the questions and complete the answers.

1



Can / watch TV?

Can we watch TV?

No, you can't.

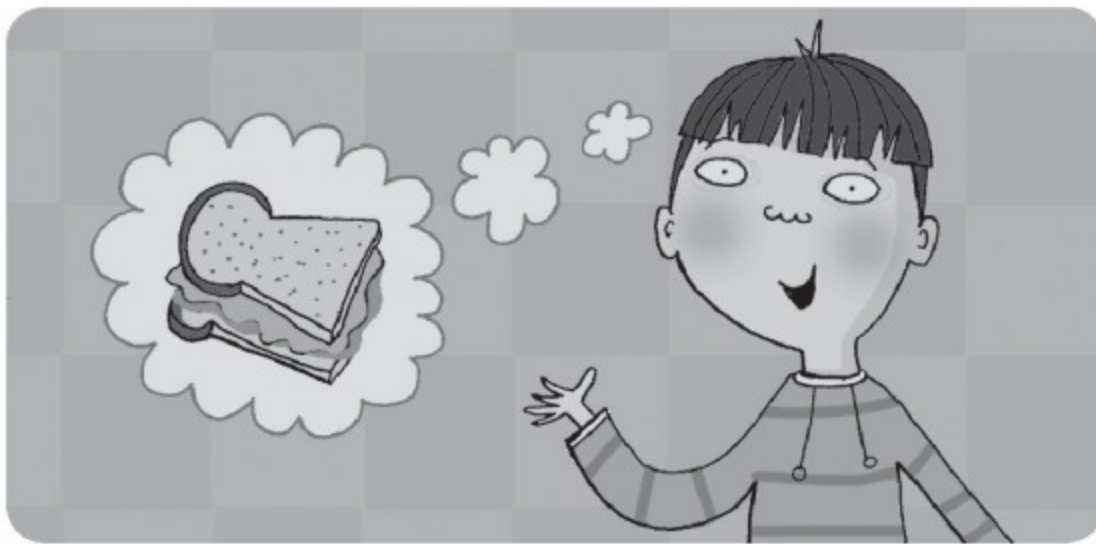
2



May / use your ruler?

Yes, _____

3



Can / have a sandwich?

Yes, _____

4



May / go outside?

No, _____

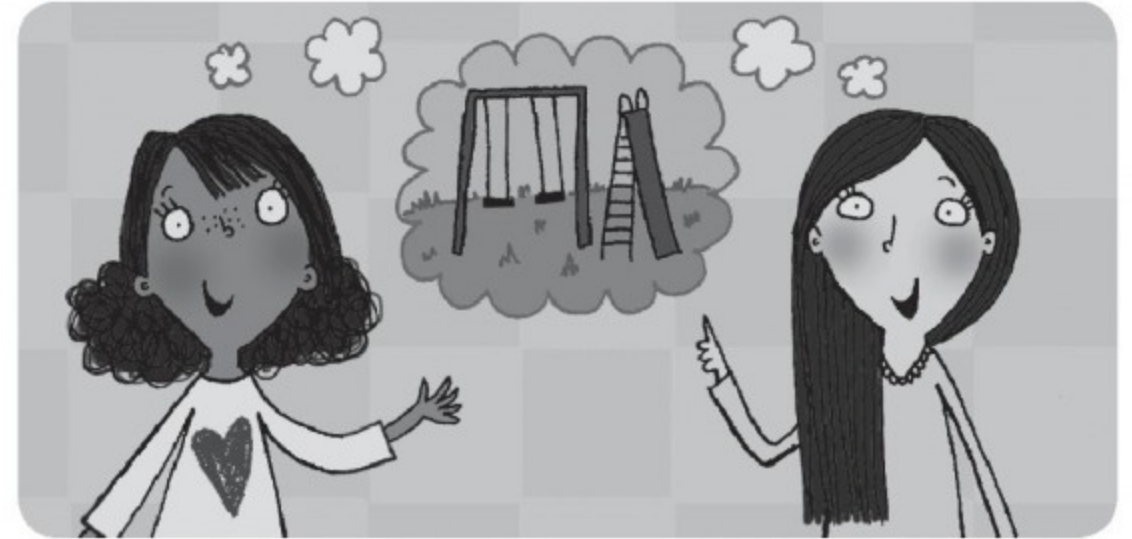
5



Can / play a video game?

No, _____

6



May / go to the playground?

Yes, _____

D Check (✓) the questions you ask at home.

1 ☐ May I watch TV?

2 ☐ Can I play outside?

3 ☐ May I go on the Internet?

4 ☐ Can I make a sandwich?

5 ☐ May I have some soda?

6 ☐ Can I play a video game?

Words

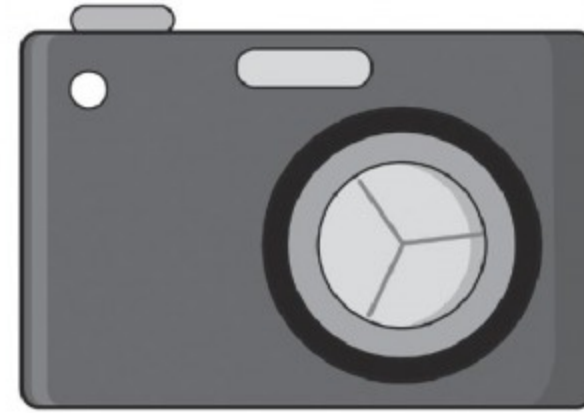
A Circle the correct word for each picture.

1



computer
headphones

2



laptop
camera

3



tablet
cell phone

4



tablet
headphones

5



computer
cell phone

6



laptop
camera

B Complete the chart with the words in **A**.

We Can Play Games on It.	We Can't Play Games on It.
1 computer	5
2	6
3	
4	

Writing Study

A Complete the sentences.

- 1 It was clean yesterday. It is dirty now.
- 2 I _____ happy yesterday. I _____ sad today.
- 3 Her students _____ rude yesterday. They _____ polite today.
- 4 My parents _____ in Italy yesterday. They _____ in England today.
- 5 It _____ sunny yesterday. It _____ raining now.
- 6 The dog _____ quiet yesterday. It _____ loud today.

Writing

A Read about Janet, a very thoughtful person.

Janet is my friend. She's a very thoughtful person. She takes turns. She always shares her candy, too. She puts away her toys and cleans up. She is never loud, and she never grabs things.



B Think about a rude or a thoughtful person. Answer the questions.

- 1 What's the person's name? _____
- 2 Is he / she thoughtful or rude? _____
- 3 What does he / she always do? _____
- 4 What does he / she never do? _____

C Now write about that person.

BIG QUESTION 5

How do people get along with each other?

Look back through Units 9 and 10:

Write one example of polite behavior in both reading texts.

Write two rules for visiting a library.

Complete the sentence.

I'm a thoughtful person because I always _____

Review

A Write the words. Match the words to the pictures.

1 haws

2 cfirtaf ghilt

3 nkokc

4 lcle ephno

_____ wash _____

a



b



c



d



B Match the beginnings of the sentences to the ends.

1 "May I have

2 "Whose cookies

3 "Are those

4 "Can we walk

5 "Whose cell phone

6 "Is this

● a to the park?" "Yes, you can."

● b pens theirs?" "No, they're his."

● c computer hers?" "Yes, it is."

● d an apple?" "Yes, you may."

● e is this?" "It's his."

● f are these?" "They're mine."

C Look at the pictures. Complete the questions and write the answers.

1



Can we go to the swimming pool?
No, you can't.

2



Whose _____?

3



May I use _____?

4



Is this _____?

D Complete the sentences.

down are ~~up~~ were away was

- 1 We're cleaning _____ up _____ the classroom.
- 2 Miguel and Tim _____ in the living room now.
- 3 My mother put _____ the cookies after lunch.
- 4 I _____ very tired yesterday.
- 5 The students always sit _____ on the school bus.
- 6 My friends and I _____ at the swimming pool yesterday.

Why should we take care of the Earth?

Write two resources on the Earth.

Why are they important?

UNIT 11

Get Ready

Words

A Circle the correct word for each picture.

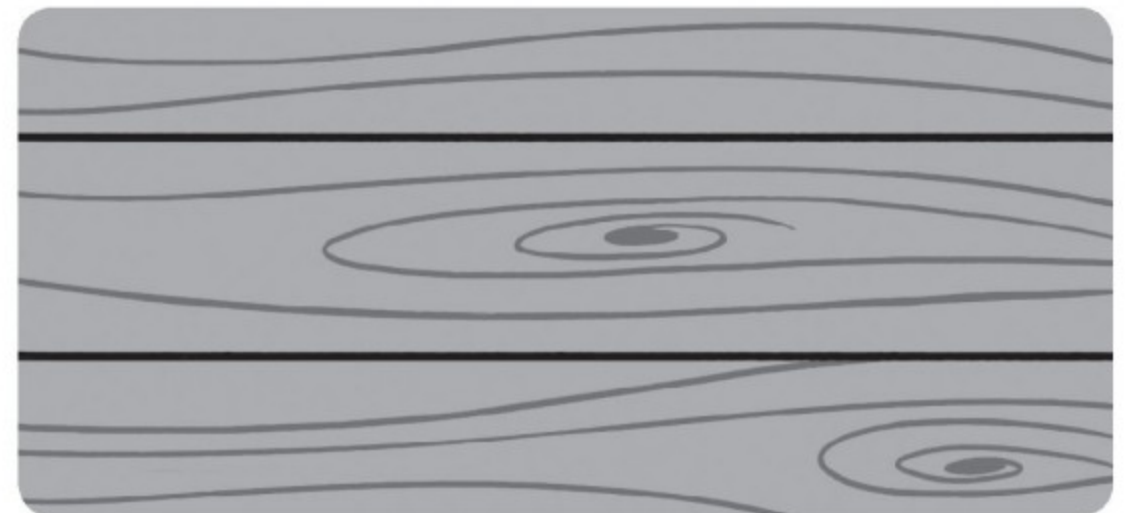
1



resources

sunlight

2



trash

wood

3



land

landfill

4



trash

smoke

B Complete the chart.

~~water~~ land trash smoke sunlight wood landfill

Natural Resources	Hurting Natural Resources
1 <u>water</u>	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	

C Match the beginnings of the sentences to the ends.

- | | | |
|--------------------------------------|---|---------------------------------------|
| 1 It isn't thoughtful to | ● | ● a in landfills. |
| 2 On a sunny day, there's | ● | ● b so I reuse it. |
| 3 There's a lot of trash | ● | ● c throw trash on the ground. |
| 4 I wash a jar and put things in it, | ● | ● d the Earth's resources. |
| 5 We should take care of | ● | ● e a lot of sunlight. |

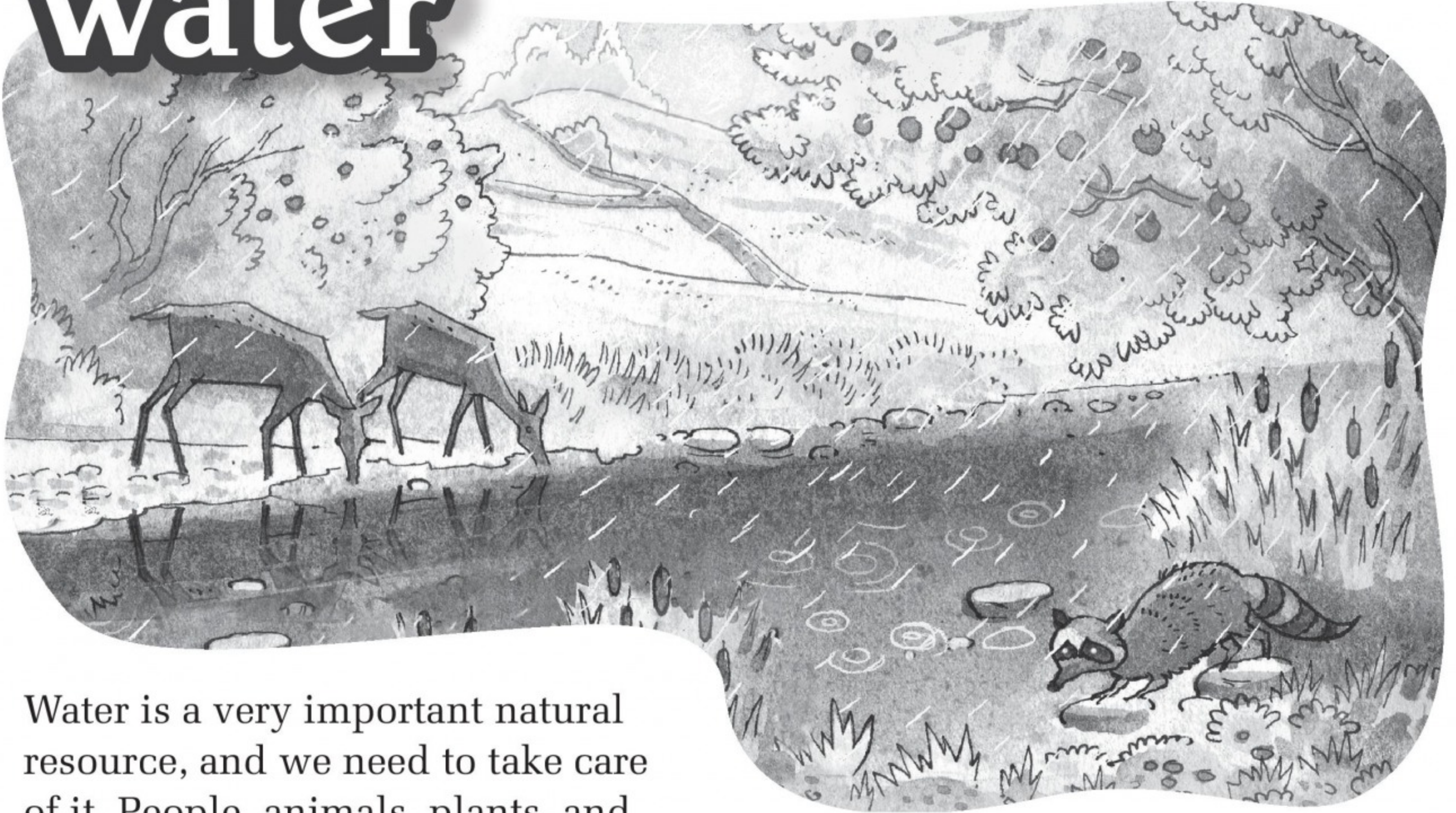
D Circle the incorrect words. Write the correct words.

- I reuse plastic bags. I want to throw the trash I make. reduce
- The farmer plants vegetables on his landfill. _____
- It isn't healthy to breathe air with steam in it. _____
- We get pasta from trees. _____
- Water, trees, air, and land are landfills. _____
- Smoke and trash are good for the natural resources. _____

A Read the text quickly. Answer the question.

Where does most of the water we drink come from?

Water



Water is a very important natural resource, and we need to take care of it. People, animals, plants, and trees all need water to live and grow. We also need water to keep us clean and healthy, and to wash our things.

To get clean rainwater, we need clean air. Most of the water we drink comes from rain. There are drops of rain in clouds above us. When rain falls through dirty air, it gets dirty. When rain falls through clean air, it doesn't get dirty.

Think What's the main idea? What is a detail?

Sometimes people don't take care of water. They use too much water or throw trash in it and make it dirty. Sometimes oil goes into the sea from big ships, and this makes the water dirty. Dirty water isn't healthy for people, fish, birds, and other animals.

Think What's the main idea? What is a detail?

We all need to take care of water, because all living things need it.

Comprehension

A What part of the text do you like? Check (✓).

The animals ☐ The water ☐ The clean air ☐

B Answer the questions about paragraph 1 in the text.

1 What is the main idea?

2 What is one detail?

C Circle *True* or *False*. For false statements, circle the incorrect word, then write the correct word.

1 Water is important because nonliving things need it to live and grow.

True **False** living

2 Dirty air means dirty water.

True **False** _____

3 People should use a lot of water every day.

True **False** _____

4 When people and animals drink dirty water, they can get sick.

True **False** _____

D About You Answer the questions.

1 When do you use water?

2 How many times did you use water yesterday?

Grammar in Use

A Study the grammar.

Learn Grammar

Prepositions of Place

The honeybee is	above across from behind in front of between	the flowers.
-----------------	---	--------------



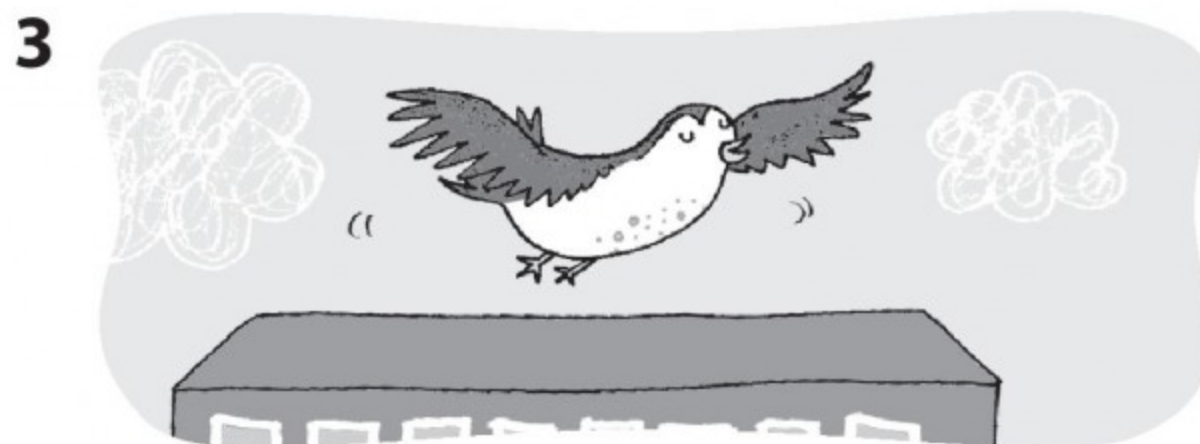
B Look at the pictures. Circle the correct words.



The plants are **behind** / **between** the flowers.



The lake is **above** / **in front of** the woods.



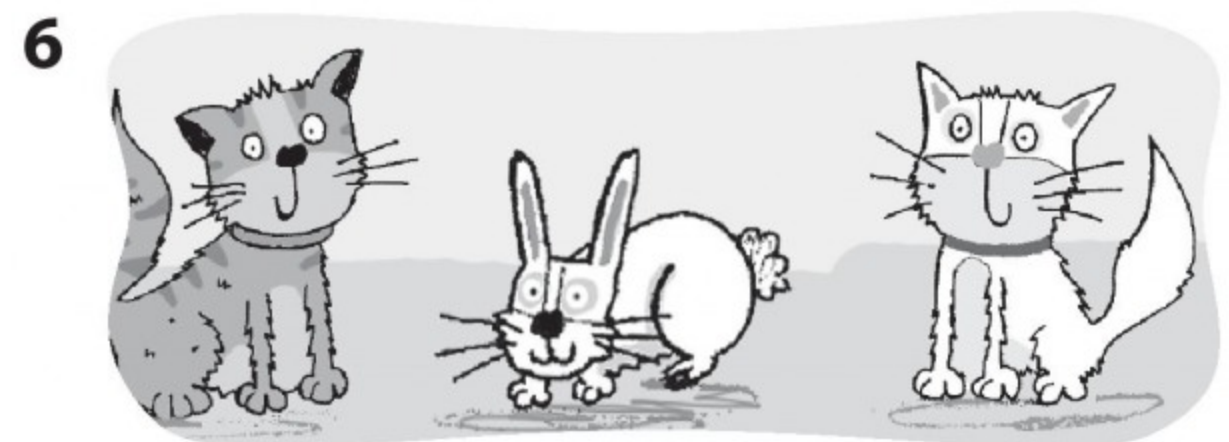
The bird is **above** / **across from** the building.



The school is **across from** / **behind** the park.



The squirrels are **between** / **behind** the tree.



The rabbit is **above** / **between** the cats.

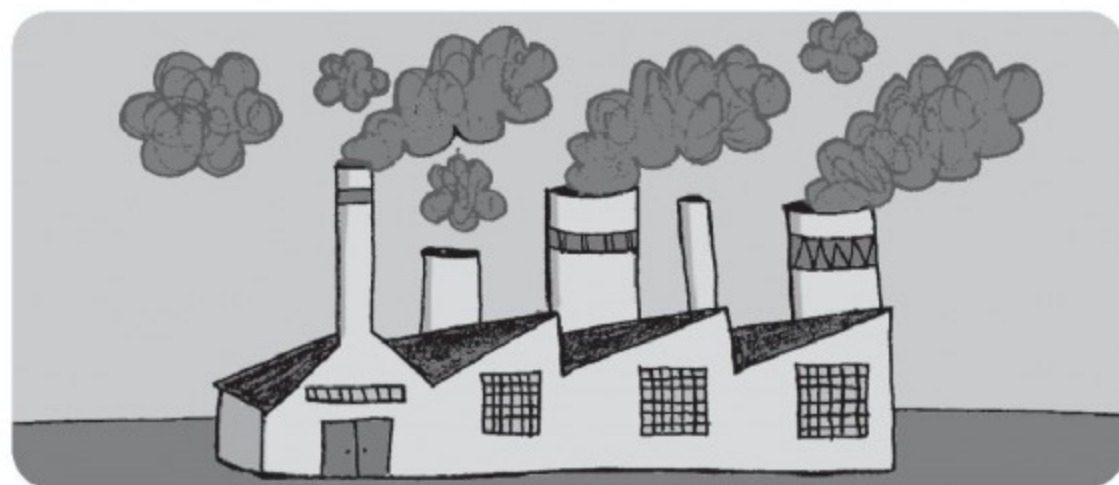
C Look at the pictures. Complete the sentences.

1



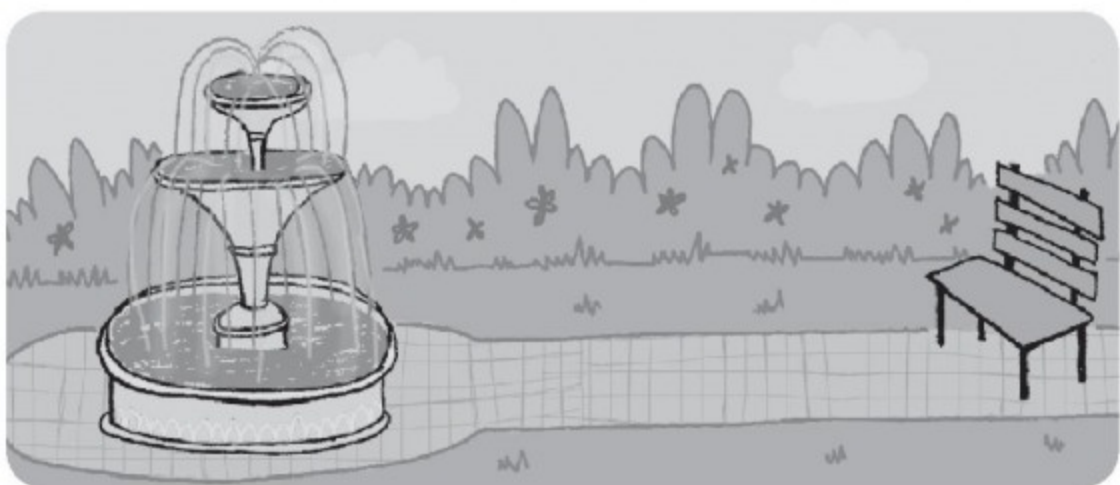
The roses are between the statues.

2



The smoke is _____ the factory.

3



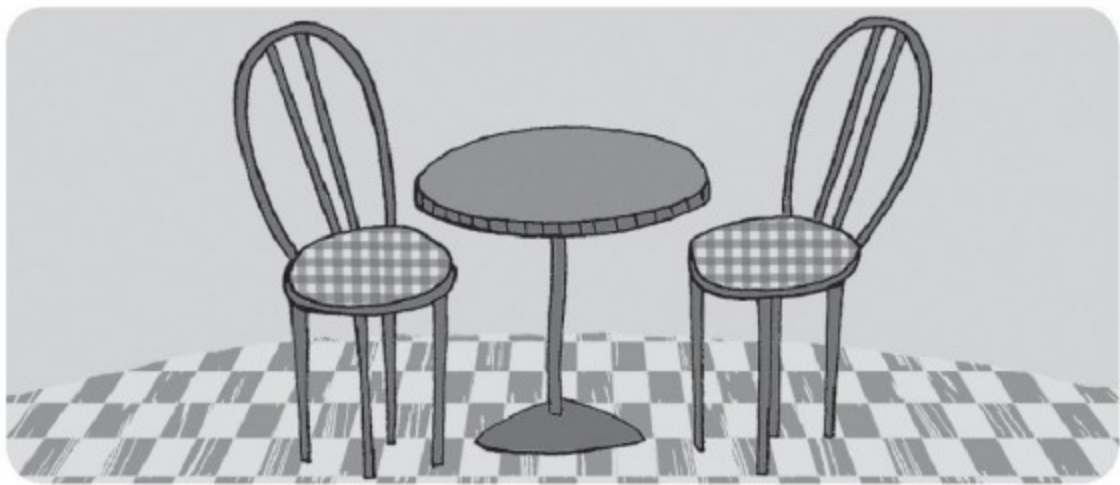
The bench is _____ the fountain.

4



The fish is _____ the seaweed.

5



The table is _____ the chairs.

6



The TV is _____ the couch.

D Answer the questions about your bedroom.

1 Where is your bed? _____

2 Where is your chair? _____

3 Where is the window? _____

4 Where is the door? _____

5 Where are your books? _____

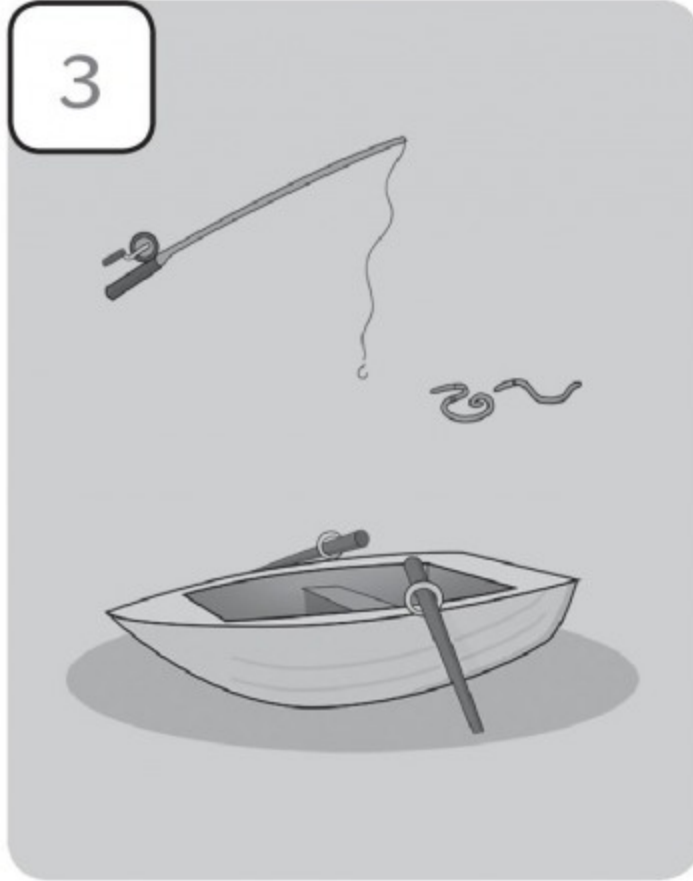
6 Where are your shoes? _____

Words

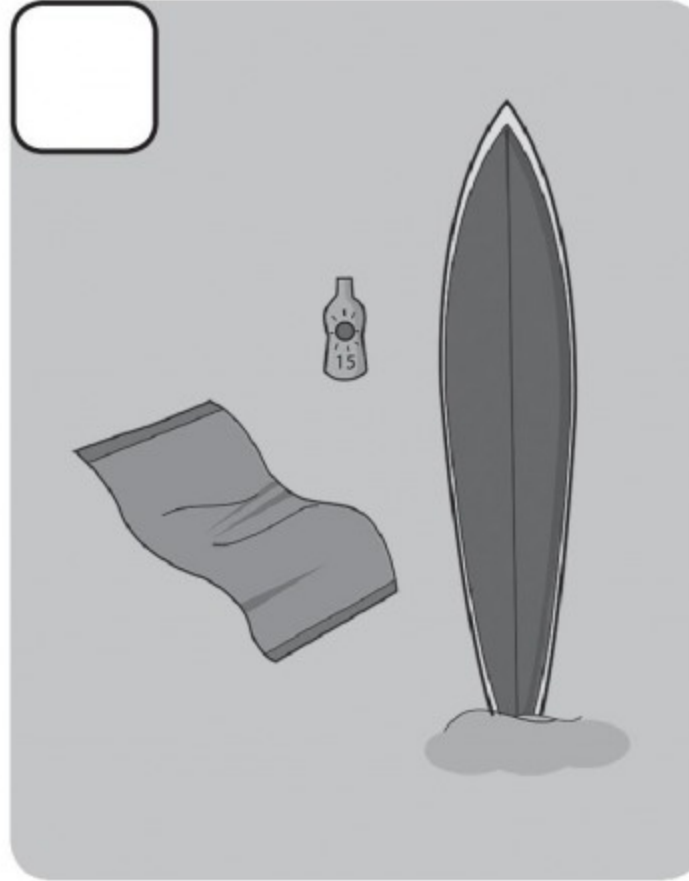
A Look and number the pictures.

1 camp 2 hike ~~3 fish~~ 4 surf 5 ski 6 horse ride

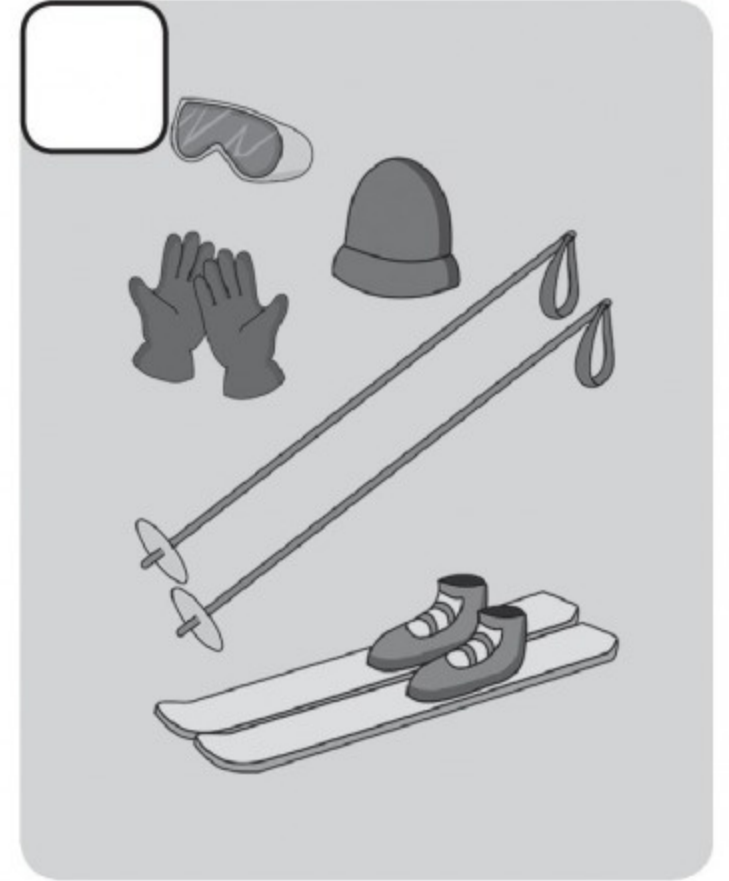
a



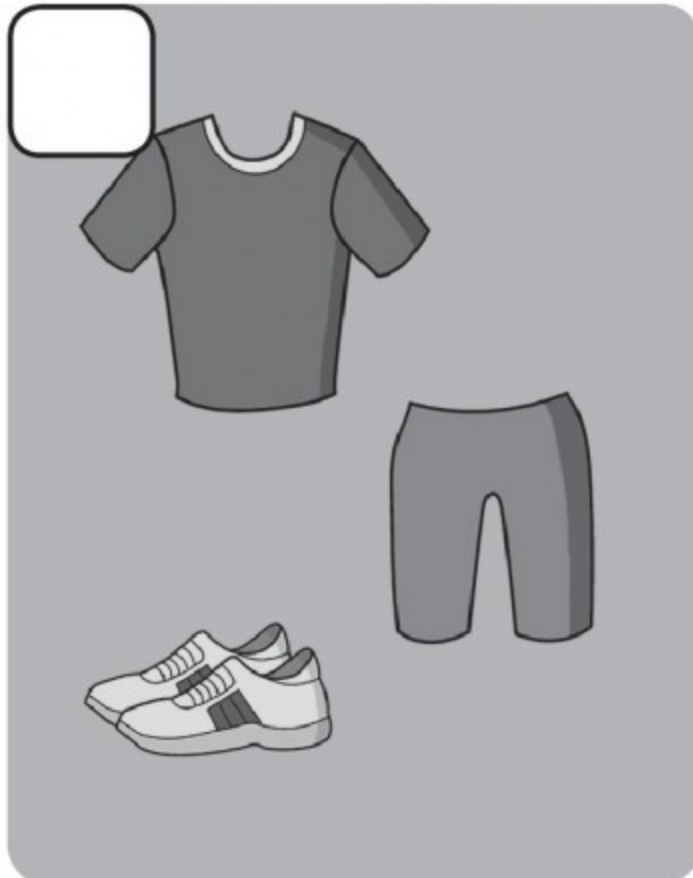
b



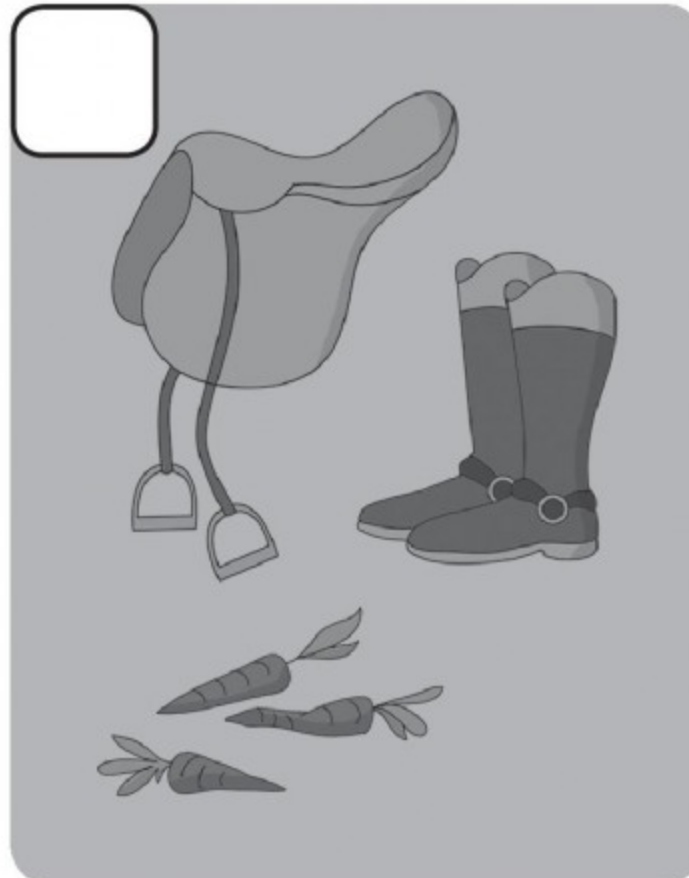
c



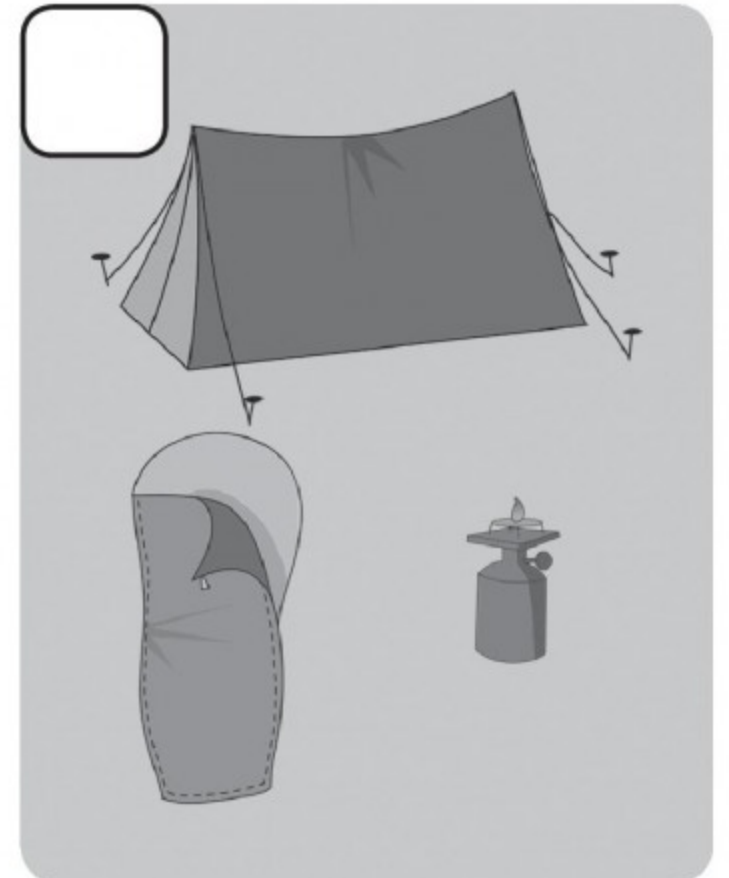
d



e



f



B Complete the chart with the words from **A**.

Things People Do in the Ocean	Things People Don't Do in the Ocean
1 <u>fish</u>	3 _____
2 _____	4 _____
	5 _____
	6 _____

Word Study

A Complete the chart.

~~sunlight~~ reuse us yours rude wood
dirty theirs tired share city make

Verbs	Nouns	Adjectives	Pronouns
1 _____	4 <u>sunlight</u>	7 _____	10 _____
2 _____	5 _____	8 _____	11 _____
3 _____	6 _____	9 _____	12 _____

B Circle the verbs in blue, the nouns in red, the adjectives in black, and the pronouns in green.

1 The greedy dog ate my sandwich.

3 We used the old computer.

2 Eddie gave me a red pencil.

4 I played with them at the big park.

Writing

A Read about the natural resources Kareem sees every day.

I see water when I wash my hands. I see trees when I use paper. I see sunlight when it's sunny outside.



B Write three natural resources you see every day.

1 _____

2 _____

3 _____

C Now write about the natural resources.

Words

A Circle the odd one out.

- | | | | |
|---------------------|-----------------|----------|------------------|
| 1 stationery store: | paper | diary | carton |
| 2 recycling plant: | land | machine | paper |
| 3 shelf: | landfill | museum | stationery store |
| 4 rescue: | people | trash | animals |
| 5 recycle: | paper | landfill | carton |
| 6 place: | recycling plant | museum | trash |

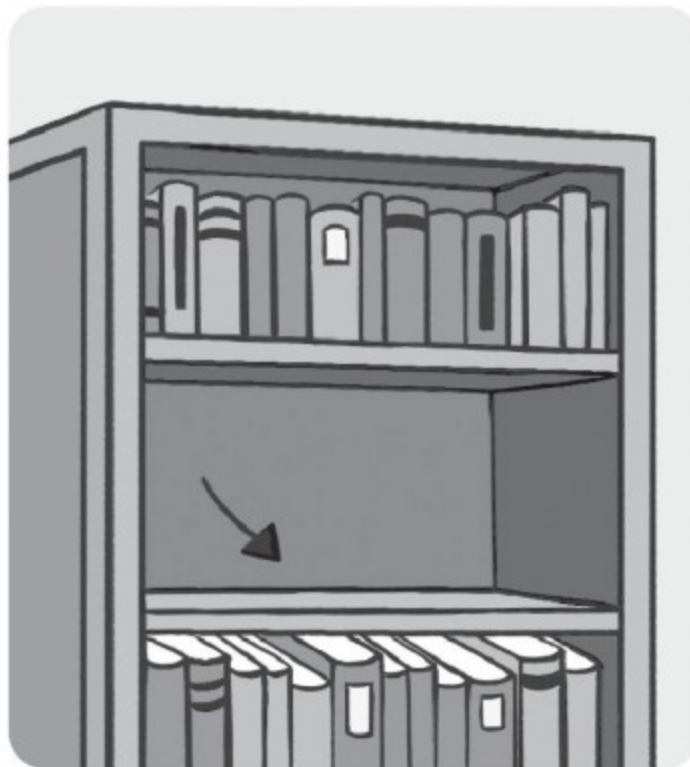
B Write the words from **A** under the correct picture.

1

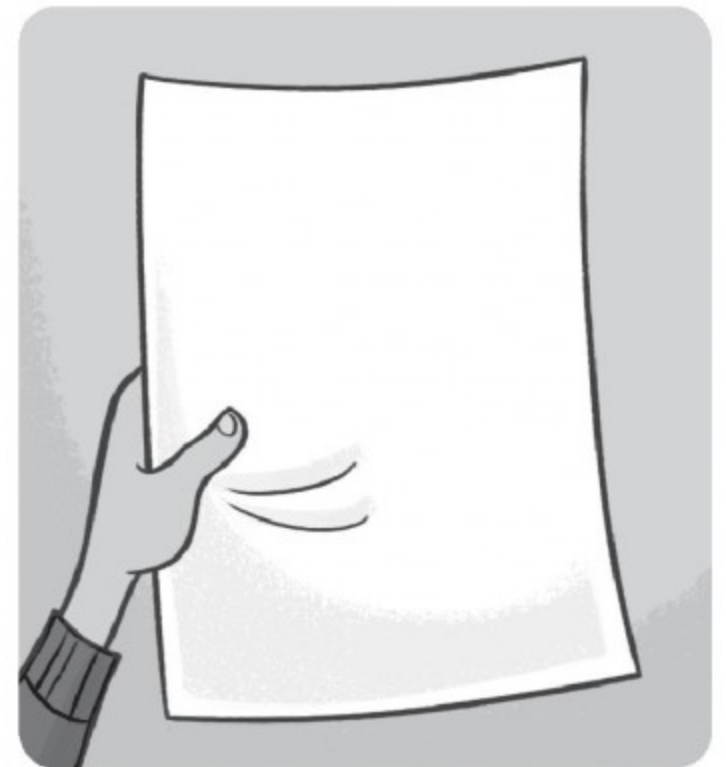


carton

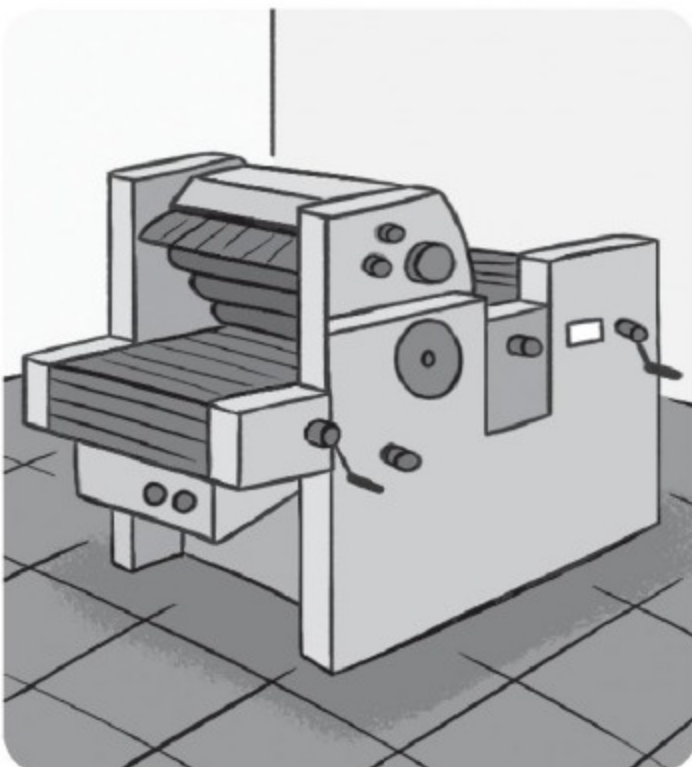
2



3



4



5



6



C Circle *True* or *False*.

- | | | |
|---|-------------|-------|
| 1 A recycling plant makes new things from old things. | <u>True</u> | False |
| 2 Machines help people make things. | True | False |
| 3 Sunlight can blow a kite into a tree. | True | False |
| 4 People who rescue animals don't like them. | True | False |
| 5 A carton is a container and often has juice in it. | True | False |
| 6 We write on paper. We can buy paper in many colors. | True | False |

D Read and write the words. Find the mystery word and answer the question.



- This place sells paper and pencils.
s t a t i o n e r y s t o r e
- This place helps us reuse paper, glass, and plastic things.

- We write things on this.

- We put things like books on this.

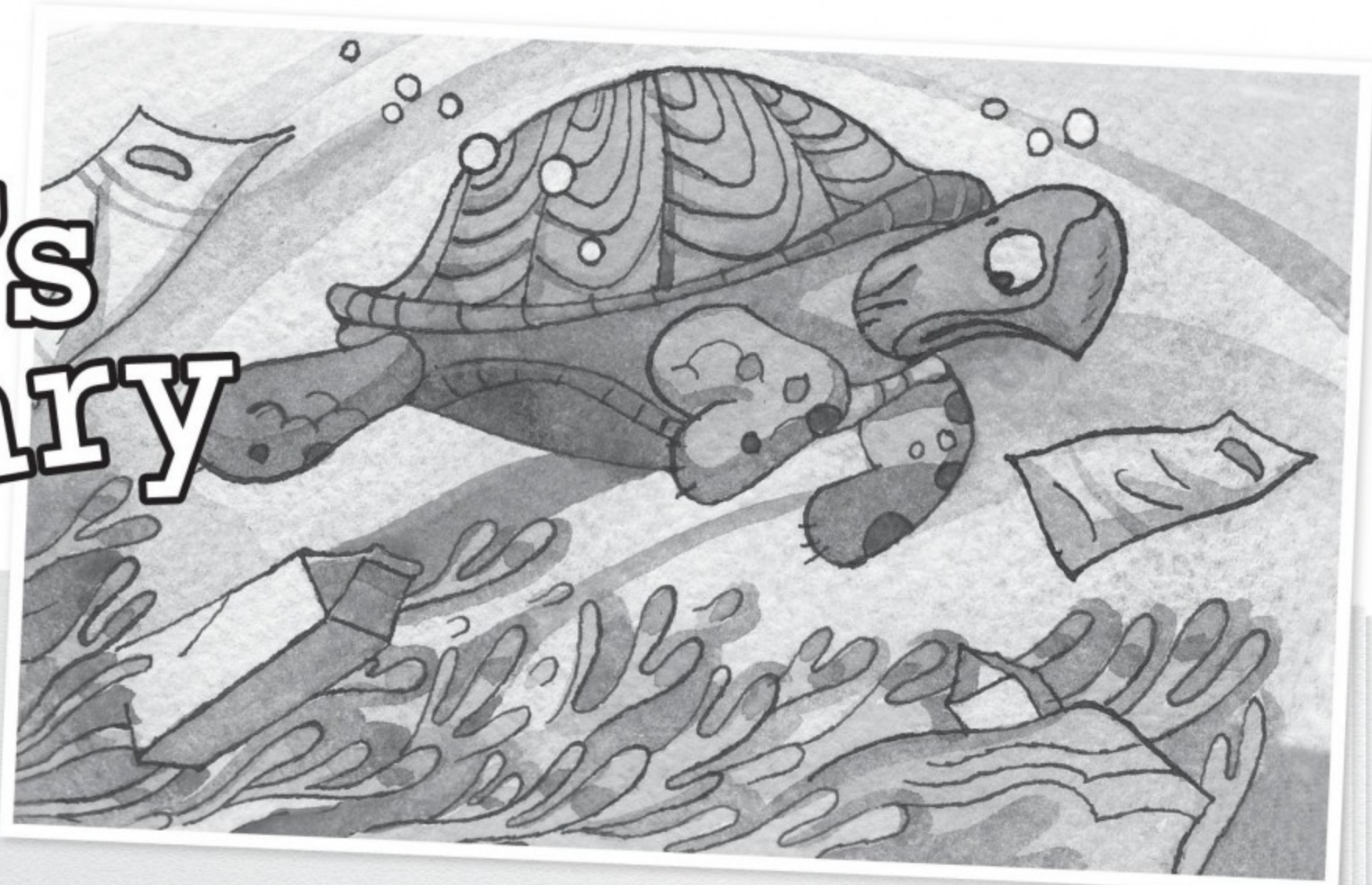
- We can see this in a factory. It can be noisy.

What is something you should never throw on the ground? _____

A Read the story quickly. Answer the question.

The people near Turtle are doing something they shouldn't do. What is it?

Turtle's Diary



June 15

Dear Diary,

I'm swimming in the lake. There are some fish below me and above me. My turtle friends are sitting on stones in the sun. There are people having a picnic near the lake. Oh, no, they're littering!

June 16

Dear Diary,

I'm in the lake again today. What's that I see below me? Fish? No. I see cartons and plastic bags. It's trash from the picnic! Oh, no! A plastic bag is around my leg. It's hard to swim, so I climb up on a rock.

June 17

Dear Diary,

This plastic bag is still on my leg. I'm sad because I can't go in the water. Look! It's a man in a boat. He rescues me. Please don't litter! It's bad for all living things.

Think Where is the turtle?

Comprehension

A What part of the story do you like? Check (✓).

The turtles ☐ The plastic bag ☐ The man in the boat ☐

B Circle the correct setting of the story.

1 the ocean 2 a pond 3 a lake

C Circle the correct answers.

1 Turtle is swimming. He's _____.

a fierce b tired c happy

2 There are turtles on _____.

a the water b the sun c stones

3 Turtle sees people throwing trash on the ground. He's _____.

a calm b angry c hungry

4 A _____ is around Turtle's leg.

a carton b plastic bag c plastic bottle

5 Turtle is on the rock. He _____ in the water.

a wants to go b doesn't want to go c goes

6 Turtle says littering is bad for _____.

a people b animals c people, animals, and plants

D About You Answer the questions.

1 What drinks do you take with you on a picnic?

2 What do you do with the cartons and bottles?

Grammar in Use



A Study the grammar.



Learn Grammar

Prepositions of Place

Is / Was	there	a carton	behind the trash can?
Are / Were		cartons	

Yes,	there	is / was.
		are / were.
No,		isn't / wasn't.
		aren't / weren't.

Where	is / was	the carton?
	are / were	the cartons?

It	is / was	behind the trash can.
They	are / were	

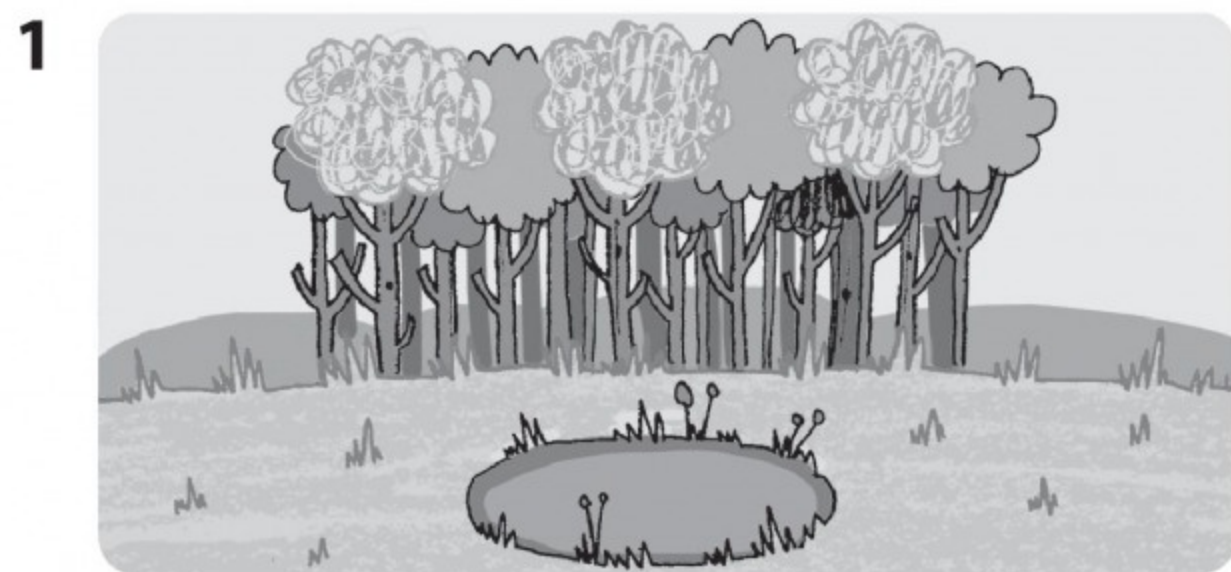
B Circle the correct words.

- 1 Is / **Are** there a statue in the park? **Yes,** / No, there isn't / **aren't**.
- 2 **Were** / **Where** are the trash cans? **It's** / **They're** across from the trees.
- 3 Where **is** / **are** the boys? **It's** / **They're** in front of the school.
- 4 **Is** / **Are** there smoke above the car? **Yes,** / **No,** there **isn't** / **aren't**.
- 5 **Was** / **Were** there a store behind the school? **Yes,** / **No,** there **was** / **were**.

C Answer the questions.

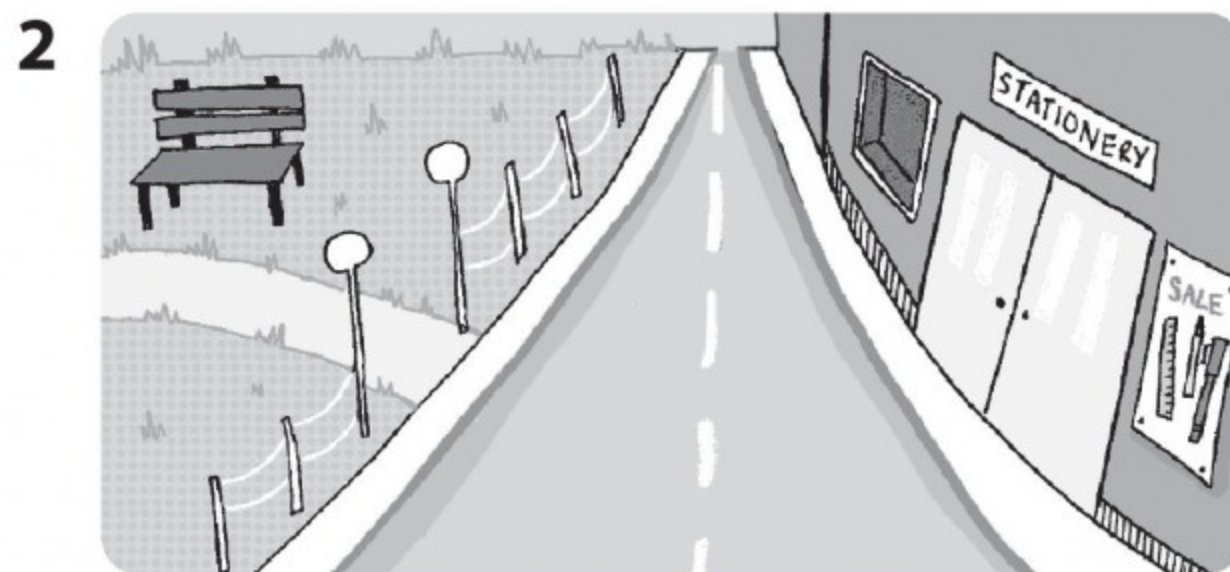
- 1 Was there a lake behind the trees? ✓ Yes, there was.
- 2 Are there children in the playground? ✗ _____
- 3 Is there smoke above the recycle plant? ✗ _____
- 4 Were there plants in front of the school? ✓ _____
- 5 Were there many swimmers in the pool? ✓ _____
- 6 Is there a book on the table? ✗ _____
- 7 Was there a lifeguard at the beach? ✓ _____
- 8 Are there many trees in the park? ✓ _____

D Look at the pictures. Answer the questions.



Was the pond behind the woods?

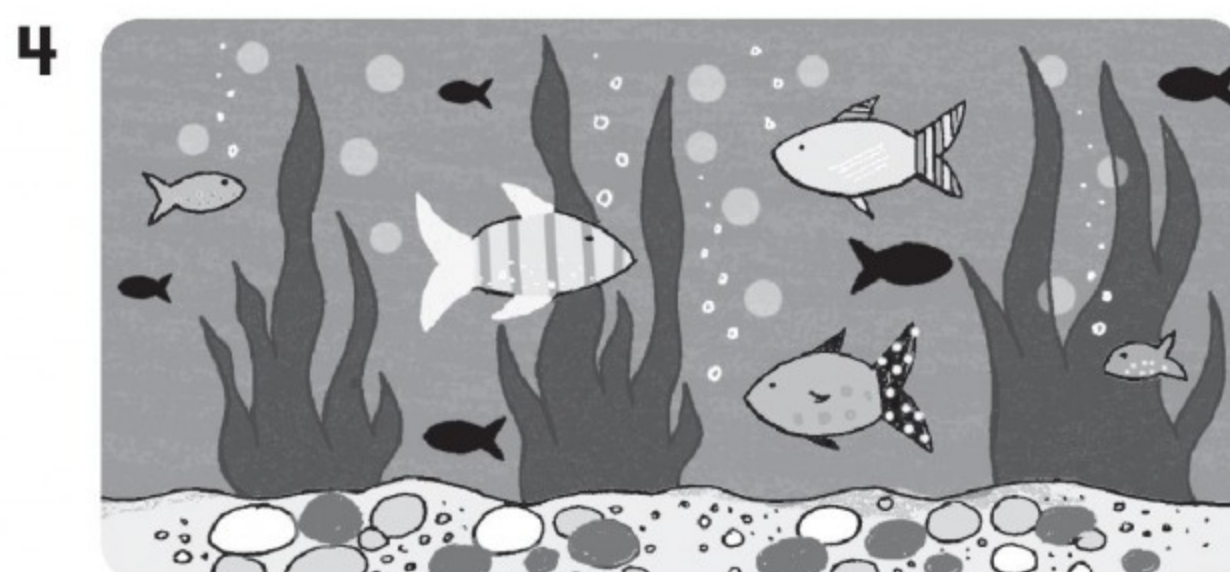
No, it wasn't.



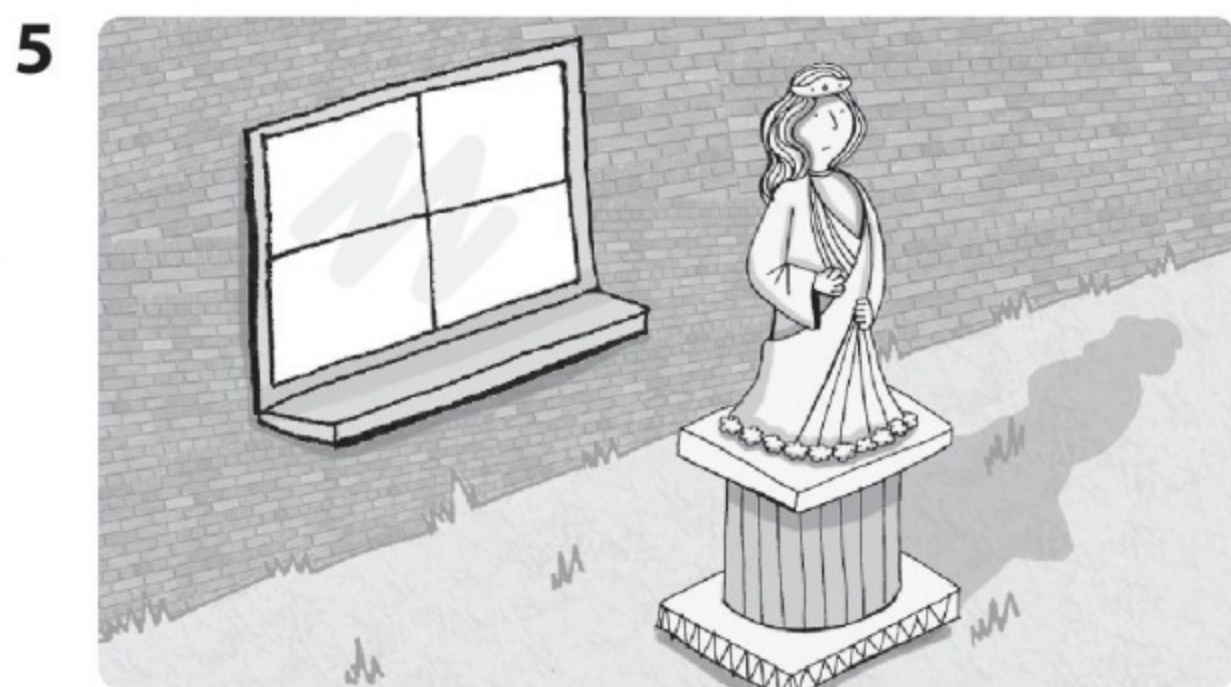
Where is the stationery store?



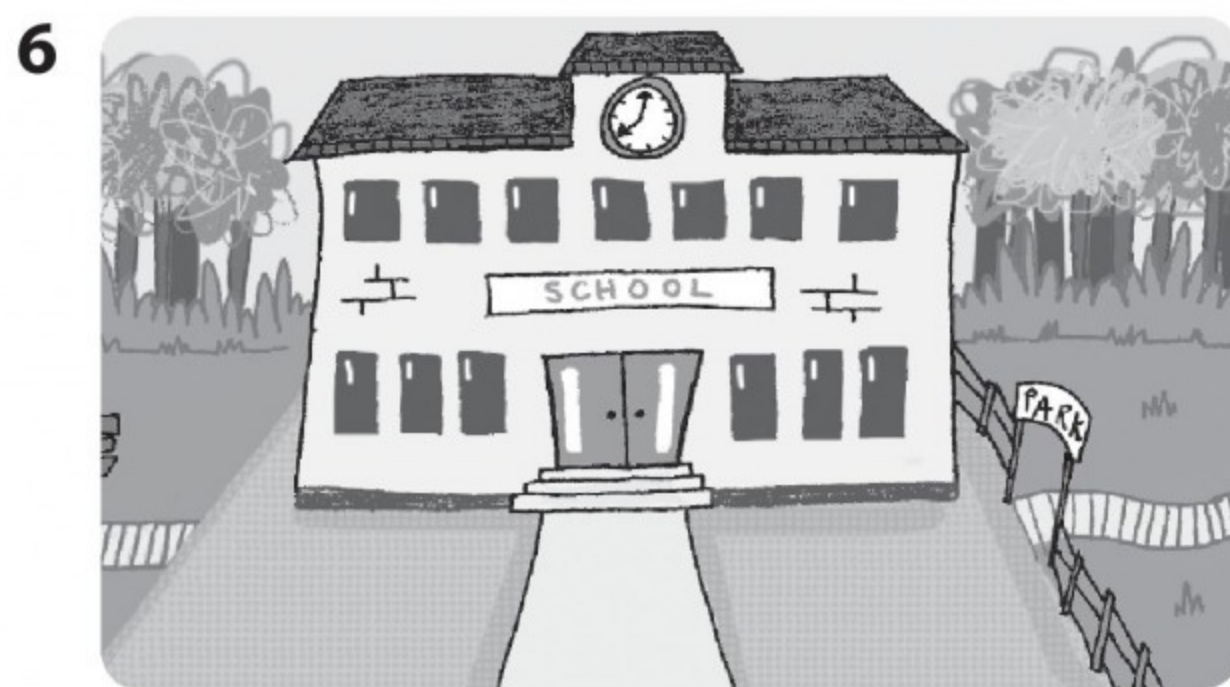
Are there shelves above the desk?



Were the fish in the lake?



Is the statue in front of the window?



Where is the school?

E Answer the questions.

1 Where is your backpack? _____

2 Is there a clock above your desk? _____

3 Where is your trash can? _____

4 Is there a park across from your house? _____

Words

A Look at the chart. Circle the correct words.

	Picked Up Trash at School	Visited a Recycling Plant	Walked to the Park	Planted Flowers
June's Class	9:15	11:00	2:00	2:15
Ali's Class	2:30	8:45	11:15	11:30
Nadia's Class	11:45	9:30	12:45	1:00

- 1 All the classes did the same things, at different **times** / **weeks**.
- 2 June's class walked to the park at **twelve o'clock** / **two o'clock**.
- 3 June's class visited a recycling plant at **eleven o'clock** / **eight o'clock**.
- 4 Ali's class planted flowers at **five-fifteen** / **eleven-thirty**.
- 5 Ali's class picked up trash at school at **two-thirty** / **twelve-thirty**.
- 6 Nadia's class planted flowers at **eleven o'clock** / **one o'clock**.

B Look at the chart in **A**. Answer the questions.

- 1 What time did Nadia's class visit a recycling plant?

They visited a recycling plant at nine-thirty.

- 2 What time did June's class pick up trash at school?

- 3 What time did Ali's class walk to the park?

- 4 Did Nadia's class walk to the park at two-forty-five?

- 5 Did June's class plant flowers at eleven-thirty?

- 6 Did Ali's class visit a recycling plant at eight o'clock?

Writing Study

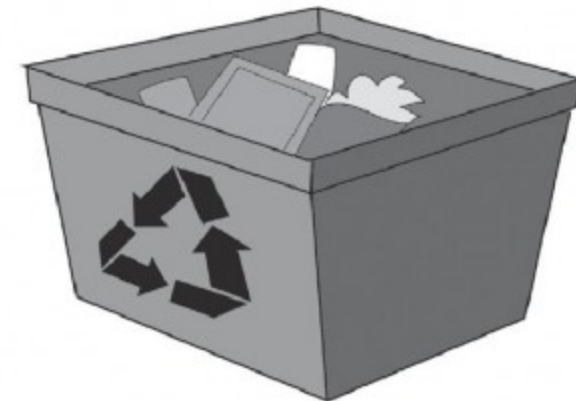
A Circle the correct words.

- 1 Mohamed **cleans** / **is cleaning** / **cleaned** his room yesterday.
- 2 My sisters always **recycle** / **are recycling** / **recycled** their juice cartons.
- 3 I **rescue** / **am rescuing** / **rescued** the cat from a tree yesterday.
- 4 The wind **blows** / **is blowing** / **blew** the leaves off the trees now.
- 5 I **walk** / **am walking** / **walked** to school, and I'm late.
- 6 The boys **play** / **are playing** / **played** football yesterday.

Writing

A Read. Wendy imagined she was a recycled newspaper.

I was an old newspaper. A thoughtful girl put me in the recycling bin. I went to the recycling plant. Now I am a new paper bag!



B Imagine you are something that was a recycled thing.
Answer the questions.

- 1 What were you? _____
- 2 How did you get to the recycling bin? _____
- 3 Where did you go? _____
- 4 What are you now? _____

C Now write the story.

BIG QUESTION 6

Why should we take care of the Earth?

Look back through Units 11 and 12:

What surprised you most in the reading texts? Why?

Write three things that you recycle at home or school.

Complete the sentences.

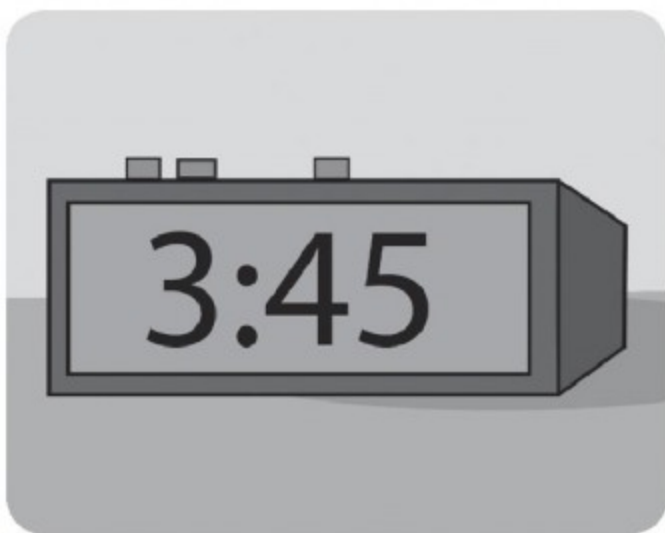
I think it's important to take care of the Earth because

I take care of the Earth when I

Review

A Write *T* (True) or *F* (False). Correct the false statements.

1



It's three-thirty. F

It's three forty-five.

2



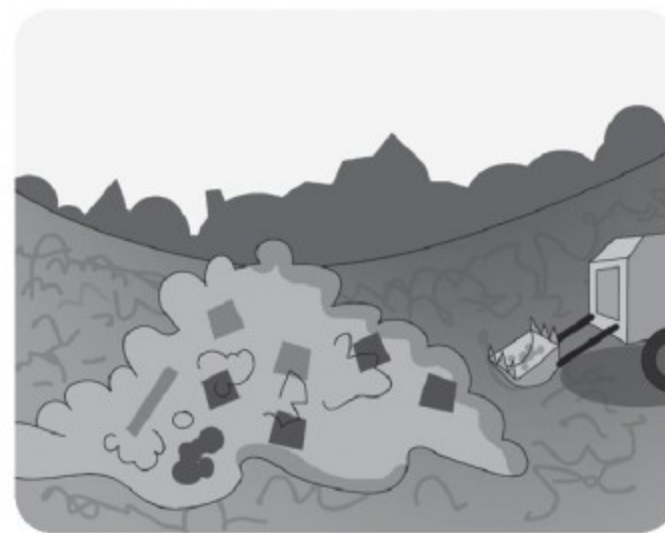
This is a landfill.

3



This is a week.

4



These are resources.

B Write the sentences.

1 across from / The park / the stationery store / is / .

The park is across from the stationery store.

2 the couch / The clock / was / above / .

3 Joey and Frank / between / The teacher / is / .

4 the benches / in front of / The roses / were / .

C Match the questions to the answers.

1 Where's the landfill?

2 Where were the cartons?

3 Were the toys behind the couch?

4 Are the buses in front of the school?

● a Yes, they are.

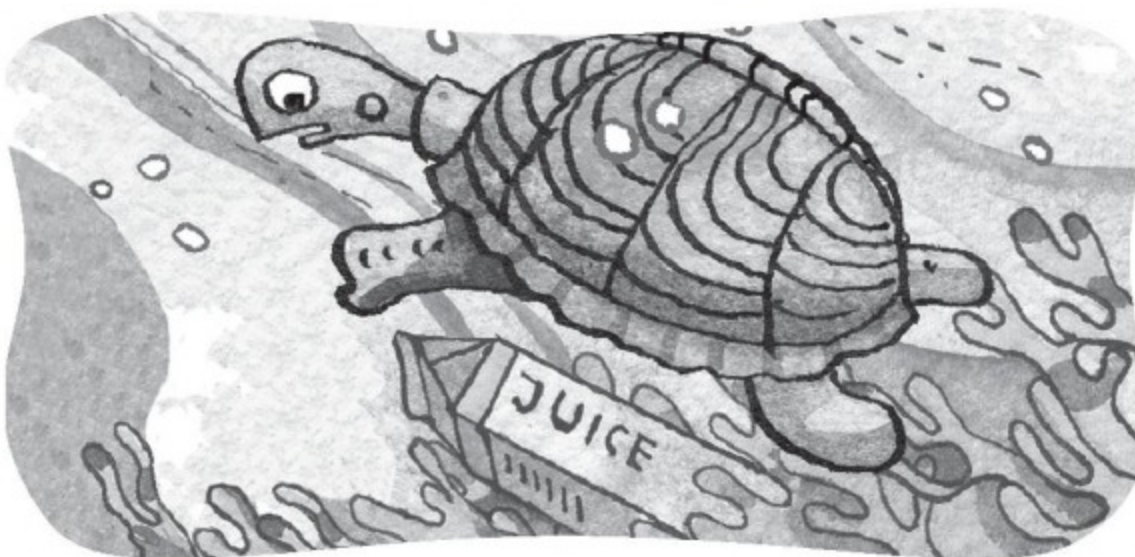
● b No, they weren't.

● c It's behind the recycling plant.

● d They were in the recycling plant.

D Look at the pictures. Write where Turtle is.

1



Turtle is above the carton.

2



3



4



How does music make us feel?

Write the names of three people who play instruments. Write the instruments they play.

Names	Instruments

What is your favorite instrument? Why?

UNIT 13

Get Ready

Words

A Circle the correct word for each picture.

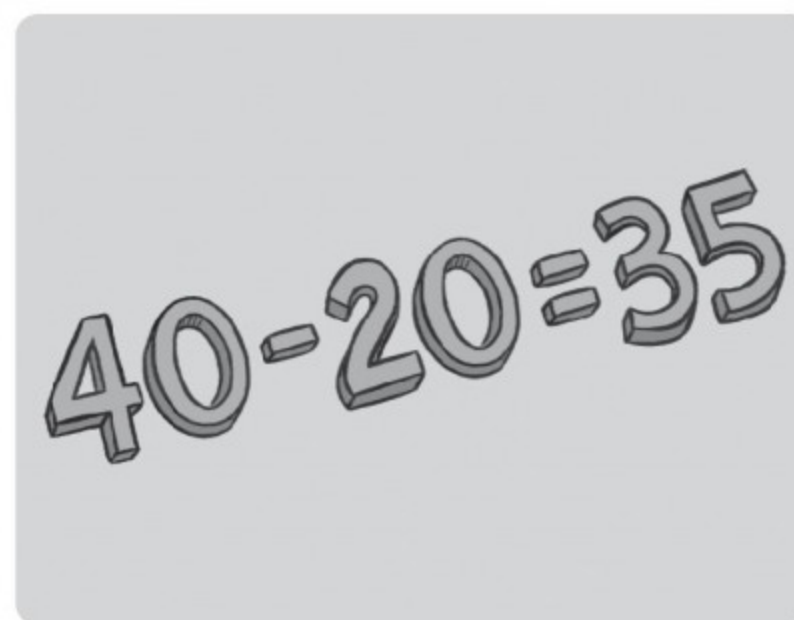
1



tambourine

trumpet

2



right

wrong

3



sleepy

excited

4



high

low

B Look at the code. Write the words, then match the words to the pictures.

1	2	3	4	5	6	7	8	9	10	11	12	13	14
a	b	c	d	e	f	g	h	i	j	k	l	m	n

15	16	17	18	19	20	21	22	23	24	25	26
o	p	q	r	s	t	u	v	w	x	y	z

a 6 5 5 12 9 14 7 19 feelings

b 23 15 12 6 _____

c 5 24 3 9 20 5 4 _____

d 12 15 23 _____

e 19 12 5 5 16 25 _____

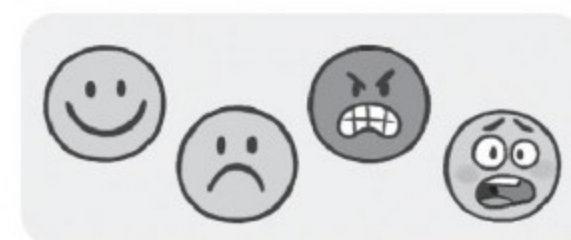
• 1



• 2



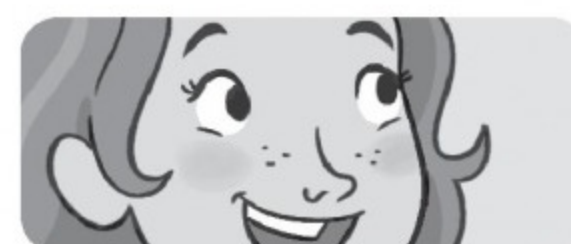
• 3



• 4



• 5



C Circle *True* or *False*.

1 A wolf can be a pet.

True

False

2 A cell phone can be sleepy.

True

False

3 We blow a trumpet to play it.

True

False

4 A trumpet can play loud and soft music.

True

False

D Change the underlined words to make the sentences true.

1 It's two o'clock in the morning. She's very wrong. sleepy

2 He played a high note on his tambourine. t

3 I have a new computer. I'm very sleepy. e

4 *Four plus four equals nine* is the right answer. w

A Read the text quickly. Answer the question.

What's the opposite of loud music?

Music Is All Around Us

A lot of people listen to music when they go places or do things. Some people listen to music when they jog or run in the morning. Some people listen to music when they're in the car, so they don't feel sleepy. Many people listen to music when they read books or study. Do you listen to music when you study?

Think What's the most important part here?

People often listen to music with others. They go to concerts or to parties, or they play music when they get together with friends and family. Some people sing along with the music, and other people dance to the music. Music helps us have a happy time.

Think What's the most important part here?



There are many different types of music. Some people like one type of music, and some people like many different types of music. Sometimes the music is very loud, and sometimes it's soft. Does loud music make you feel excited? Does soft music make you feel calm?

Think What's the most important part here?

We can hear music in lots of places. The next time you go out, listen. Do you hear music? How does it make you feel?

Comprehension

A What part of the text do you like? Check (✓).

Listening to music ☐ Loud music ☐ Soft music ☐

B Think of the most important parts of the text. Summarize the text.

People listen to music when they go places or do things.

C Read the text again. Answer the questions.

1 What do some people do in the morning?

2 Where do people share music? Write three situations.

a _____

b _____

c _____

3 What do people do when they listen to music? Write two things.

a _____

b _____

4 How do people feel when they listen to music? Write two things.

a _____

b _____

D About You Answer the questions.

1 What's your favorite type of music?

2 How does it make you feel?

Grammar in Use

A Study the grammar.



Learn Grammar

Prepositions of Time

When	do you listen to music?	
What time		
I listen to music	in the	morning. afternoon. evening.
	at	night. 4:00.
	on	Sunday.



B Circle the correct words.

- 1 My grandmother listens to music in the **night** / **morning**.
- 2 Michelle and I practice the piano at **afternoon** / **two-thirty**.
- 3 They usually watch TV in the **evening** / **night**.
- 4 My sister and I jog on **Saturday** / **morning**.
- 5 Jennifer goes to dance class at **Tuesday** / **four-fifteen**.
- 6 Rick and his brother stay up late on **night** / **Saturday**.

C Complete the sentences with *in the*, *at*, or *on*.

- 1 My brother and I have lunch with our grandparents on Sunday.
- 2 Helen has a piano lesson five o'clock.
- 3 The students clean up the classroom afternoon.
- 4 Do Liz and Benny play video games night? No, they don't.
- 5 Does your cat come home evening? Yes, he does.
- 6 Mark doesn't practice the flute morning.

D Look at the pictures. Answer the questions.



When does Nancy watch TV?

In the evening.



What time does Sally get up?



What time does Jim go to bed?



What time does Lucy eat lunch?



When does Tommy run?



When does Amy go to art class?

E Answer the questions.

1 Do you listen to music in the morning?

2 Do you go to school at eight o'clock?

3 Do you watch TV in the evening?

Words

A Look at the pictures. Number the words.

1



2



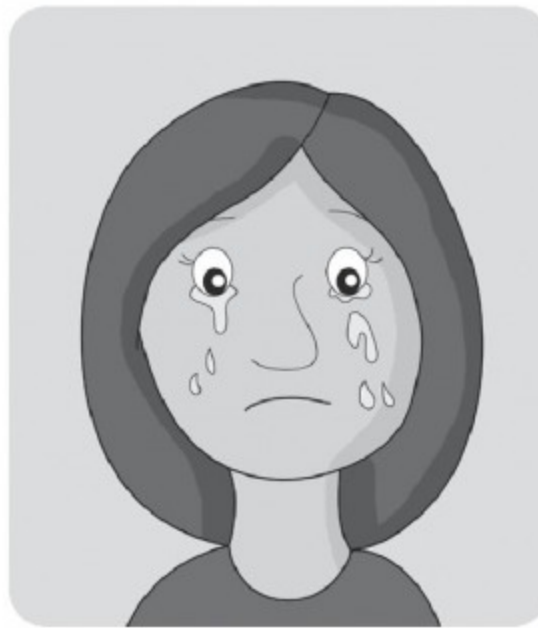
3



4



5



6



___ proud	___ crying	___ unhappy
___ yawning	___ smiling	<u>1</u> nervous

B Circle the correct words.

1 Mike can't go to the park with his friends.

He's crying. He's **proud** / **unhappy**.

2 Linda is singing in the front of the class.

Her hands are shaking. She's **nervous** / **yawning**.

3 Paul's test score is 100. He's smiling. He's **nervous** / **proud**.

4 It's late and José is tired. He's **yawning** / **proud**.

5 Nadia has a new computer. She's happy. She's **crying** / **smiling**.

Word Study

A Match the words to a synonym.

1 noisy

2 shut

3 good

4 garbage

5 happy

6 big

7 fast

a nice

b glad

c loud

d quick

e large

f trash

g closed

Writing

A Read about how music made Jody feel.

It was morning. I was in my room, and I was very sleepy. I listened to some fast piano music. It was fun. It made me feel excited.



B Think about a time you listened to music. Answer the questions.

1 When was it? _____

2 Where were you? _____

3 What music did you listen to? _____

4 How did it make you feel? _____

C Now write about how the music made you feel.

Words

A Look and write the letters.

a record

b worried

c hummingbird

d notes

e musician

f the flu

g tears

h wait

i ~~solo~~

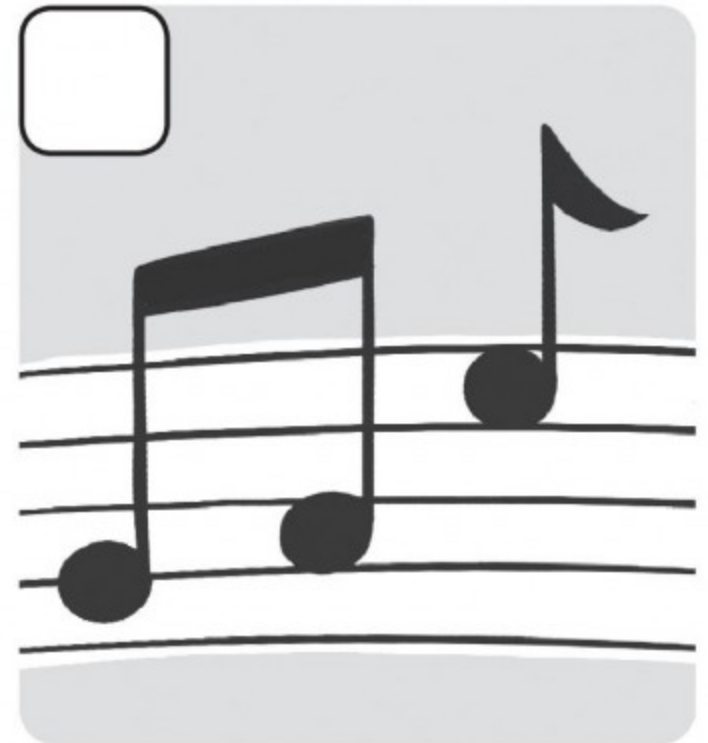
1



2



3



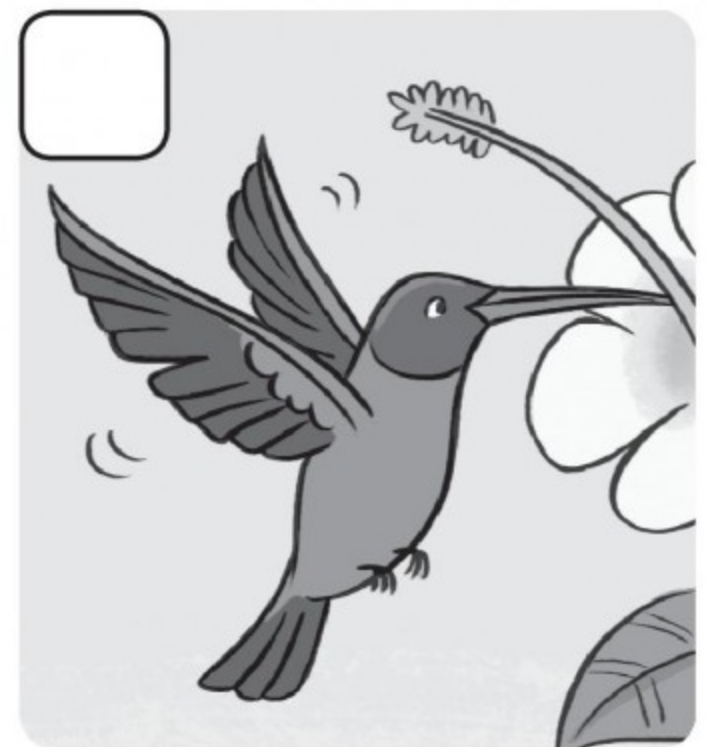
4



5



6



7



8



9



B Match the beginnings of the sentences to the ends.

- | | | |
|--|---|---|
| 1 He's tired because | ● | ● a he's very late for school. |
| 2 He has tears in his eyes because | ● | ● b he's a musician in a band. |
| 3 He's smiling because | ● | ● c he feels sad and tired. |
| 4 He's running because | ● | ● d he has a math test today. |
| 5 He plays the drums every day because | ● | ● e he didn't sleep well yesterday. |
| 6 He didn't study.
He's worried because | ● | ● f he passed his math test yesterday. |
- 

C Write the words.

- a** umhnmgiibdr hummingbird
- b** onets _____
- c** aetsr _____
- d** oerdwir _____
- e** umaiinasc _____
- f** sloo _____

D Complete the sentences.

- 1 That hummingbird is pretty and very small.
- 2 My brother plays the trumpet in a band. He's a _____.
- 3 That song has a very good guitar _____.
- 4 My sister is _____ because she didn't study.
- 5 She can play high and low _____ on her trumpet.
- 6 On very cold days, we sometimes get _____ in our eyes.

A Read the story quickly. Answer the question.

Who listened to music on the school bus?

Sarah Loves Music

Sarah loves music. It helps her feel happy when she feels bad, and calm when she's nervous.

Think What character is in this part of the story?

Last week, Sarah had a fight with her best friend at school. She felt very sad, so she listened to some happy music after school. Then she felt good.

Think What characters are in this part of the story?

This morning, Sarah had a math test. She doesn't like math because she thinks it's boring. She listened to some fast music. She felt happy when she took the test. Her test score was 95! She was very proud.

Yesterday, Sarah was worried because she had an important soccer game in the afternoon. So she listened to some slow music before the game. She felt calm, and they won the game! What do you think? Did the music help them win?



On the way home, Sarah and her soccer friends listened to pop music on the school bus. They sang their favorite songs and had a good time!

Think What characters are in this part of the story?

Music is an important part of Sarah's day.

Comprehension

A What part of the text do you like? Check (✓).

Fast music ☐ Slow music ☐ Pop music ☐

B Answer the questions.

1 Who is the main character? _____

2 Who are the secondary characters? _____

C Complete the chart.

Sarah had ...	Sarah felt ...	Sarah listened to ...	Sarah felt ...
1 a fight with her best friend _____.	_____.	happy music .	_____.
2 _____ _____ _____.	bored _____.	_____.	_____.
3 _____ _____ _____.	worried _____.	_____.	_____.

D Answer the questions.

1 Does music change Sarah's feelings? Yes, it does.

2 Did Sarah do well on her math test? _____

3 Is Sarah lonely? _____

E About You What type of music do you listen to when you feel sad, bored, or worried? Why?

Grammar in Use

A Study the grammar.



Learn Grammar

Adverbs of Time



When

did you play a game?

I played a game

yesterday.

yesterday morning / afternoon.

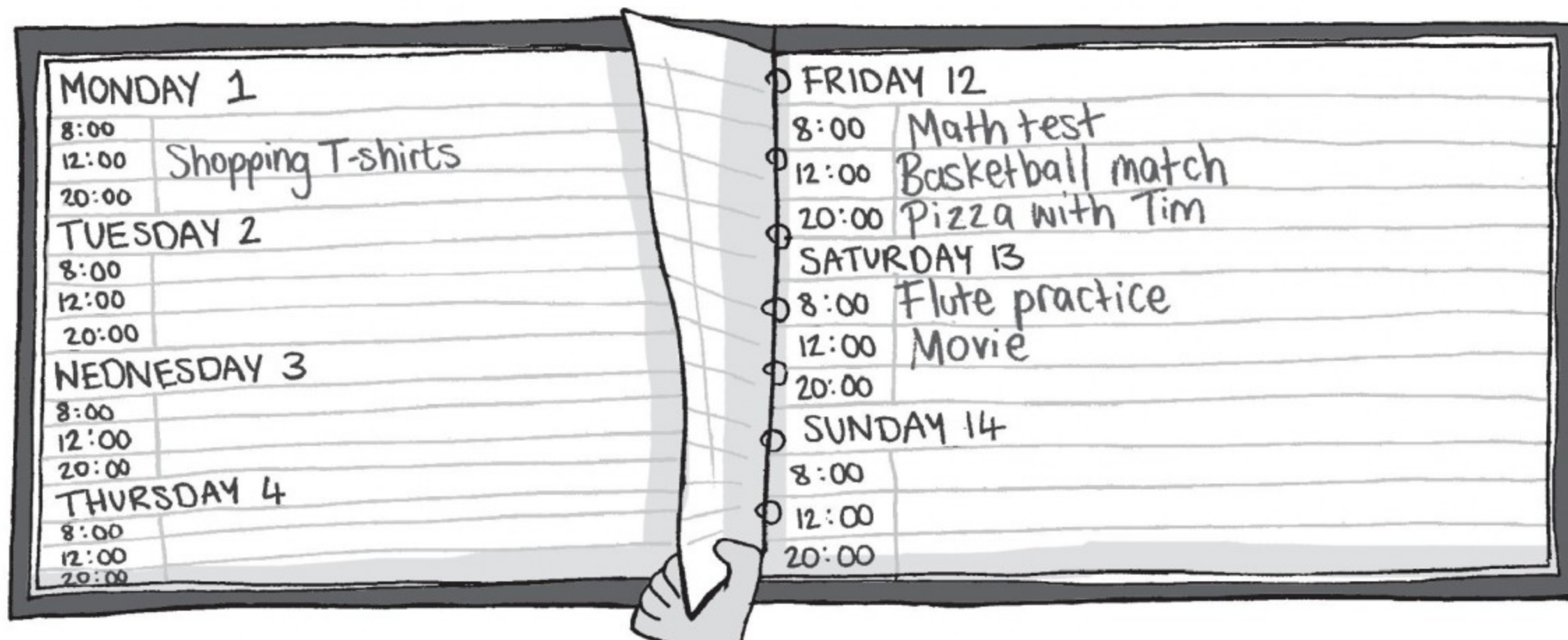
today.

this morning.

last night / week.

B It's Saturday night. Look at Billy's diary. Answer the questions.

last night this morning yesterday morning today
~~yesterday afternoon~~ last week



1 When did Billy play basketball?

yesterday afternoon

4 When did he go shopping?

2 When did he have a math test?

5 When did he see a movie?

3 When did he practice the flute?

6 When did he have a pizza?

C Write the questions.

- 1 yesterday evening / she / practice the drums / did / ?

Did she practice the drums yesterday evening?

Yes, she did.

- 2 you / last night / did / play with your friends / ?

No, I didn't.

- 3 go to the ballet / did / last week / you / ?

Yes, we did.

- 4 did / yesterday / they / bake cookies / ?

No, they didn't.

- 5 go to music class / he / this morning / did / ?

Yes, he did.

- 6 today / did / do subtraction problems / you / ?

No, I didn't.

D Answer the questions.

- 1 When did you have a math test?

- 2 When did you play outside?

- 3 When did you watch TV?

- 4 When did you see your friends?

Words

A Match the beginnings of the sentences to the ends, and match the sentences to the pictures.

- | | | | | | | |
|-----------|---|---|------------------------|---|---|----------|
| 1 Do | • | • | a a concert. | • | • | g |
| 2 Sign | • | • | b fans. | • | • | h |
| 3 Make | • | • | c an interview. | • | • | i |
| 4 Give | • | • | d autographs. | • | • | j |
| 5 Have | • | • | e a mistake. | • | • | k |
| 6 Talk to | • | • | f lunch. | • | • | l |



B Complete the sentences with the simple past of the verbs from **A**.

- Kelly Taylor _____ gave _____ a concert last week.
- Before the concert, she _____ fans.
- She _____ interview.
- Before the interview, she _____ lunch.
- Kelly _____ a mistake at the concert.
- She _____ autographs after the concert.

Writing Study

A Match the beginnings of the sentences to the ends. Write the letters.

- | | | |
|--------------------------------|---|--------------------------------------|
| 1 <u>e</u> Thomas is happy and | ● | ● a I have a flute. |
| 2 ____ He can sing, but | ● | ● b I don't like salad. |
| 3 ____ I like pasta, but | ● | ● c he doesn't do interviews. |
| 4 ____ You have a trumpet and | ● | ● d he can't dance. |
| 5 ____ He talks to fans, but | ● | ● e excited. |

Writing

A Read about Abdul's favorite music.

I like piano music. My favorite piano music is fast and sounds like a storm in the rainforest. I like to listen to it in the evening, after I do my homework. Sometimes I listen to it with my younger brother.



B Think about your favorite music and what it sounds like. Answer the questions.

- 1 What music is it? _____
- 2 What instruments can you hear? _____
- 3 What do the instruments sound like? _____

- 4 Do you listen to music with other people? _____

C Now write about your favorite music and what it sounds like.

BIG QUESTION 7

How does music make us feel?

Look back through Units 13 and 14:

Which reading text did you enjoy more? Why?

When do you listen to music?

Complete the sentences.

_____ music makes me feel sleepy.

_____ music makes me feel excited.

Review

A Complete the chart.

~~excited~~ smile record proud wait worried cry unhappy

Feelings	_____	Actions	_____
	_____		_____

B Complete the sentences.

1 We usually h a v e l u n c h in the cafeteria.

2 When you do a math problem wrong, you m _____
a m _____.

3 Musicians play music for a lot of people when they g _____
a c _____.

4 When babies are u _____, they cry.

5 Musicians like to r _____ their music.

C Look at the chart. Write sentences in the correct tense.

	In the Afternoon	Yesterday Afternoon	At Night	Last Night	On Sunday	Last Sunday
Practice the Piano	 Jill			 Jill	 John	
Read Comic Books		 Lynne	 Andy			 Andy
Watch TV			 John		 Lynne	
Go to the Park	 Liz			 Liz		 John

- 1 watch TV / on Sunday Lynne watches TV on Sunday.
- 2 read comic books / yesterday afternoon _____
- 3 go to the park / in the afternoon _____
- 4 practice the piano / last night _____
- 5 watch TV / at night _____
- 6 practice the piano / in the afternoon _____

D Look at the chart. Answer the questions.

- 1 When did Liz go to the park? Last night.
- 2 When did Andy read comic books? _____
- 3 When does Jill practice the piano? _____
- 4 When does Liz go to the park? _____
- 5 When does Andy read comic books? _____
- 6 When did Jill practice the piano? _____

What makes things move?

Write three things you can move in your classroom.
What kind of force do you use to move them?

Things You Move	How You Move Them

Write one thing you move every day in your bedroom.

UNIT 15

Get Ready

Words

A Circle the odd one out.

- 1 push pull rescue 3 push throw wait
2 speed feelings movement 4 light high heavy

B Look at the pictures. Write the words.

ground movement ~~push~~

1



push

2



3



- 1 When I **push** / **pull** something, I am behind it.
- 2 The book is on the shelf. There **is** / **isn't** movement.
- 3 Speed is how fast things **move** / **pull**.
- 4 It's easy to pull a **light** / **heavy** thing.
- 5 I throw a ball. My friend doesn't catch it. It falls to the **sunlight** / **ground**.
- 6 I can push and **pull** / **wait** a chair.

easy push pushes movement heavy ground light ~~pulls~~

Johnny and Joey put a lot of snow on their wagon. Joey pulls
the wagon, and Johnny _____ it, but it doesn't move. There isn't
any _____. The wagon is too _____.

Joey and Johnny have an idea. They _____⁵ a lot of snow off
the wagon. The snow falls to the _____⁶. The wagon is
_____⁷ now, so it's _____⁸ to pull. The boys are happy.



A Read the text quickly. Answer the question.

At the end of class, what does Jimmy know a lot about?

Move This!

Jimmy and his class are learning about forces. Ms. Jenkins has two boxes. One is small and has clothes in it; the other is big and has books in it. Ms. Jenkins calls Jimmy to the front.

“Push the small box, Jimmy,” says Ms. Jenkins. Jimmy pushes the box.

“It’s easy to push,” he says.

“Now push the big box, Jimmy,” says Ms. Jenkins. Jimmy pushes the box.

“It’s hard to push,” he says.

“Yes, you’re right, Jimmy. The small box is lighter than the big box. We need a small force to move light things, and a big force to move heavy things.”



“Now, Jimmy, push the heavy box with a small force. Good. Now push it with a big force. Which force makes the box move faster, the small force or the big force?”

“The big force. The big force makes the box go further, too.”

Think The box is easy to push. The box is light. Which is the cause? Which is the effect?

Think The box goes fast. Jimmy pushes with a big force. Which is the cause? Which is the effect?

Comprehension

A What part of the text do you like? Check (✓).

Jimmy ☐ Ms. Jenkins ☐ Pushing the boxes ☐

B Complete the chart.

Cause	Effect
1 A light thing ...	needs _____ to move it.
2 A _____ thing ...	needs a big force to move it.
3 A _____ force ...	makes the box go fast and far.

C Circle *True* or *False*.

- | | | |
|---|------|--------------|
| 1 Jimmy is in English class. | True | False |
| 2 Ms. Jenkins is teaching the class about forces. | True | False |
| 3 The big box is easy to push. | True | False |

D Read and answer the questions.

Jimmy pushes a light and a heavy box.

- Which box needs a bigger force to move it? _____
- Which box is easier to push? _____

E **About You** Answer the questions.

- What things in your house move when you push them?

- What things in your house don't move when you push them?

Grammar in Use

A Study the grammar.



Learn Grammar

Comparatives

fast	faster than
tall	taller than
nice	nicer than

heavy	heavier than
easy	easier than
big	bigger than



B Write the comparatives.

1 fast faster than

2 slow _____

3 small _____

4 big _____

5 light _____

6 heavy _____

C Circle the correct words.

1 An elephant is **smaller** / **bigger** than a rabbit.

2 Trains aren't **slower** / **faster** than bicycles.

3 A desk isn't **heavier** / **lighter** than a book.

4 A ruler is usually **shorter** / **longer** than a pencil.

D Write sentences.

1 A cat / not small / a mouse

A cat isn't smaller than a mouse.

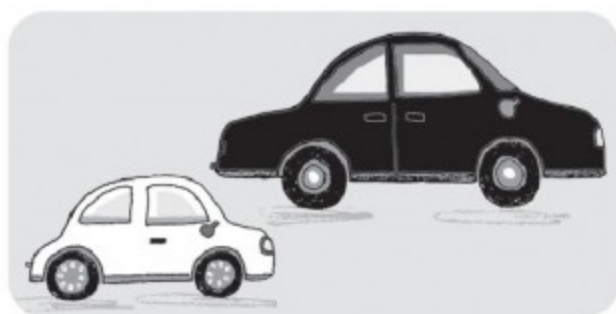
2 Paper / light / wood

3 A bush / short / a tree

4 A liquid / not light / a gas

E Look at the pictures. Write sentences.

1



the white car / big / the black car

The white car isn't bigger than the black car.

2



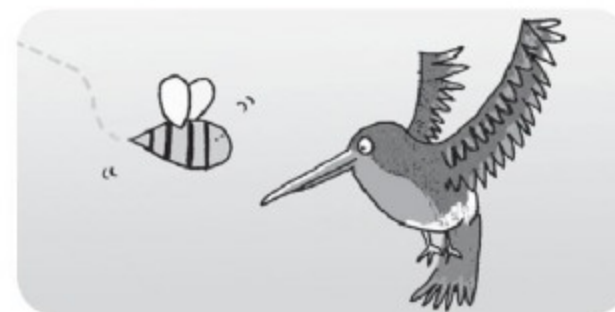
a horse / heavy / a goat

3



the boys / short / the girls

4



a honeybee / small / a hummingbird

5



the ruler / long / the pencil case

6



an airplane / fast / a train

F Answer the questions.

1 Are you taller than your friend?

2 Is your pen longer than your pencil?

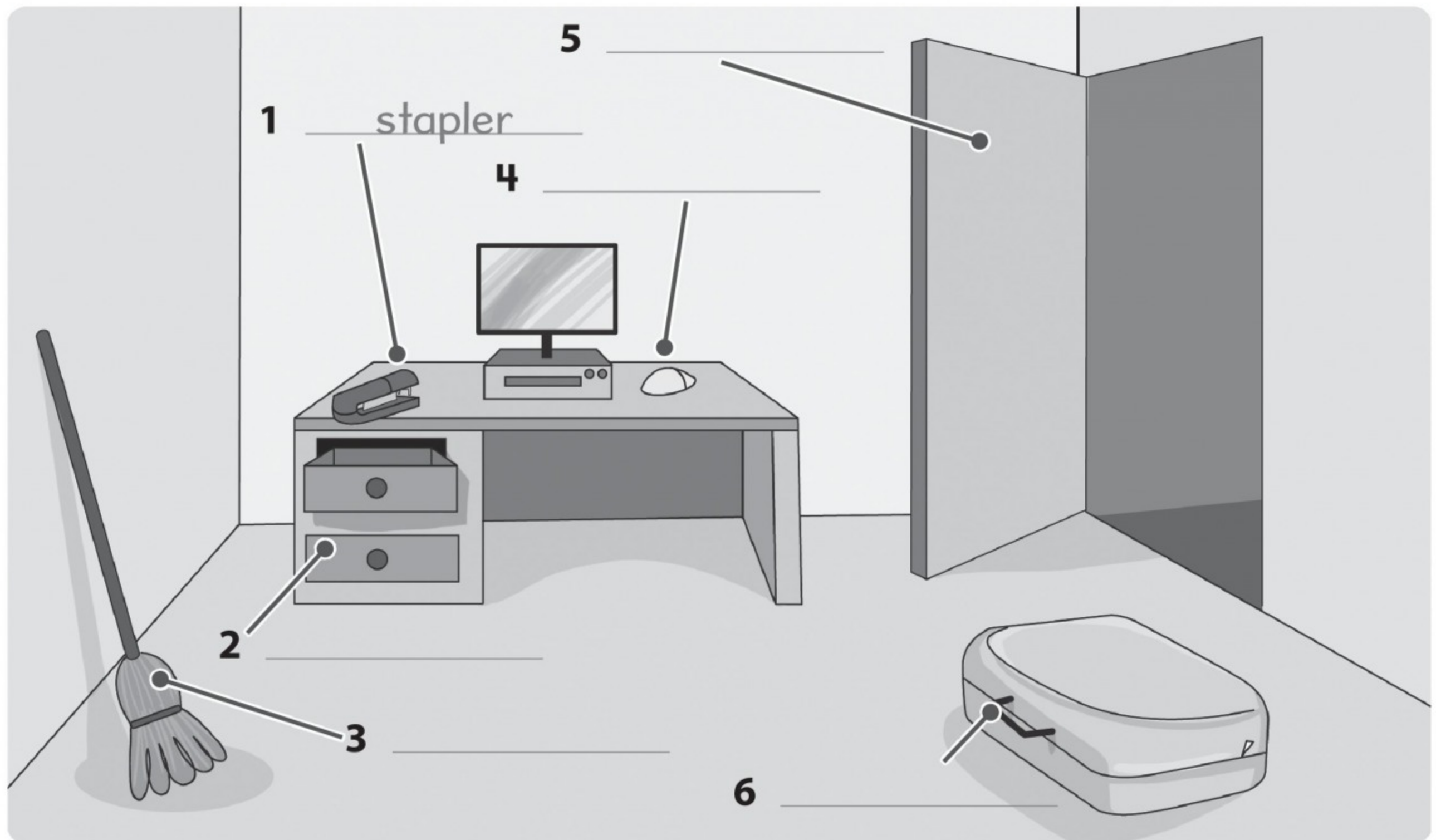
3 What is bigger than your backpack?

4 What is lighter than your book?

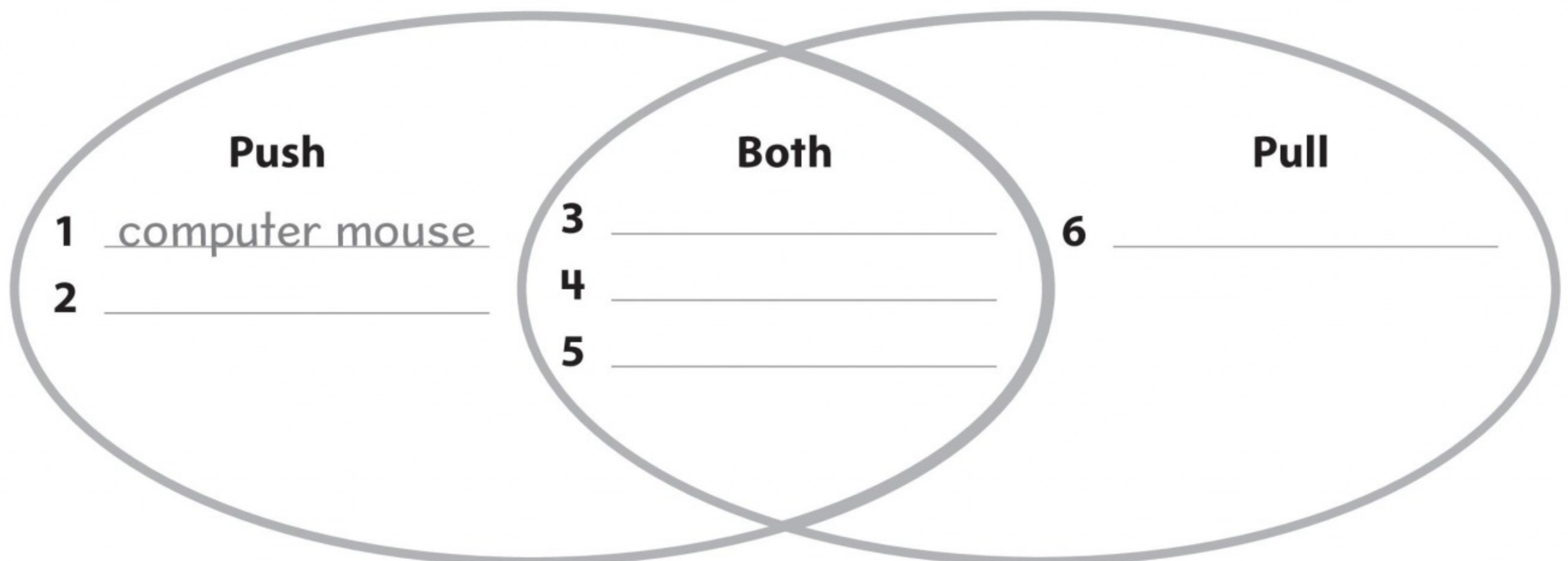
Words

A Look at the picture. Write the words.

computer mouse broom ~~stapler~~ door desk drawer suitcase

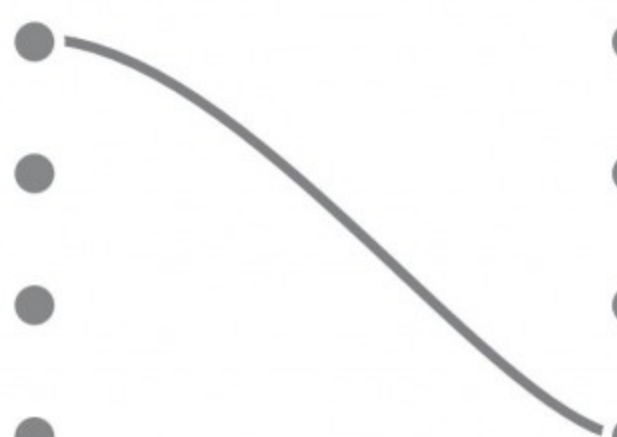


B Write the words from **A**.



Word Study

A Match the opposites.

- | | | |
|----------|---|-----------|
| 1 fast | ● | ● a big |
| 2 dirty | ● | ● b cool |
| 3 small | ● | ● c plain |
| 4 polite | ● | ● d slow |
| 5 warm | ● | ● e rude |
| 6 fancy | ● | ● f sad |
| 7 loud | ● | ● g clean |
| 8 happy | ● | ● h soft |
- 

Writing

A Read what Ahmed wrote about something he pushes and something he pulls.

I push my little sister on the swing at the park. She likes to swing high. I pull the oven door open when I bake cookies with my mother.



B Answer the questions about something you push and something you pull.

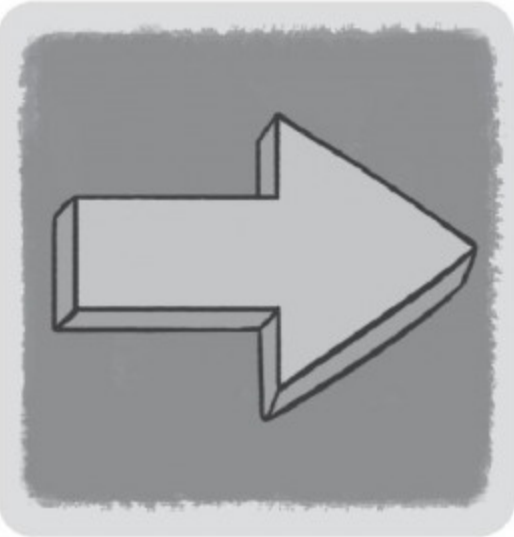
- 1 What do you push? _____
- 2 Why? _____
- 3 What do you pull? _____
- 4 Why? _____

C Now write about those things.

Words

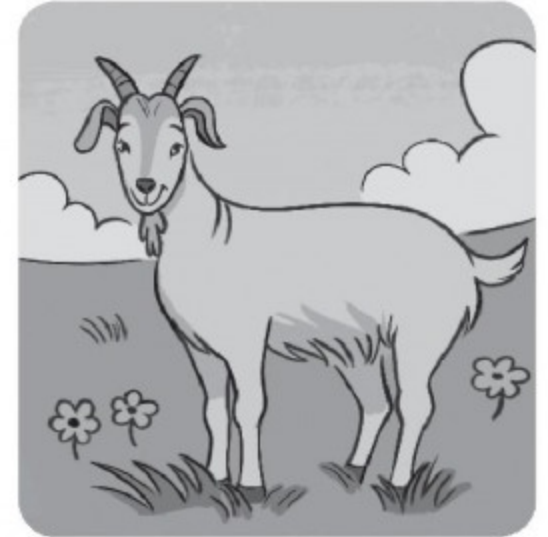
A Look at the pictures. Complete the puzzle.

1



1	f	o	r	w	a	r	d
---	---	---	---	---	---	---	---

2



3



2							
3							
4							
5							
6							
7							
8							
9							

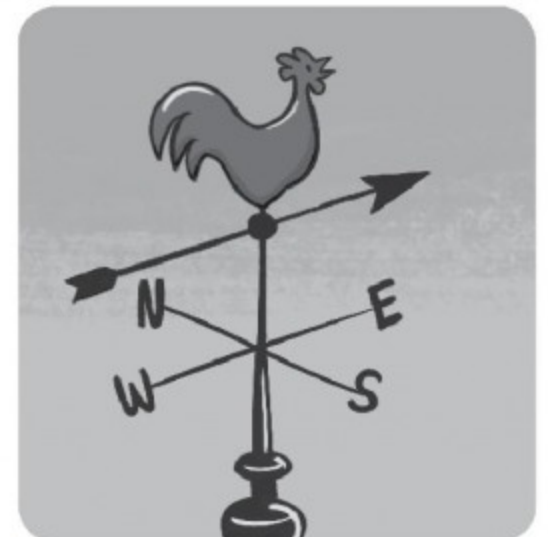
4



5



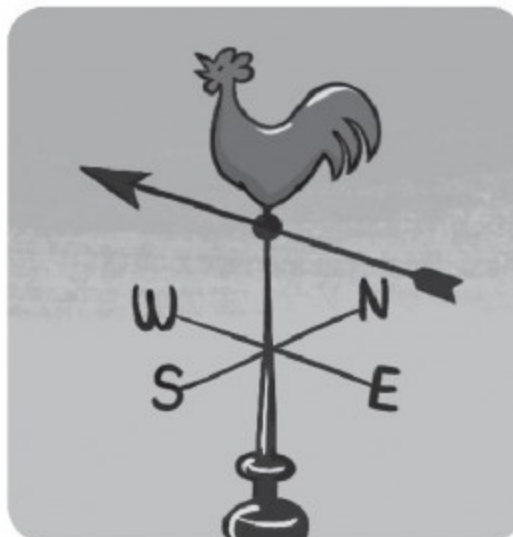
6



7



8



9



B Look at the gray boxes in **A**. Write the letters to make a question. Then answer the question.

H _ _ _ _ _ ?
5 2 8 6 4 9 7 1 3

C Circle the correct answers.

- 1 A lot of animals live on a _____.
a shelf **b** mountain
- 2 I travel from the _____ to the west.
a east **b** ground
- 3 When I walk from one place to another place, I move _____.
a east **b** forward
- 4 It has horns and a cute face. It's a _____.
a hummingbird **b** goat

D Circle the odd one out.

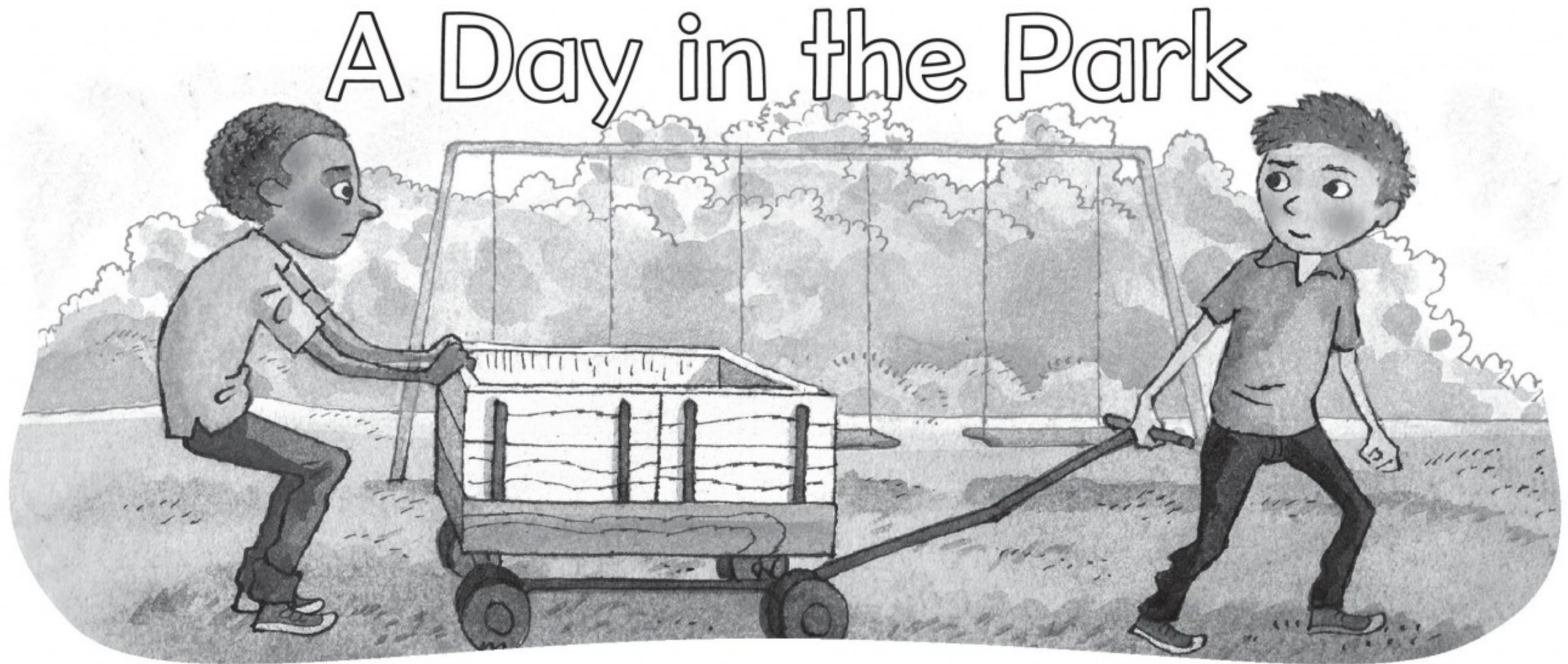
- | | | | |
|---|----------|----------|---------|
| 1 | mountain | land | forward |
| 2 | shelf | wolf | goat |
| 3 | stubborn | angry | wet |
| 4 | horns | mountain | gills |
| 5 | goat | lion | fish |
| 6 | goat | east | forward |

E Complete the sentences.

- 1 A lot of animals live on that mountain_____.
- 2 He never does the things he doesn't want to do. He's very s_____.
- 3 When my sister breaks my toy, I feel a_____.
- 4 After the rain, all the plants were w_____.
- 5 Careful! That isn't a dog; it's a w_____!
- 6 Goats and other animals have h_____ on their head.
- 7 There's a lot of traffic, but we are moving f_____.
- 8 When you travel from the US to Europe, you go e_____.

A Read the story quickly. Answer the question.

What do the boys find in the park?



A Day in the Park

Diego and Julio often play together in the biggest park in town. One day, they find an old wagon in the park, and they play with it all day. They push and pull it around the park. Diego pulls Julio, and then Julio pulls Diego. They have fun.

Think What does the writer want you to know?

It's time to go home. Diego and Julio both want to take the wagon home. They both grab the wagon. "I want the wagon," says Diego. "No! I want the wagon," says Julio. They push and pull the wagon for a long time. It breaks!

"I don't want the wagon now," says Diego. "Well, I don't want it now, either," says Julio, and they leave. They're both angry and unhappy.

Think What does the writer want you to know?

When they meet two days later, Julio says, "I'm sorry, Diego." "I'm sorry, too," says Diego. "Let's take turns next time." Now both boys know it isn't good to be stubborn.

Think What does the writer want to teach you?

Comprehension

A What part of the story do you like? Check (✓).

Diego ☐ Julio ☐ The wagon ☐

B Circle the correct theme of the story.

a Friends should play together often.

b People shouldn't be stubborn.

c It isn't good to be rude.

C Circle *True* or *False*. For false statements, correct the underlined words. Write the correct words.

1 Diego and Julio live in the country.

True **False** a town

2 Diego and Julio play in a playground.

True **False**

3 Diego and Julio take turns pulling the wagon.

True **False**

4 Diego and Julio fight because they only have one wagon.

True **False**

5 Diego and Julio aren't friends at the end of the story.

True **False**

D About You Answer the questions.

1 What do you do when you are unhappy or angry with a friend?

2 When do you take turns with your friends?

Grammar in Use

A Study the grammar.



Learn Grammar

Superlatives

fast	the fastest
tall	the tallest
nice	the nicest

heavy	the heaviest
easy	the easiest
big	the biggest



B Write the superlatives.

1 old the oldest

2 slow _____

3 smart _____

4 tall _____

5 heavy _____

6 big _____

7 young _____

8 short _____

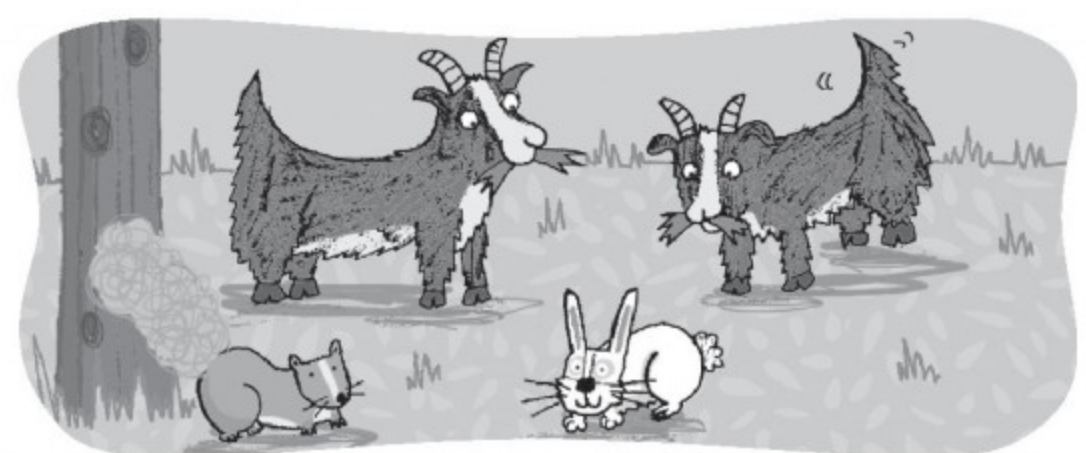
C Circle the correct words.

1



Tom is / are
the shortest / tallest.

2



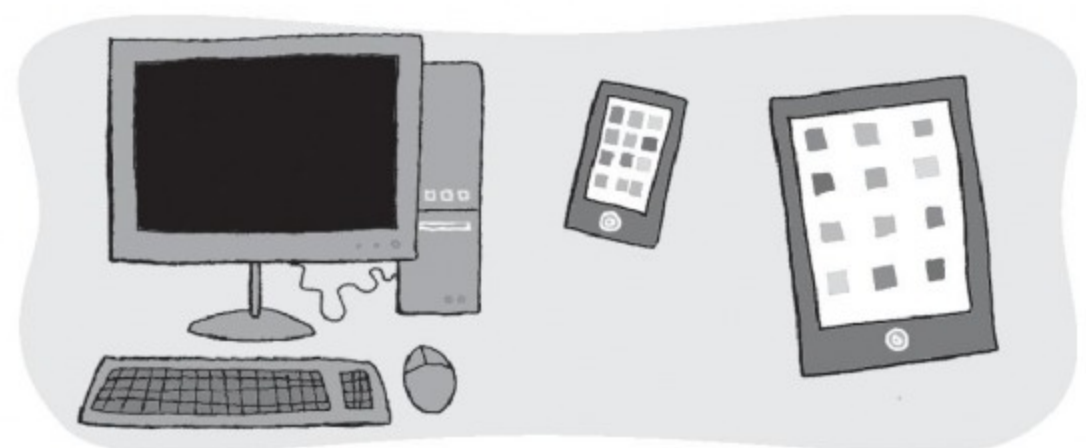
The goats isn't / aren't
the smallest / biggest.

3



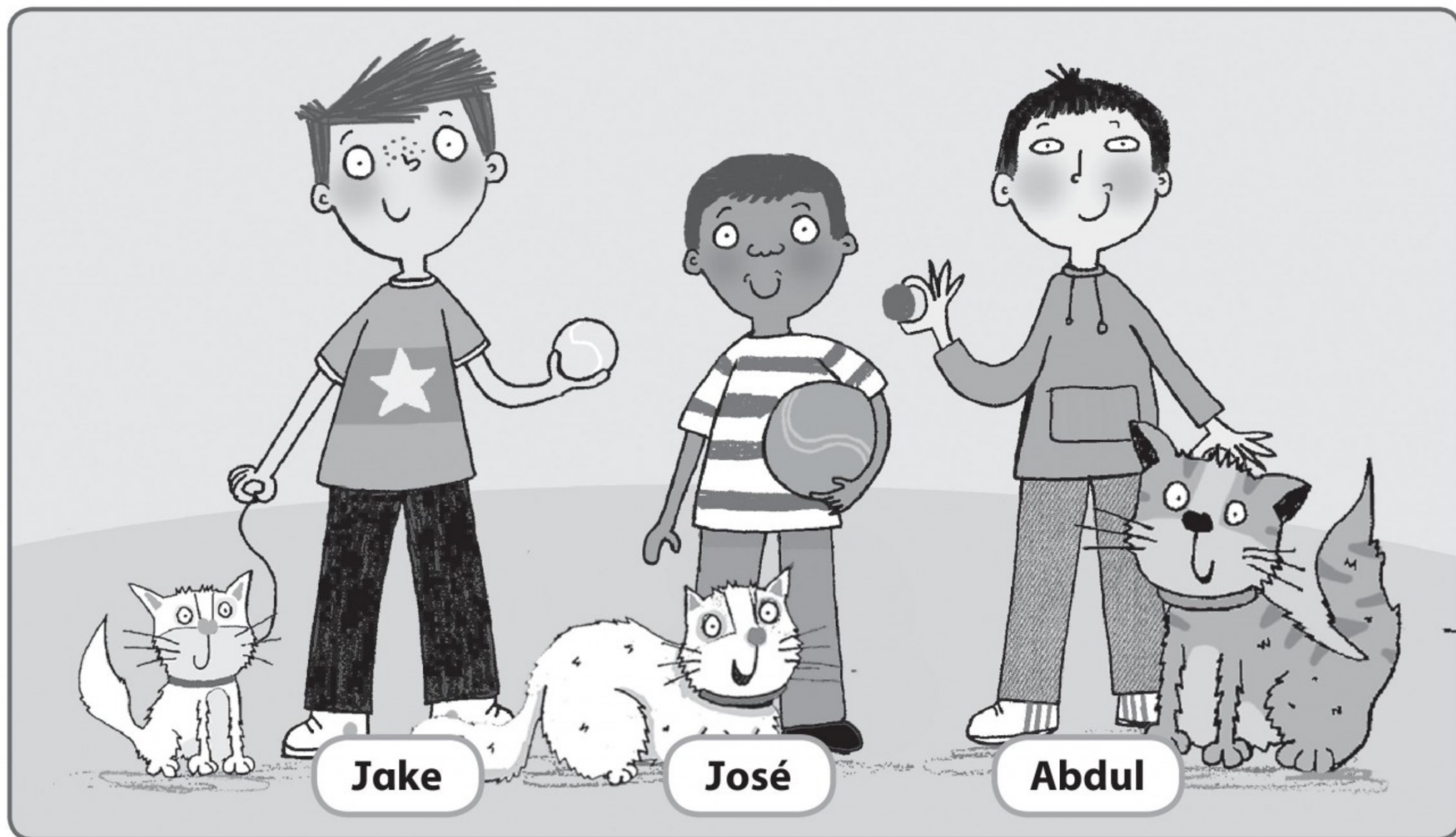
Mary and Annie is / are
the youngest / oldest.

4



The computer is / are
the lightest / heaviest.

D Look at the picture. Answer the questions.



1 Is Abdul the tallest?

No, he isn't. _____

2 Is José the shortest?

3 Is Jake's cat the biggest?

4 Is Abdul's cat the biggest?

5 Is José's ball the heaviest?

6 Is Jake's ball the lightest?

E Answer the questions.

1 Are you the tallest in your class?

2 Are you the oldest in your family?

3 What's the biggest toy in your room?

4 What's the lightest thing in your backpack?

Words

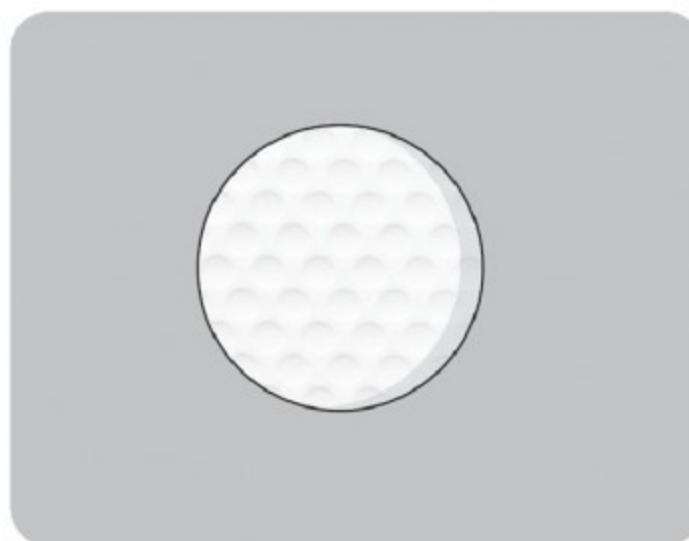
A Circle the correct words.

1



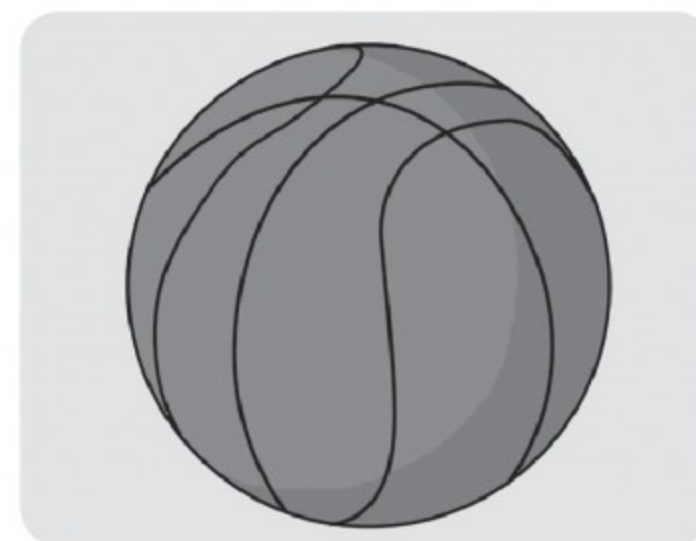
basketball / soccer

2



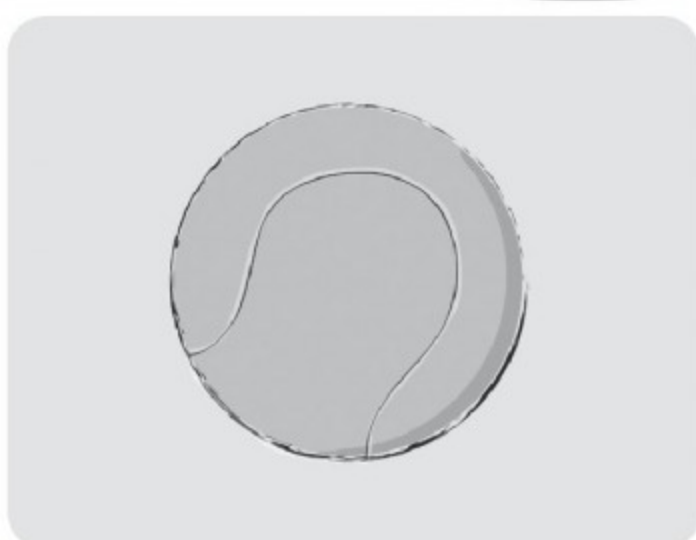
golf / tennis

3



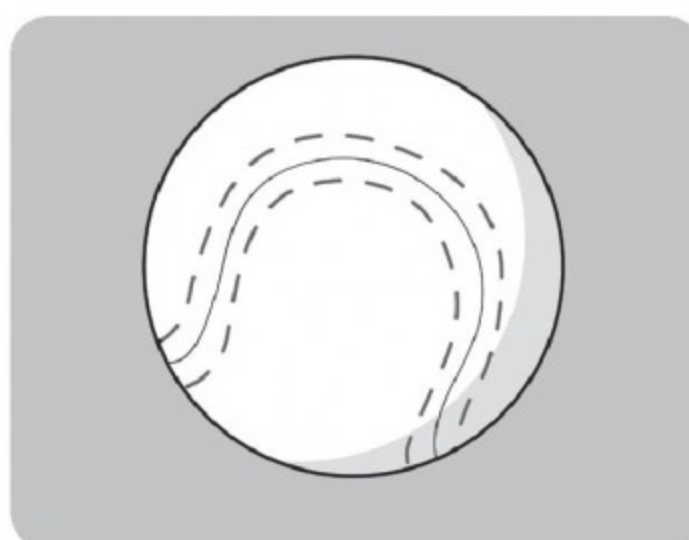
basketball / hockey

4



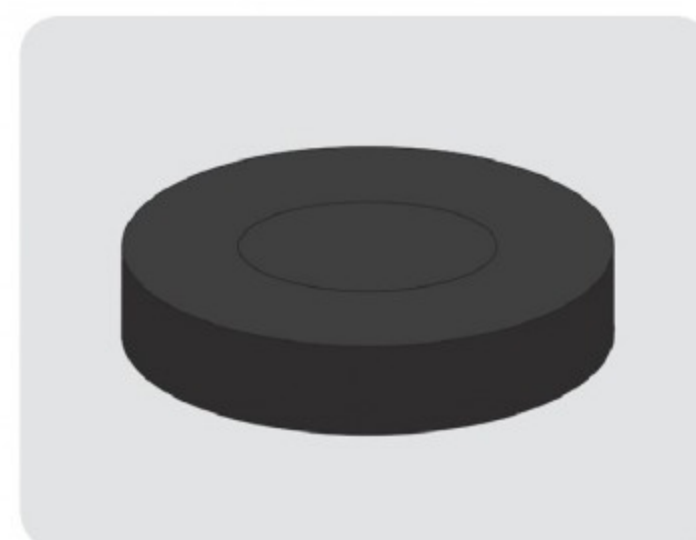
baseball / tennis

5



baseball / golf

6



tennis / hockey

B Write the words from **A**.

- 1 People play this sport on ice. They need ice skates. hockey
- 2 People usually play this game outside in the summer. There's a bat and a ball. _____
- 3 Two people play this sport. The ball is small and usually yellow.

- 4 Tall people are good at this game. The ball is big and dark orange.

- 5 Two teams play this game. They run and kick the ball. The ball is black and white. _____
- 6 People play this outside. They hit a very small, white ball into a very small hole in the grass. _____

Writing Study

A Circle the word that is incorrect.

- | | | |
|-----------|-----------|-----------------------|
| 1 a small | b smaller | c the <u>smallest</u> |
| 2 a happy | b happier | c the happiest |
| 3 a tall | b taller | c the taller |
| 4 a bigg | b bigger | c the biggest |
| 5 a heavi | b heavier | c the heaviest |
| 6 a easy | b easier | c the easiest |
| 7 a long | b longer | c the longer |
| 8 a angry | b angrier | c the angriest |

Writing

A Read about the speed and movement in the sport Clare likes to play.

I like hockey. My friends and I always skate fast on the ice. Sometimes we hit the puck with a big force, and sometimes we use a small force. We have fun.



B Think about a sport you like to play. Answer the questions.

- 1 What sport do you like? _____
- 2 How do you move? _____
- 3 Do you move fast? _____
- 4 Do you use a big or a small force? _____

C Now write about that sport.

What makes things move?

Look back through Units 15 and 16:

Both texts teach you something. What do they teach?

Unit 15 text teaches me about _____.

Unit 16 text teaches me about _____.

Write three words from Units 15 and 16 to describe speed and movement.

_____, _____, _____

Complete the sentences.

I use a big force when I _____.

I use a small force when I _____.

Review

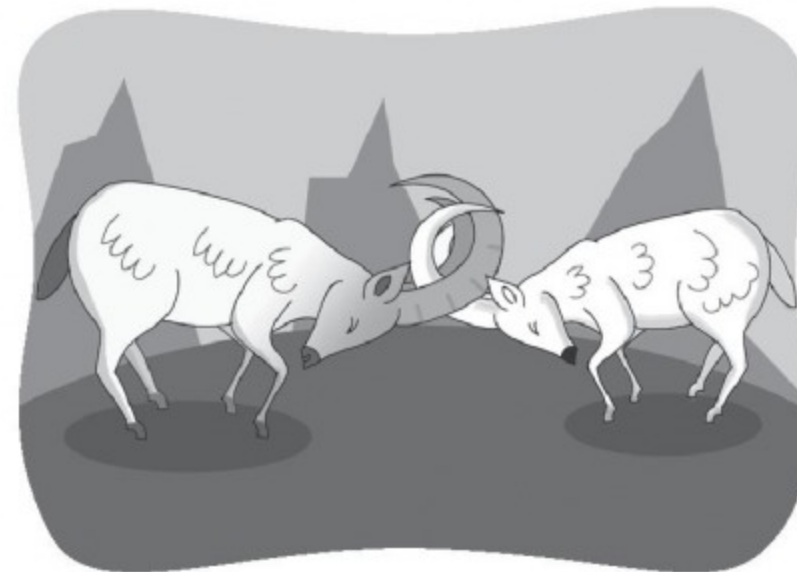
A Look at the pictures. Complete the sentences.

1



It isn't easy to _____ pull _____
a _____ heavy _____ suitcase.

2



The _____ pushed each
other with their _____.

3



It was raining, and the boys were
_____ and _____.

4

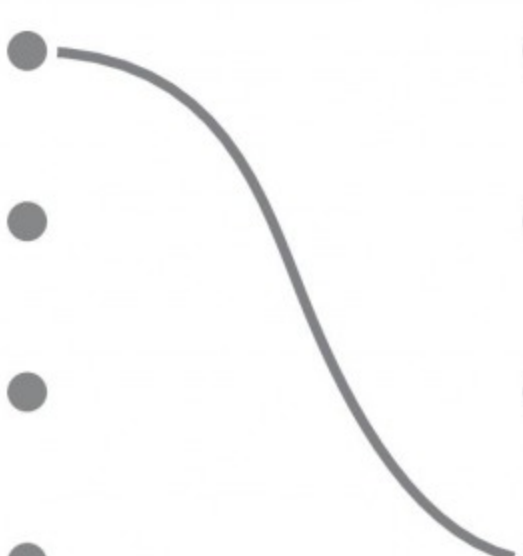


It's _____ to _____
this door open because it's light.

B Complete the sentences. Use the comparative or superlative.

- 1 Henry is younger than Mike. (young)
- 2 My father is the _____ in our family. (heavy)
- 3 Ships are _____ than cars. (big)
- 4 Are turtles _____ than rabbits? Yes, they are. (slow)
- 5 Is an eagle the _____ bird on Earth? No, it isn't. (small)
- 6 What is _____ than a goldfish? A monkey. (smart)

C Match the questions to the answers.

- | | | |
|--|---|-----------------------------|
| 1 Are basketballs bigger than baseballs? | ● | ● a A couch. |
| 2 Is a chair bigger than a couch? | ● | ● b Yes, it is. |
| 3 What's heavier than a chair? | ● | ● c No, they aren't. |
| 4 What's smaller than a basketball? | ● | ● d Yes, they are. |
| 5 Are chairs longer than couches? | ● | ● e No, it isn't. |
| 6 Is a basketball heavier than a baseball? | ● | ● f A baseball. |
- 

D Read the answers and complete the questions.

- 1 What is faster than a train?
An airplane.
- 2 _____ Billy _____ Johnny?
Yes, he is. He's the fastest in the school.
- 3 _____ Kevin _____ boy in the class?
No, he isn't. He's the shortest.
- 4 _____ smaller _____ a hummingbird?
A honeybee.
- 5 _____ you _____ person in your family?
No, I'm not. My sister is younger than me.

How do we make art?

Write three different types of art.

What is your favorite type of art? Why?

UNIT 17

Get Ready

Words

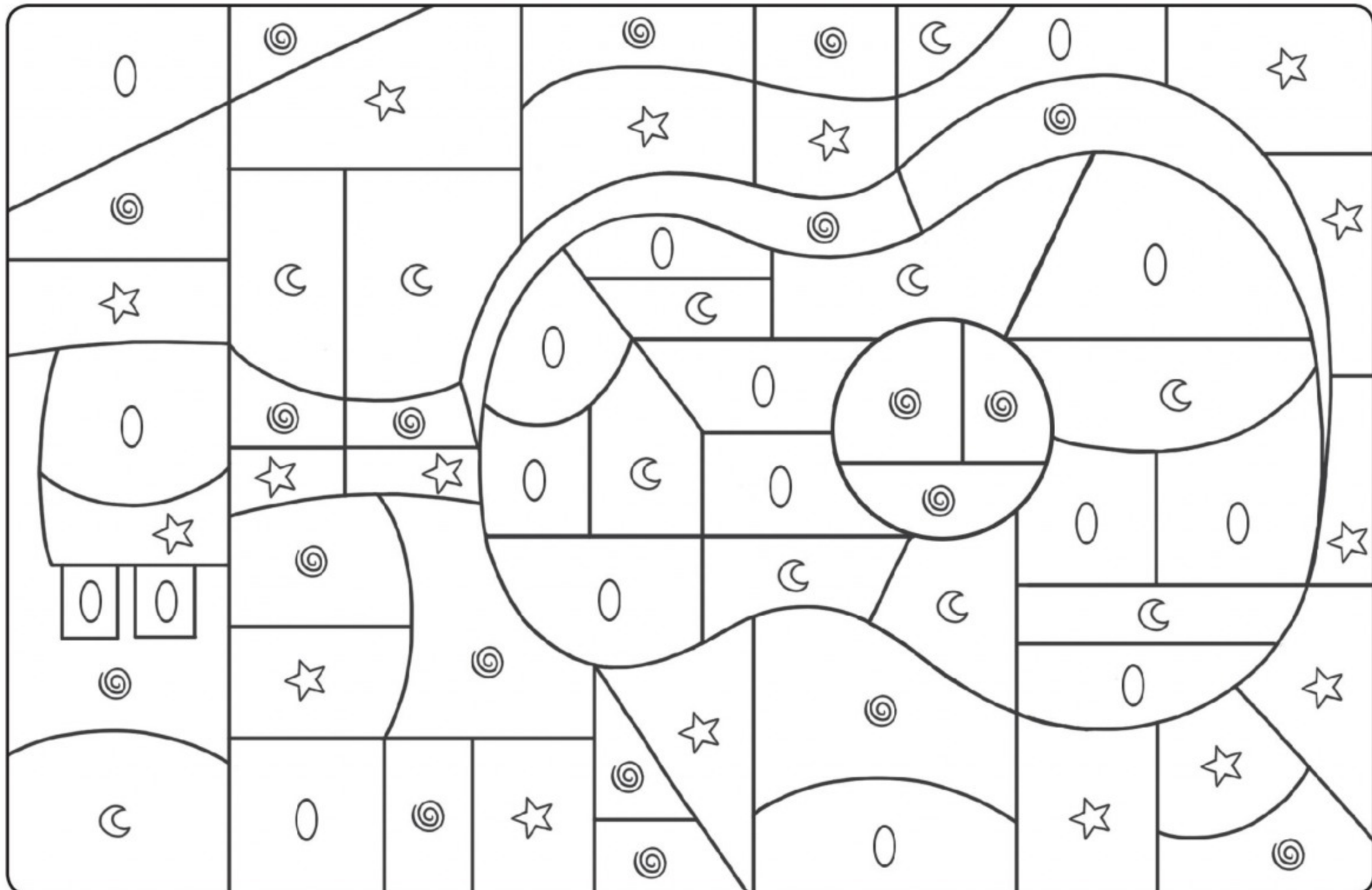
A Look at the instructions. Color the picture.

Stars are green.

Ovals are orange.

Crescents are pink.

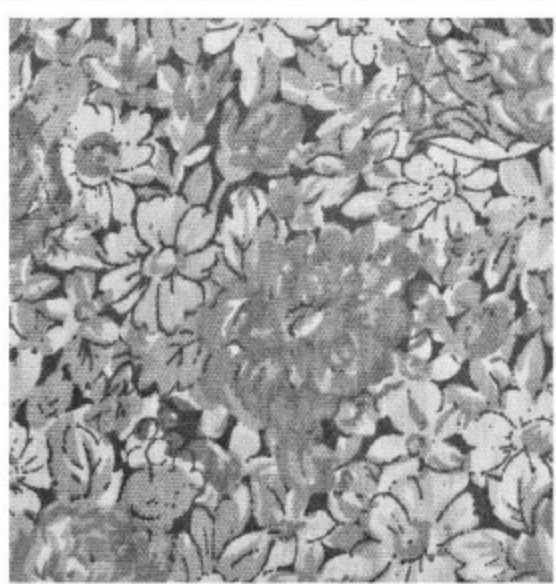
Spirals are blue.



B Write the words.

collage corner nature straight ~~pattern~~ circle

1



pattern

2



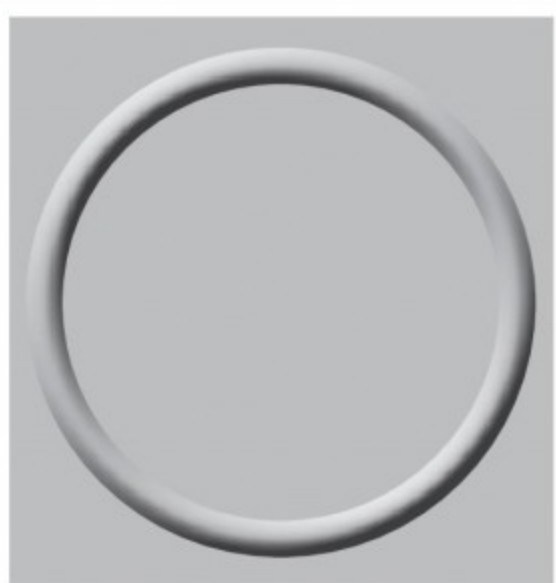
3



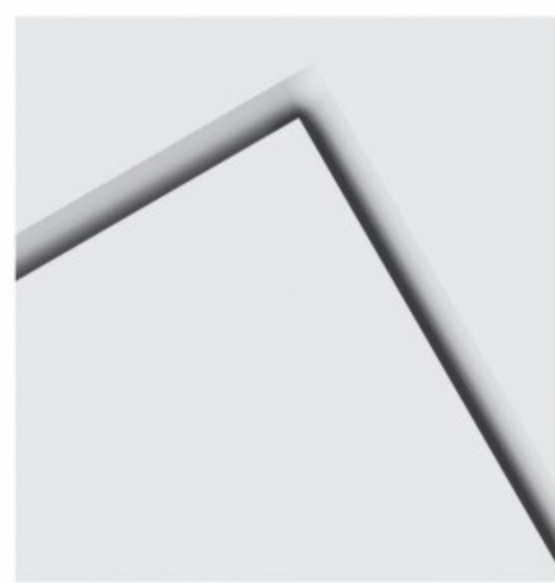
4



5



6



C Circle *True* or *False*.

- 1 An egg is an oval.
- 2 A circle is a straight line.
- 3 A star is round.
- 4 All sculptures are big and made of wood.
- 5 Nature has living and nonliving things in it.
- 6 A collage is made of one picture.

True

False

True

False

True

False

True

False

True

False

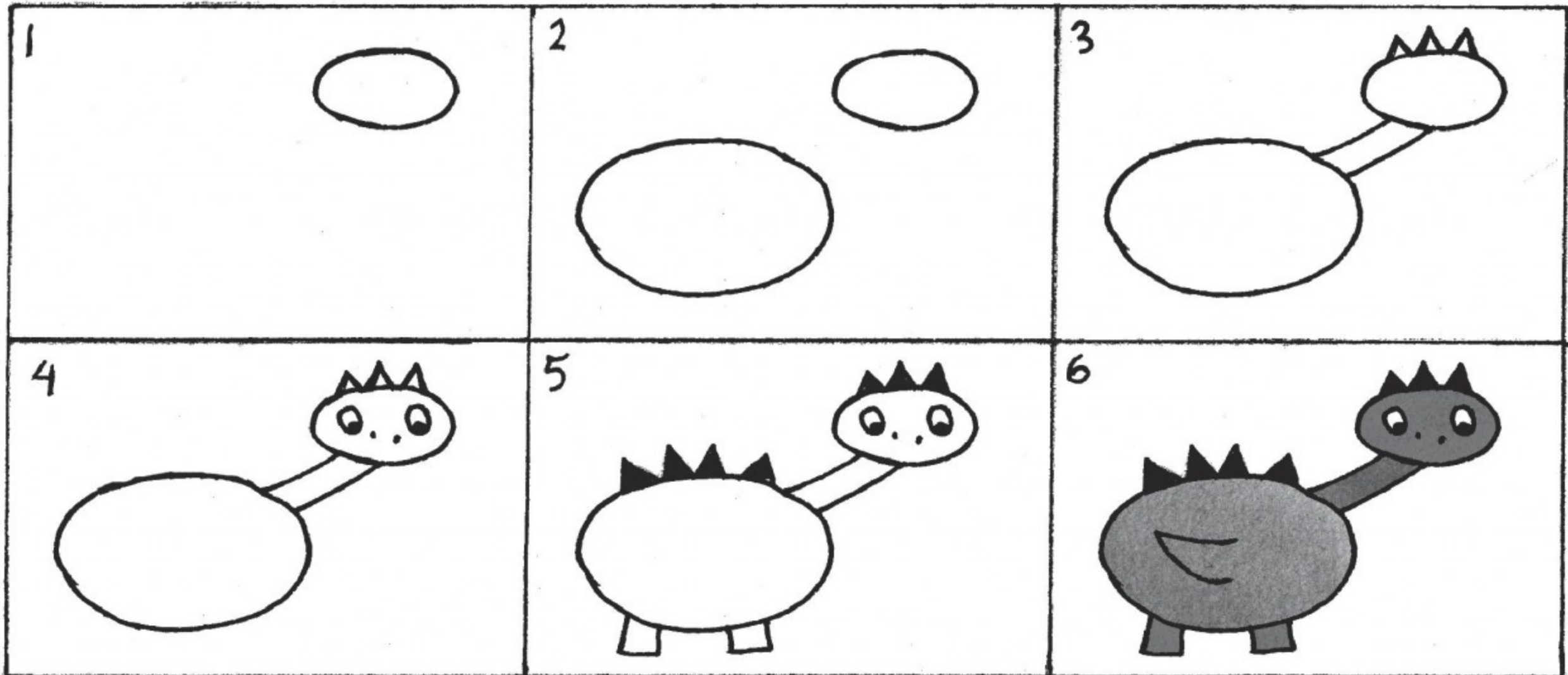
True

False

A Read the text quickly. Answer the question.

How does the boy draw the dinosaur?

Drawing a Dinosaur



It's fun to draw things with shapes. Read the text and draw a dinosaur using shapes.

Let's start.

Draw a small oval for the head.
Then draw a big oval for the body.
Draw two straight lines from the head to the body. Draw three triangles on top of the small oval. Draw two small circles inside the head for the eyes.

Think Think about things at home that are ovals and circles.

Then draw two very small circles next to each other under the eyes. This is the nose.

Draw a few small triangles on top of the body. Color all the triangles black. Draw two rectangles under the body, one on the right side and one on the left side. Draw half a crescent in the middle of the big circle for the tail. Leave one end of the crescent open. Now color your dinosaur, and give it a name.

Think Think about the things you can draw using shapes.

Comprehension

A What part of the text do you like? Check (✓).

The instructions ☐ Using shapes ☐ The picture ☐

B Answer the questions.

1 How many different shapes are there in the drawing?

There are five shapes.

2 What shape is the head?

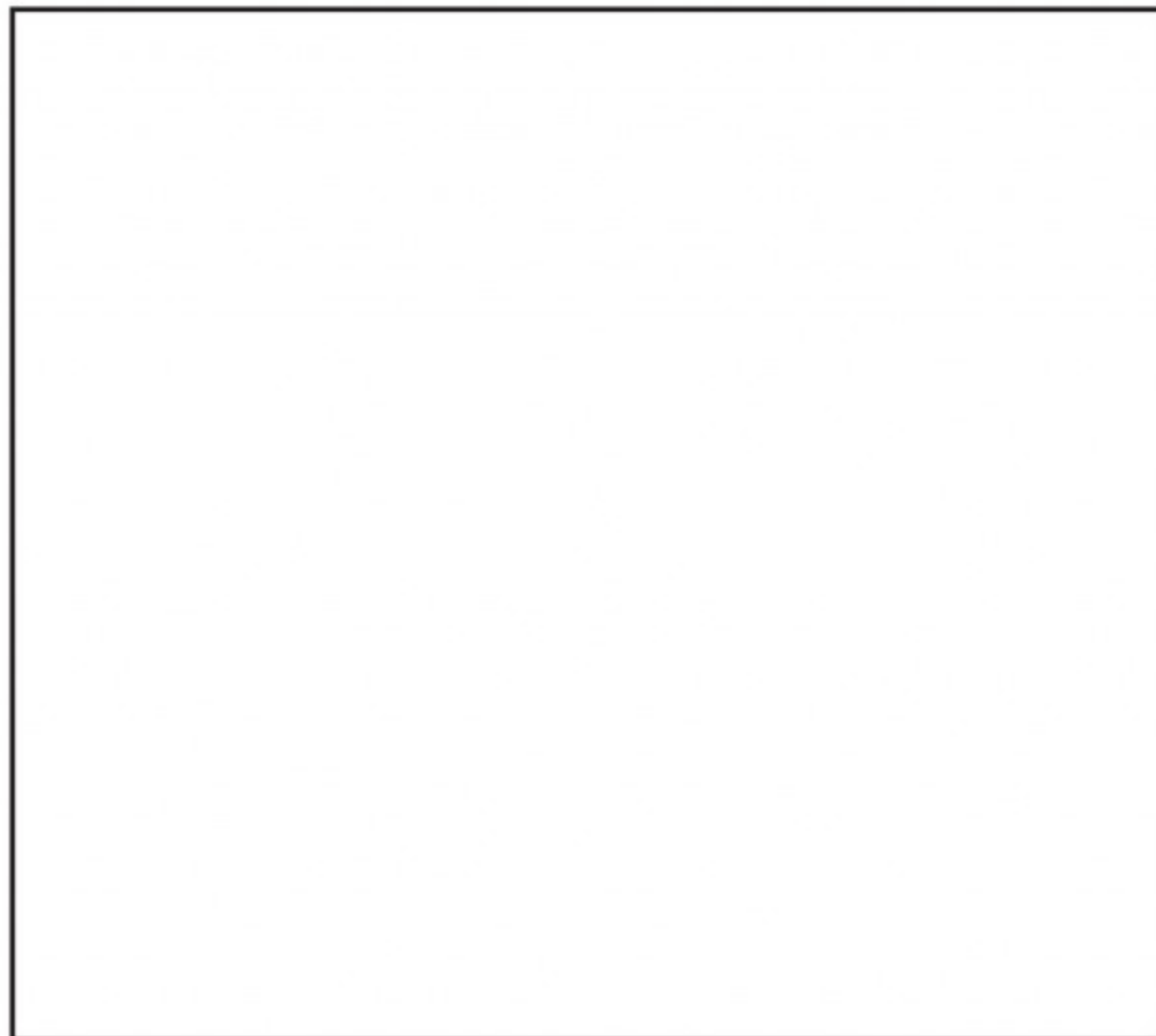
3 What shape do you draw for the eyes?

4 How many triangles do you draw?

5 How many circles do you draw?

6 Do we always use shapes in drawings?

C Draw something with shapes. Then write how to draw it.



Step 1 _____

Step 2 _____

Step 3 _____

What is it? _____

D About You Answer the questions.

1 What animals do you like to draw?

2 What shapes do you use to draw your animal?

Grammar in Use

A Study the grammar.

Learn Grammar

Quantifiers

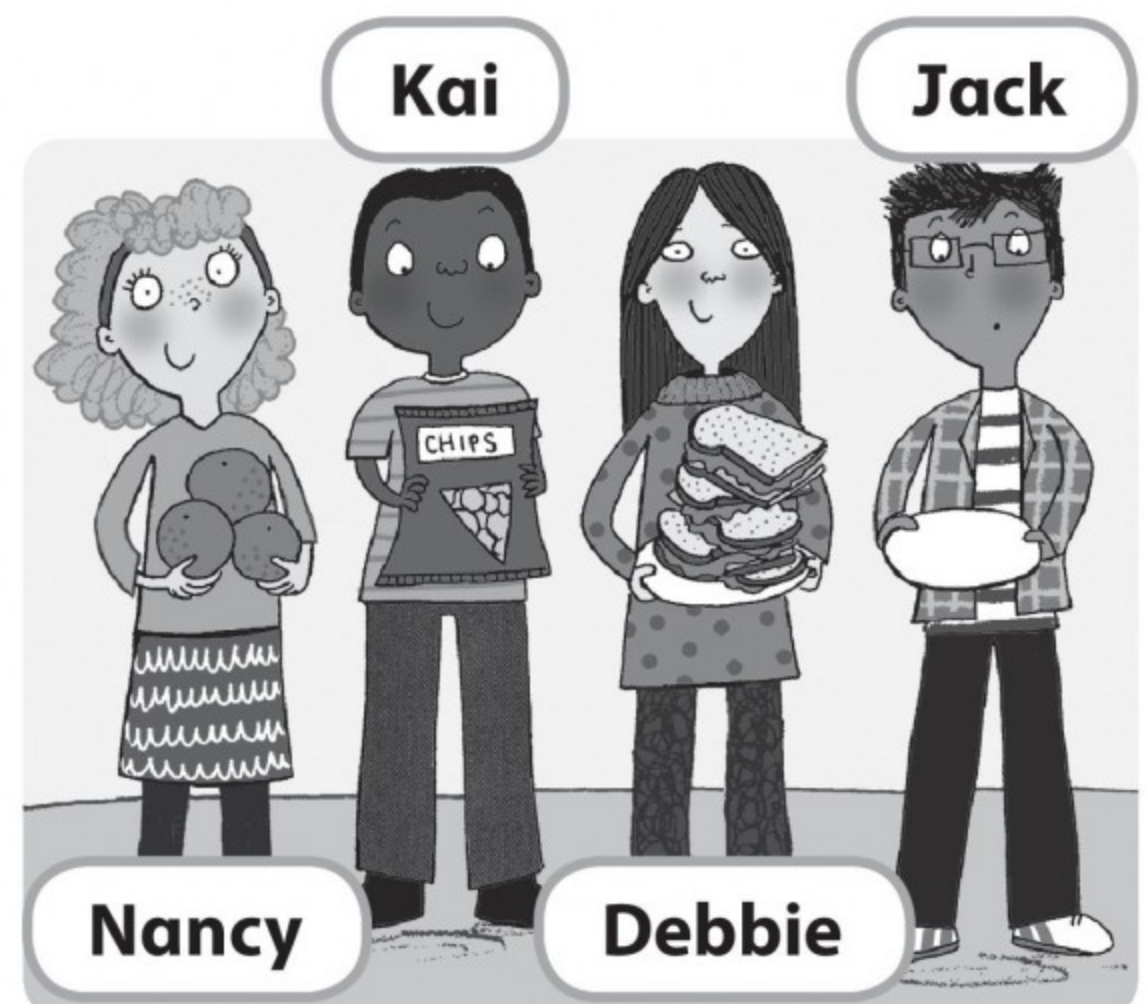
There is I have	some	paper.		There isn't I don't have		paper.
	a little					
	a lot of					
There are I have	some	pens.		There aren't I don't have	any	pens.
	a few					
	a lot of					

B Circle the correct words.

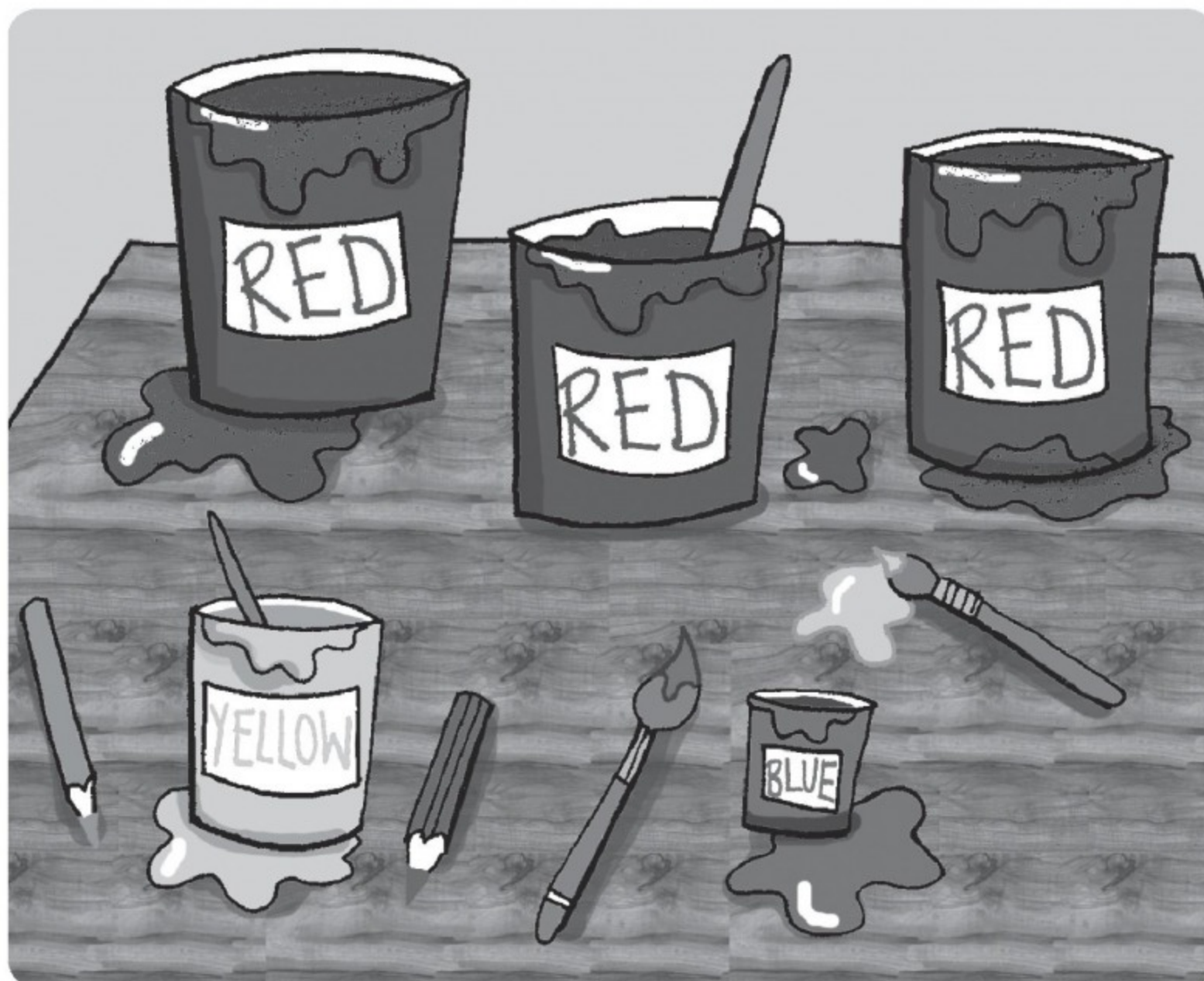
- The teacher doesn't have **some** / **any** paint.
- There were **a little** / **a few** circles in the picture.
- There isn't **a few** / **any** art in the library.
- I have **a few** / **any** notebooks in my backpack.
- There are **any** / **some** stars in the sky.
- My mother puts **a little** / **a lot of** carrots in the soup.

C Complete the sentences.

- Nancy has some oranges.
(many / some)
- Kai has _____ chips.
(a few / a lot of)
- Debbie has _____ sandwiches.
(a lot of / some)
- Jack doesn't have _____ cookies.
(any / a few)



D Look at the picture. Complete the sentences.



- 1 There is a lot of red paint.
- 2 There aren't _____ pens.
- 3 There is _____ yellow paint.
- 4 There is _____ blue paint.
- 5 There isn't _____ green paint.

E Rewrite the sentences.

- 1 There is some salad on the table. (vegetables)
There are some vegetables on the table.
- 2 They have a lot of paper. (any)

- 3 There aren't any crayons in the classroom. (some)

- 4 We have a few cookies. (paint)

F Complete the sentences.

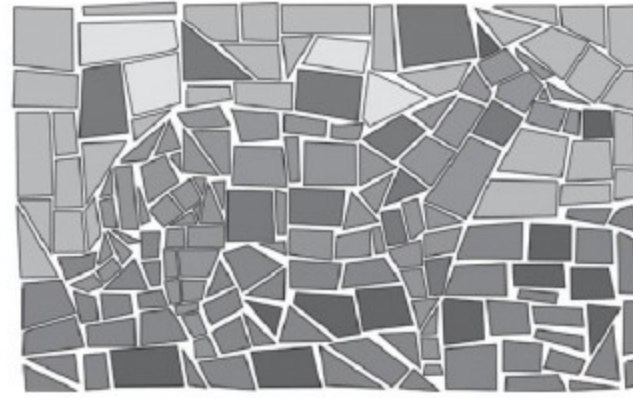
- 1 I have a few _____ in my room.
- 2 I have some _____ in my room.
- 3 I have a lot of _____ in my room.
- 4 I don't have any _____ in my room.
- 5 There isn't any _____ in my room.
- 6 There aren't any _____ in my room.

Words

A Match the words to the pictures.

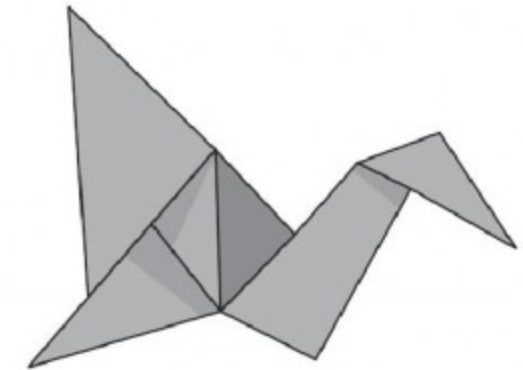
1 mobile

• a



2 oil painting

• b



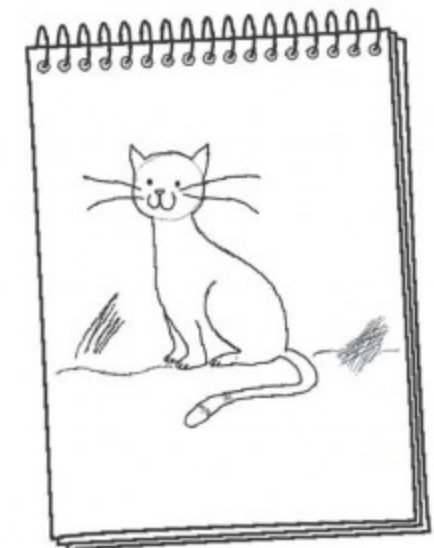
3 origami

• c



4 photograph

• d



5 drawing

• e



6 mosaic

• f



B Look at the pictures. Write the words.

1



photograph

2



3



Word Study

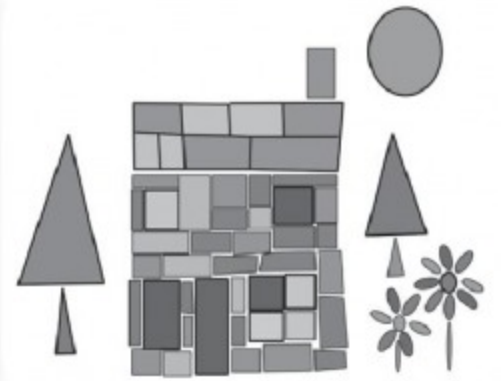
A Circle the word that is incorrect. Write the correct word.

- 1 He bought ate comic books. eight
- 2 This is there house. _____
- 3 That subtraction problem isn't write. _____
- 4 Can you sea the ovals in the painting? _____
- 5 There are too stars in the mosaic. _____
- 6 Eye used spirals and crescents in my collage. _____

Writing

A Read about the shapes Brian uses in art.

I love drawing. I use squares and rectangles for the house, windows, and doors. I use circles and ovals for the flowers and the sun. I use triangles for the trees. My drawing looks great!



B Think about your favorite kind of art and the shapes you use in art. Answer the questions.

- 1 What is your piece of art? _____
- 2 What shapes do you use? What are they for?

- 3 How does your art look? _____

C Now write about using shapes in your art.

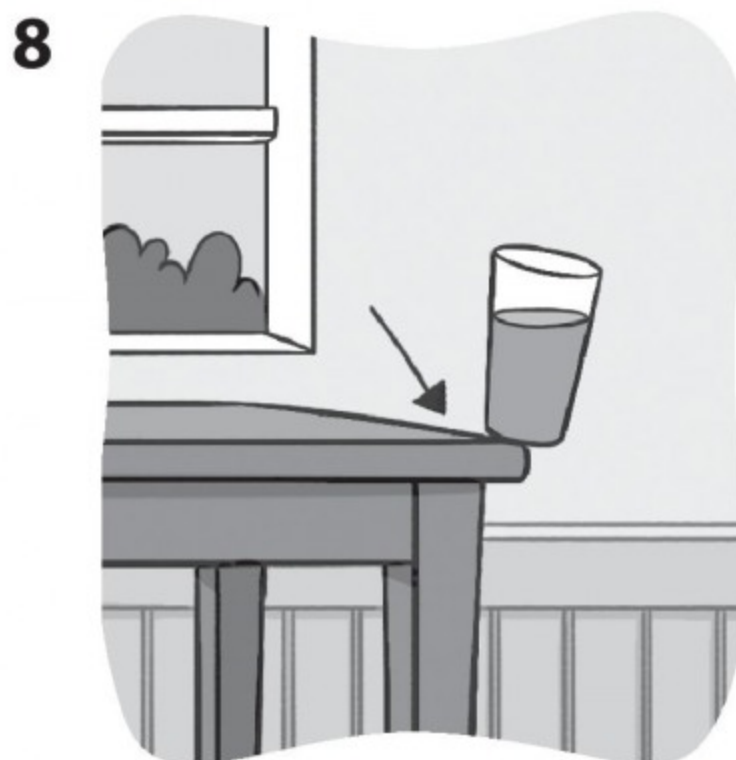
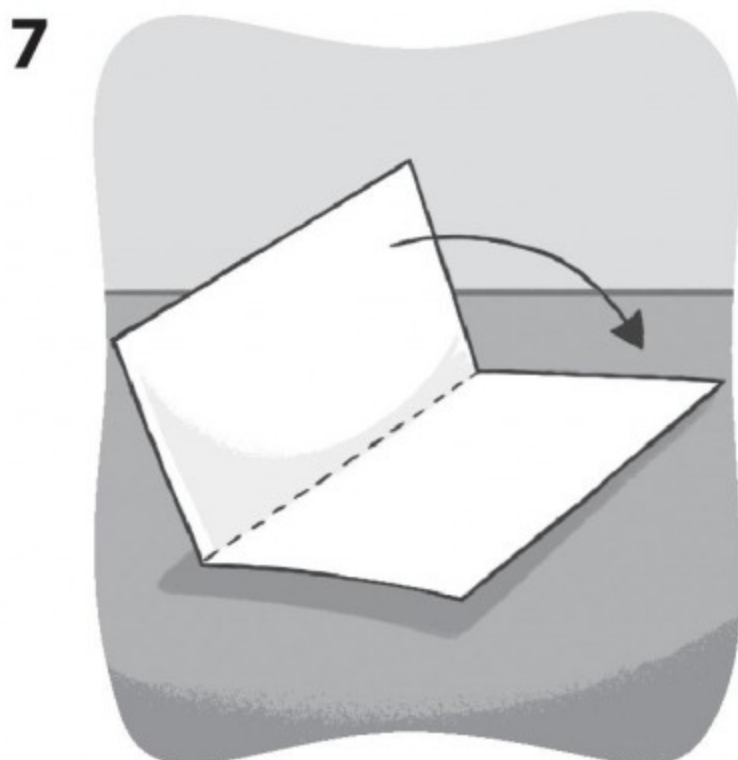
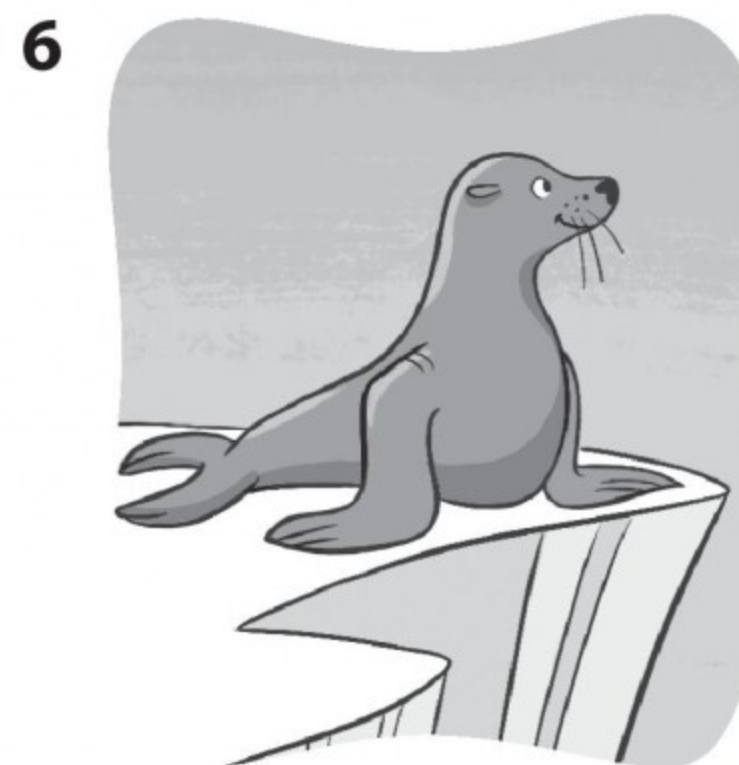
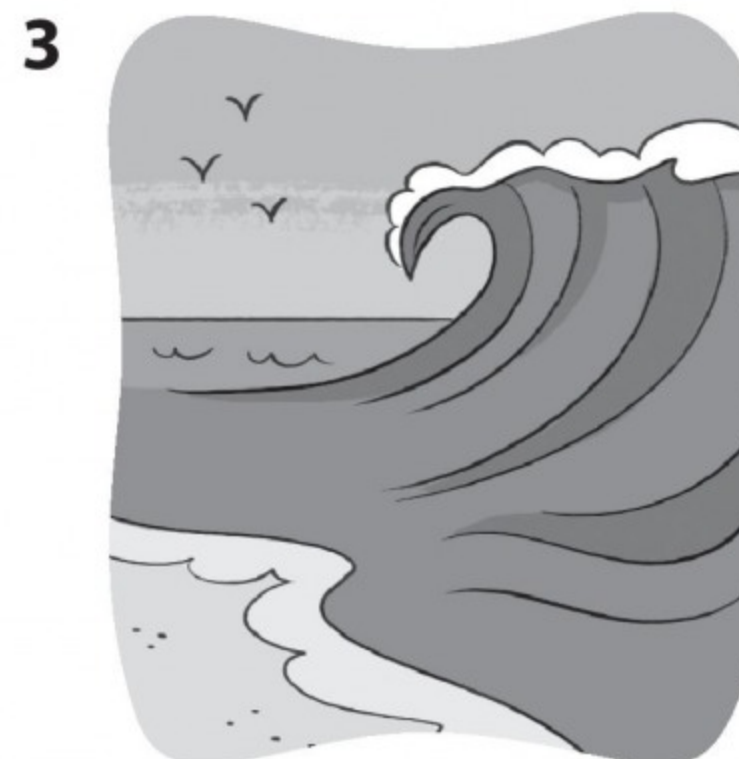
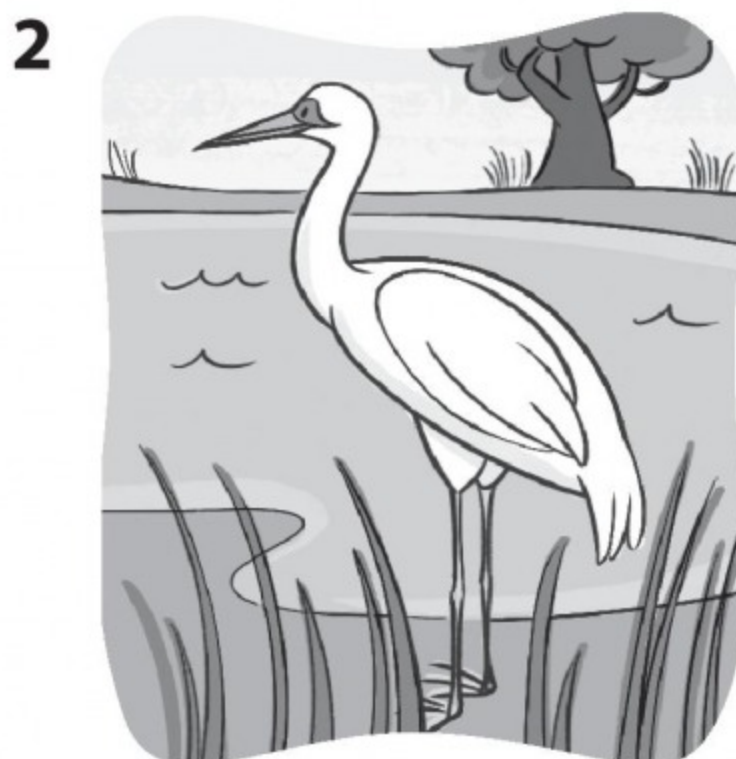
Words

A Look at the pictures. Write the words.

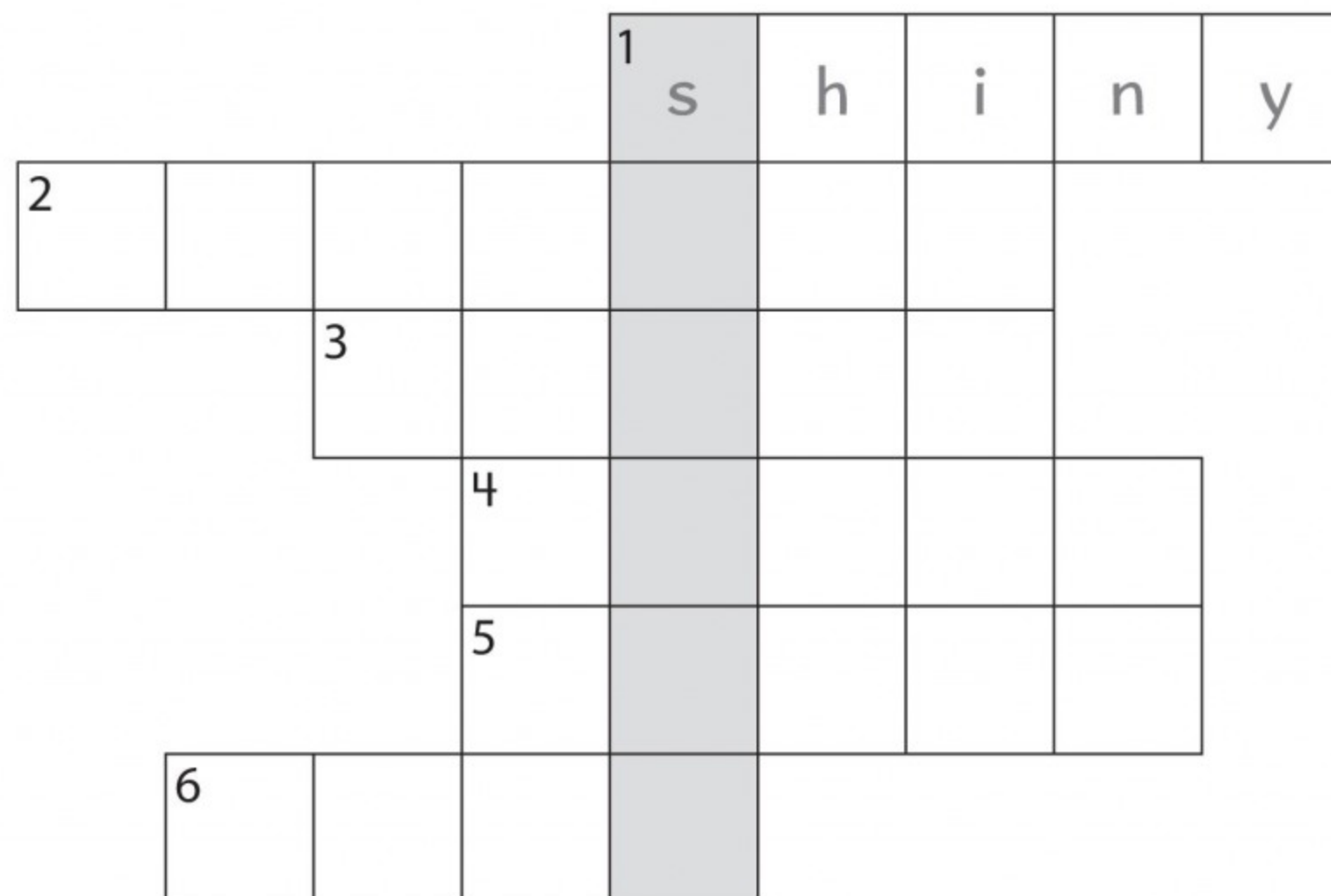
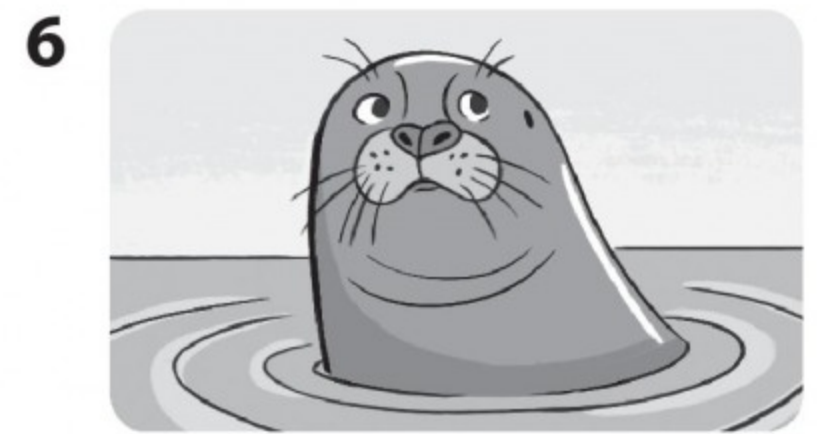
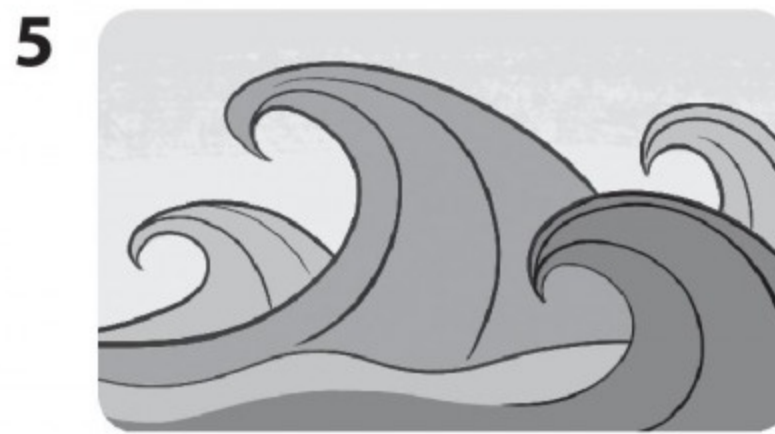
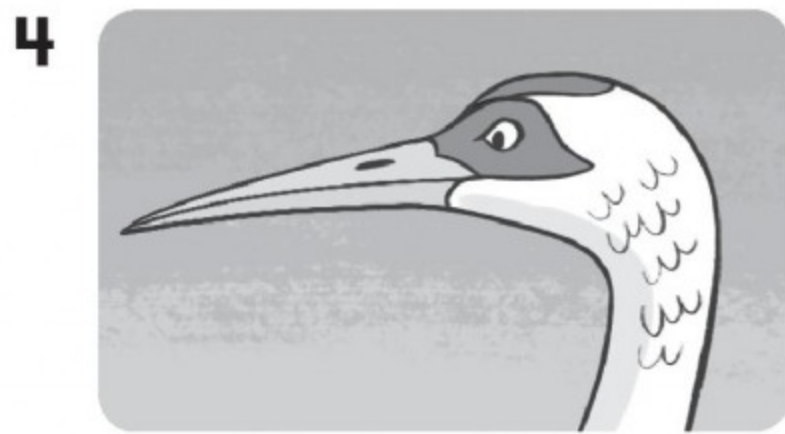
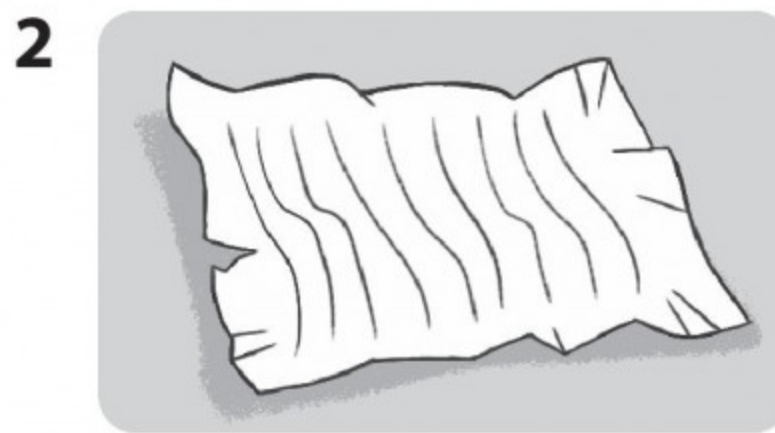
~~shiny~~ climb crumple waves fold crane golden edge seal



shiny



B Look at the pictures. Complete the puzzle.
Then write the mystery word.



The mystery word is: s_____

C Match the beginnings of the sentences to the ends.

- | | | |
|---|---|----------------------------------|
| 1 The sun is sometimes | ● | ● a we need to fold it. |
| 2 It is dangerous to stand on | ● | ● b like to climb trees. |
| 3 To make a piece of paper into a bird, | ● | ● c a beautiful golden color. |
| 4 Many boys and girls | ● | ● d seals swimming in the ocean. |
| 5 We can sometimes see | ● | ● e the edge of a desk. |

A Read the story quickly. Answer the question.

What does Kai use for the ground in the picture?



Kai likes art. He wants to make a special picture for his mother for Mother's Day. He uses his pencil and makes a drawing of his mother outside in the sun. He wants to make his picture interesting, but he doesn't know how.

Think Think about a difficult picture you wanted to make.

He asks his art teacher for help.

Think Think about the people you asked for help.

She gives him some good ideas. She tells him to crumple dark blue paper and put it at the top for the sky.

Kai thinks, "I can use yellow paper for the sun, and small stones in different colors for mountains."

Think Think about the help they gave you.

He uses glue to stick the stones to the paper. He uses a little sand for his mother, and some pasta for the ground. He finishes the picture and takes it home.

Think Were you happy about the picture in the end?

He gives his mother the collage for Mother's Day. She loves it and puts it on the wall.

Comprehension

A What part of the story do you like? Check (✓).

Kai ☐ The teacher ☐ The collage ☐

B Answer the questions.

1 What school subject does Kai like? _____

2 Who does Kai ask for help? _____

3 Why does he ask for help? _____

4 Does Kai use pasta and sand in his collage? _____

C Circle *True* or *False*.

1 Kai loves his mother very much.

True

False

2 In the beginning, Kai's picture has colors in it.

True

False

3 Kai draws a picture of his mother in the sunlight.

True

False

4 Kai's art teacher has good ideas.

True

False

5 Kai makes a paper collage.

True

False

6 Kai uses different yellow things.

True

False

7 Kai is unhappy with his picture.

True

False

8 Kai's family can see his picture every day.

True

False

D About You Answer the questions.

1 What special thing did you make for someone? Who did you make it for?

2 What did you use to make it, and how did you make it?

Grammar in Use

A Study the grammar.



Learn Grammar

Quantifiers

Was there	any	paper?
Were there		crayons?

How	much	paper	was there?
	many	crayons	were there?

There	was	some	paper.
		a little	
	were	a lot of	crayons.
		some	
		a few	
		a lot of	
		ten	



B Circle the correct words. Then match the questions to the answers.

1 **Was** / **Were** there any pencils?

2 How **much** / **many** trash was there?

3 How **much** / **many** fruit did she buy?

4 **Were** / **Was** there any paint in the jar?

5 How **much** / **many** cookies did he eat?

6 How **much** / **many** goats were on the mountain?

7 Were there **much** / **many** children?

● **a** No, there wasn't.

● **b** Yes, there were.

● **c** He ate three cookies.

● **d** She bought a lot of fruit.

● **e** There were a few children.

● **f** There was a little trash.

● **g** There were five goats.

C Look at the pictures. Answer the questions.

1



Did he have any paint?

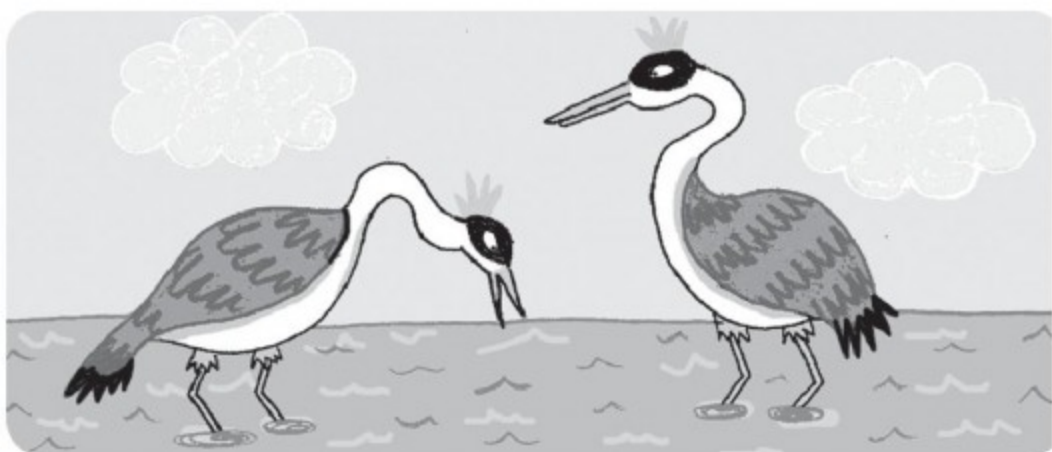
No, he didn't.

2



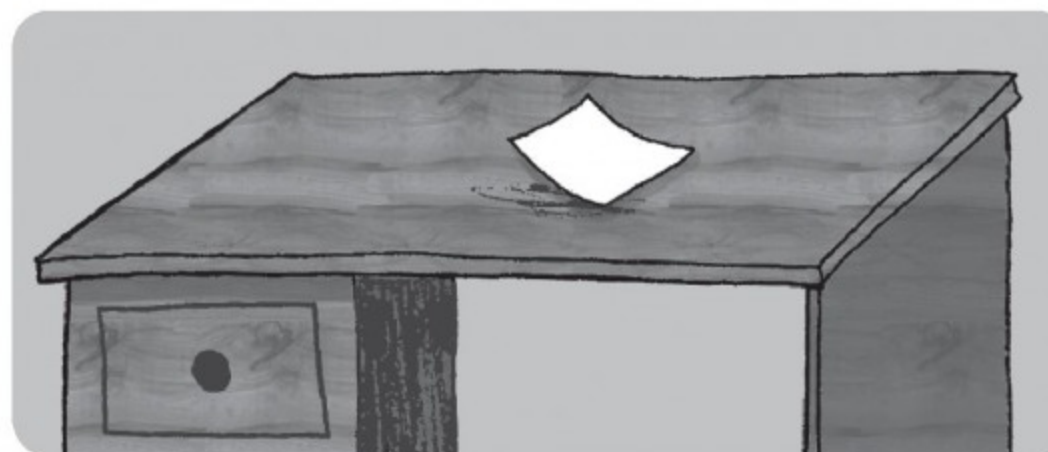
How many stars did she make?

3



How many cranes were there?

4



Was there any paper?

5



How much snow was there?

6



Did she draw any shapes?

D Answer the questions.

1 Did you have any milk today?

2 Did you see any cranes yesterday?

3 How much paper is there in your bedroom?

4 How many pens and pencils are there in your backpack?

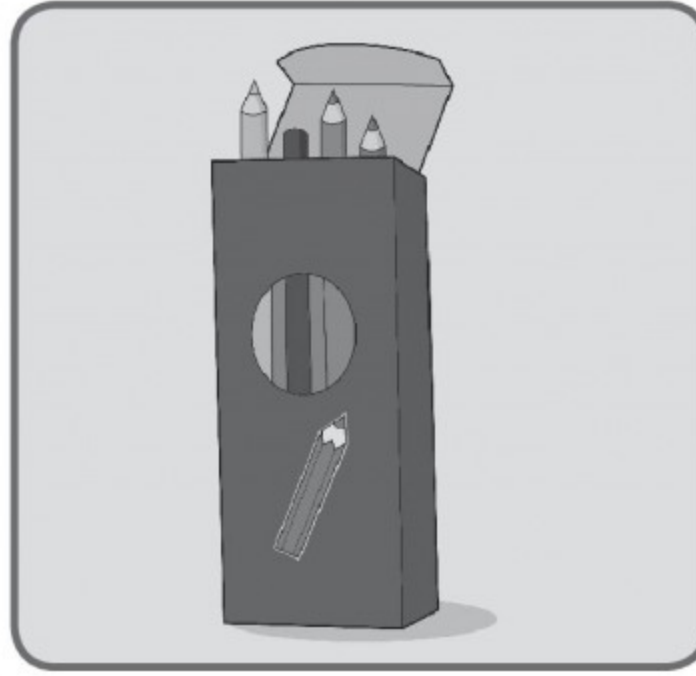
Words

A Find and circle the words.

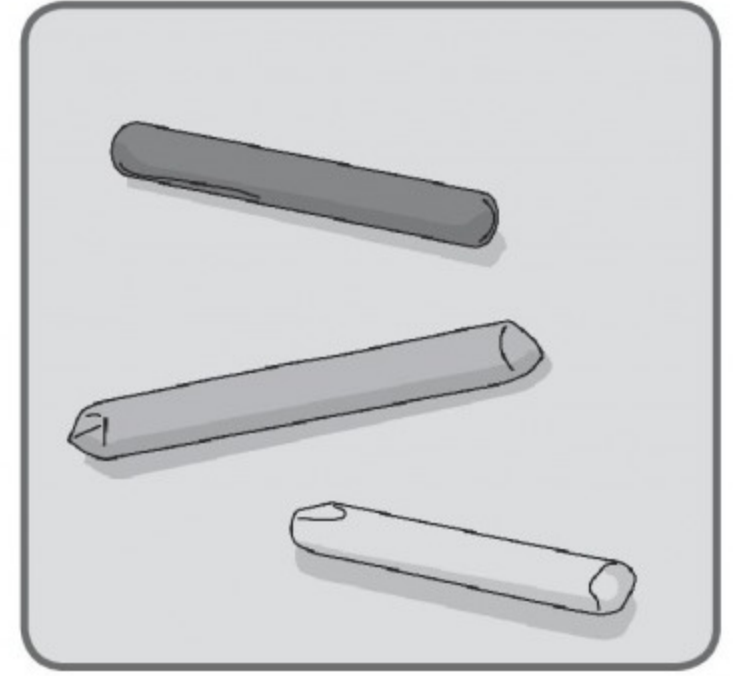
1



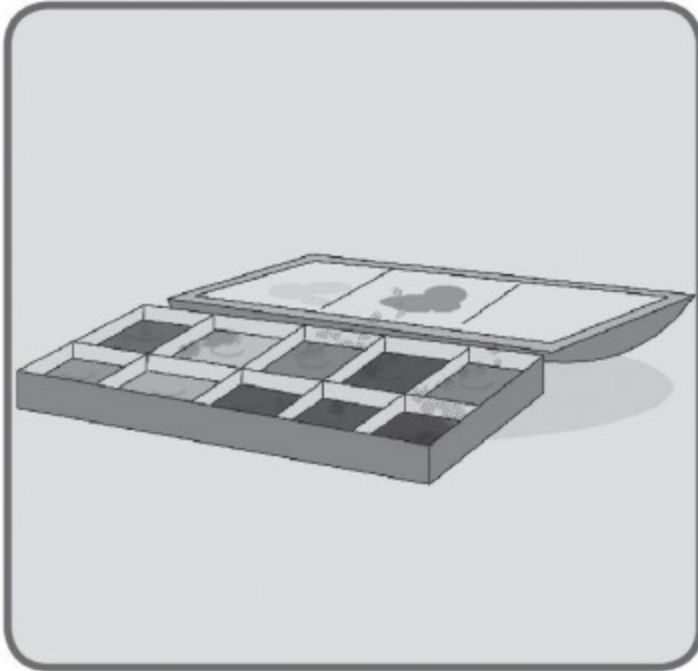
2



3



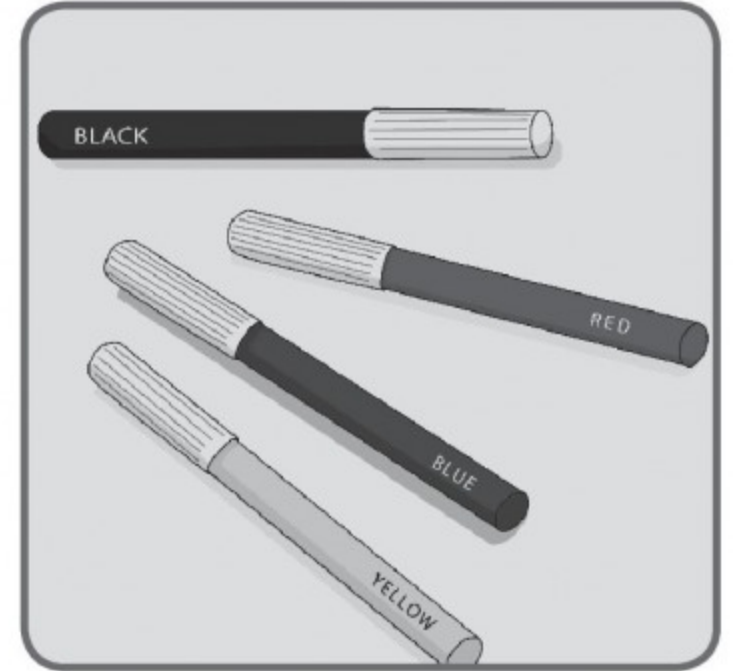
4



5



6



x	t	n	w	a	t	e	r	c	o	l	o	r	s	u	i
m	a	r	k	e	r	s	a	t	z	c	h	a	l	k	m
b	g	l	u	e	f	p	s	c	i	s	s	o	r	s	q
c	o	l	o	r	e	d	p	e	n	c	i	l	s	g	k

B Complete the chart with words from **A**.

Things We Use To Color a Picture	Things We Don't Use To Color a Picture
1 watercolors	5
2	6
3	
4	

Writing Study

A Are the commas correct? Check (✓) or cross (X). Rewrite the incorrect sentences.

- 1 Hank used colored pencils scissors, and glue for his collage. X
Hank used colored pencils, scissors, and glue for his collage.
- 2 They ran, jumped, and played on the playground. ____

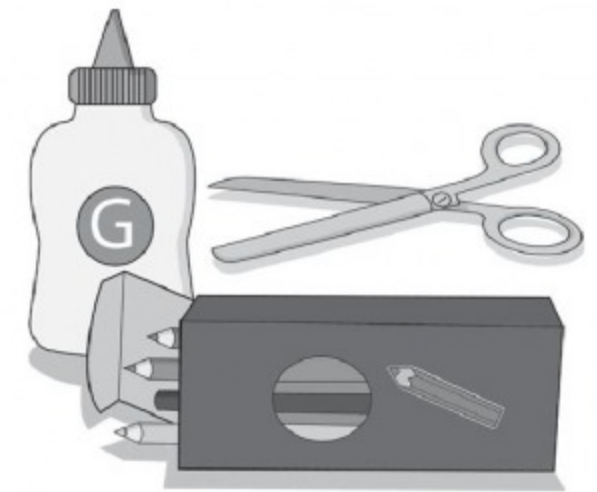
- 3 My dog is smart gentle and patient. ____

- 4 We saw oil paintings, mosaics and photographs at the museum. ____

Writing

A Read about the tools Emily uses in her art projects.

I usually use colored pencils in my drawings. I use markers for posters. I use scissors and glue when I make a collage. I hardly ever use chalk or watercolors.



B Think about the tools you use for your art projects, and complete the chart.

I usually use ...	I hardly ever use ...
_____ for _____.	_____.
_____ for _____.	_____.

C Now write about the tools you use for your art projects.

How do we make art?

Look back through Units 17 and 18:

Which reading about art did you enjoy more? Why?

Which are your three favorite words from Units 17 and 18 to talk about art?

Complete the sentences.

We can make art from _____.

I like to make art with _____.

Review

A Complete the chart.

~~watercolors~~ origami star sculpture oval glue chalk collage
markers scissors mobile crescent spiral photograph mosaic

Art Supplies	1	watercolors	Art Projects	10	
	2			11	
	3			12	
	4			13	
	5			14	
Shapes	6			15	
	7				
	8				
	9				

B Circle the correct words.

- 1 John has some / **any** colored pencils.
- 2 There is **a few** / **a little** glue on the table.
- 3 Were there **any** / **some** circles in the sculpture?
- 4 How **many** / **much** markers do you need?
- 5 There are **any** / **a lot of** oil paintings in the museum.
- 6 How **many** / **much** chalk is there?

C Look at the pictures. Answer the questions.

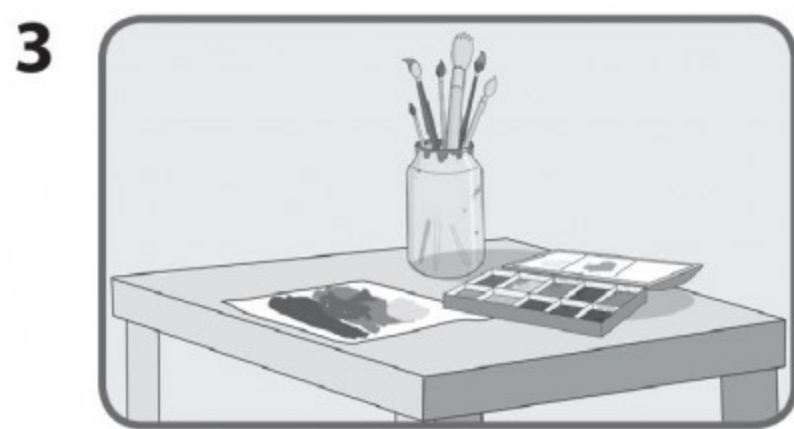


Did he have any chalk?

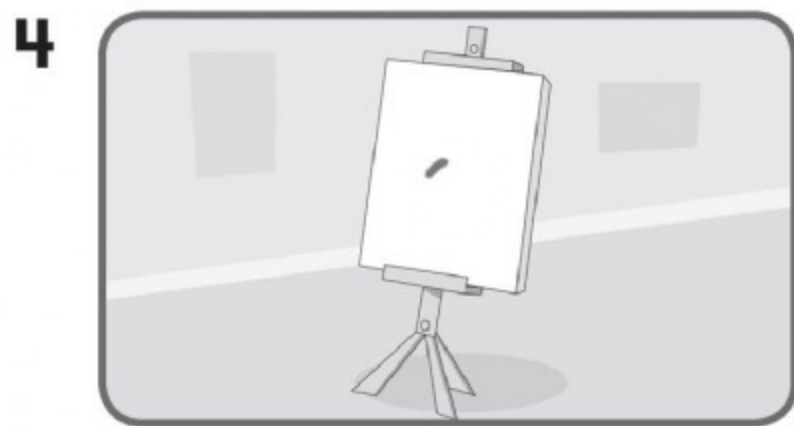
No, he didn't.



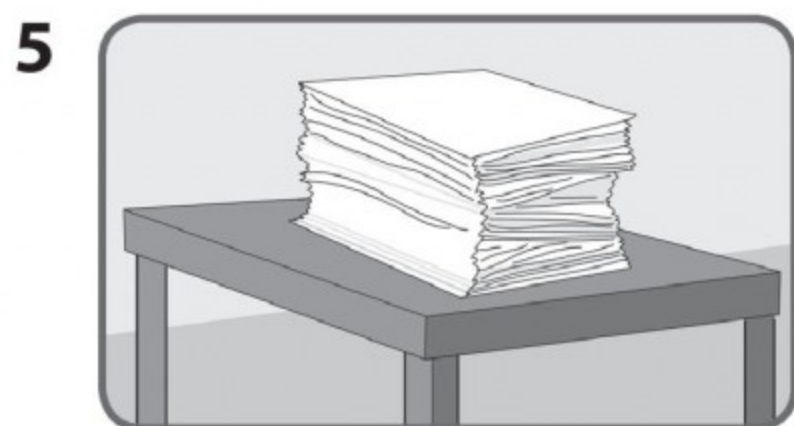
How many origami animals did she make?



Were there any markers on the desk?



How much paint did he use?



Was there any paper on the desk?

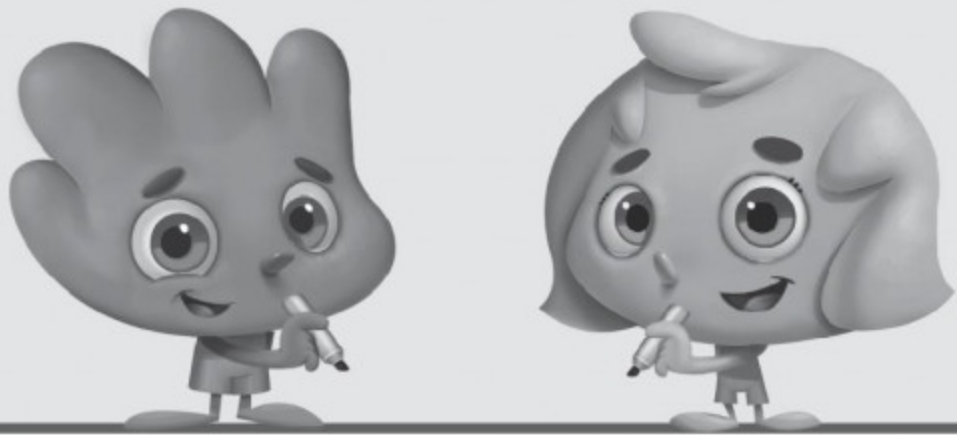
Writing Process

1 BEFORE YOU WRITE:

- Read the example text.
- Think about what it means.
- Think about your own ideas.
- Choose an idea to write about.

2 WHEN YOU WRITE:

- Start your sentences with a capital letter.
- Use punctuation: commas, periods, and question marks.
- Write full sentences.
- Think about your spelling. Look in the dictionary if you don't know.



3 AFTER YOU WRITE:

- Read your text.
- Correct your mistakes.
- Ask your friend or teacher to read your text.

M

my name is George.

My favorite animal group is *amphibians* ~~amphibeans~~.

I like frogs.

They have wet skin, gills, and big eyes.

What is your favorite animal group?

Checklist

I can check my work for:

- punctuation ☒
- spelling ☒
- full sentences ☒

I can correct

my mistakes. ☒

Capital Letters

Capital Letters for Names

The first letter of a name is a capital letter.



Billy



Gus



Layla



Dot

Capital Letters in Sentences

The first letter of a sentence is a capital letter.

The liquid is very hot. **I** like mammals the best. **M**y triangles are green.

Punctuation

Commas

Commas (,) separate three or more words in a list.

I like oranges, apples, and plums.

She was proud, happy, and excited.

My friends come from Italy, Egypt, Sweden, and Australia.

Apostrophes and Contractions

Use an apostrophe (') when you make a contraction.

She is not 7. → She isn't 7.

They were not tired. → They weren't tired.

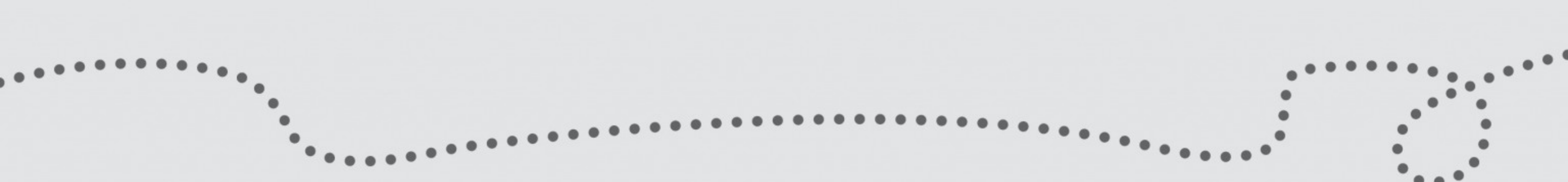
Amelia does not like coffee. → Amelia doesn't like coffee.

He did not go to the park. → He didn't go to the park.

You should not eat a lot of candy. → You shouldn't eat a lot of candy.

José cannot do his homework. → José can't do his homework.

Frogs do not have feathers. → Frogs don't have feathers.



Parts of Speech



Nouns

Nouns are naming words. A noun is a person, place, or thing.

This is my **brother**.

I live in **Mexico**.

Where are your **toys**?



Verbs

Verbs are action words. They can show the time of an action.

We **go** to school by bus. (usually happens)

We're **going** to school by bus. (happening now)

We **went** to school by bus. (happened in the past)



Adjectives

Adjectives describe nouns. They tell you more about the nouns.

The statue is **big** and **old**.

It's a **windy** day.

Harry feels **unhappy** and **lonely**.



Subject-Verb Agreement

When you're writing, check that you have the correct form of the verb.

He was in the kitchen this morning.

They are very excited about the party.

We weren't hungry at lunchtime.

Regular and Irregular Verbs

Regular Verbs

Most verbs are regular. Add *-ed* to form the past tense of regular verbs.

He camp**ed** in the forest.

He fish**ed** in the lake.

He surf**ed** in the sea.

Irregular Verbs

Some verbs are irregular. We don't use *-ed* to form the past tense. We have to learn the past tense form of each verb. Below is a list of irregular verbs.

Base Verb	Past Simple
beat	beat
bite	bit
blow	blew
buy	bought
catch	caught
choose	chose
cry	cried
do	did
drink	drank
eat	ate
fall	fell
fly	flew
get	got
give	gave

Base Verb	Past Simple
grow	grew
have	had
make	made
put	put
run	ran
sell	sold
shake	shook
sing	sang
sleep	slept
swim	swam
take	took
teach	taught
think	thought
throw	threw

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